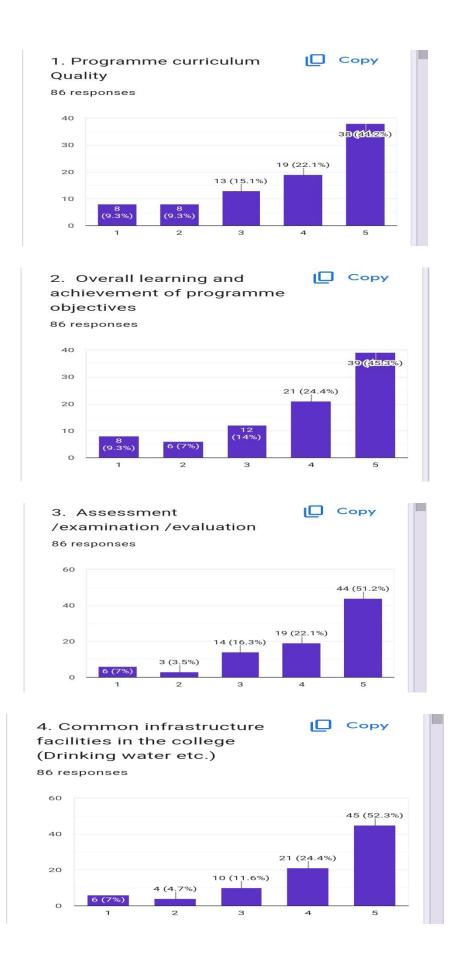
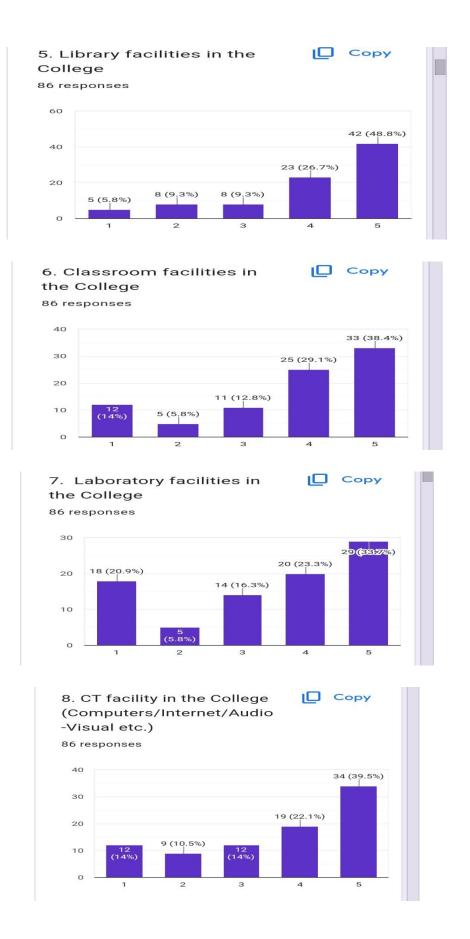
FEEDBACK ANALYSIS

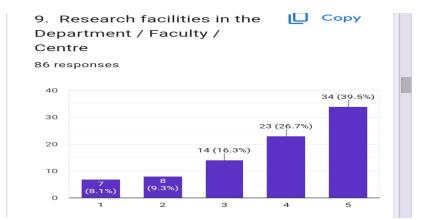
Hamidia Girls Degree College is a constituent Minority college of University of Allahabad, Prayagraj. The colleges offer various courses like B.Com, B.A., and B.Voc.at under Graduation level and M.A. at Post-Graduation level. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. Feedback is one of the most powerful influences on learning and accomplishment. Feedback can be positive or negative. Positive feedback from the stakeholders motivates to progress further and the negative feedback is equally important because it can sunrise positive changes. Therefore, an institution needs to collect feedback from its stakeholders to outshine in its future activities. In this direction, the IQAC takes initiative to collect feedback from students. During the academic year 2022-23, the IQAC has collected feedback on academic and non academic aspects, analyzed and taken suitable action to improve the overall excellence of the institution. The feedback has been collected and analyzed as per NAAC Criteria.

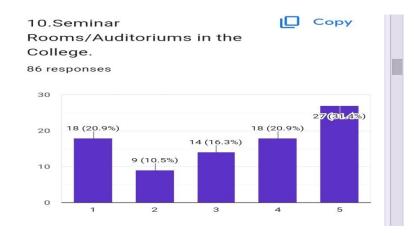
STUDENTS' FEEDBACK

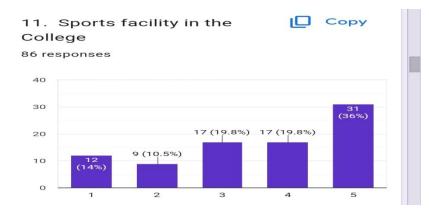
Students' Feedback is an essential element of the learning process. The Internal Quality Assurance Cell collects the feedback on various aspects from the students using structured questionnaire. The feedback collected from the students has been analysed and action taken to strengthen the quality of teaching learning environment and to look for opportunities to improve overall performances including teacher in classroom engagement with students to bring excellence in teaching and learning. This questionnaire is intended to collect information relating to students satisfaction towards facilities and services provided for creating conducive atmosphere for teaching and learning. The information provided by the students was kept confidential and was used as important feedback for quality improvement of the various courses and programmes offered by the college. In order to arrive at comprehensive results, statistical analysis and graphic representations has been undertaken. The responses are scored in a five-point scale for each item i.e., Student indicates his / her level of agreement with the following statements by selecting appropriate option. Total consolidated responses received were 86 from UG& PG students.

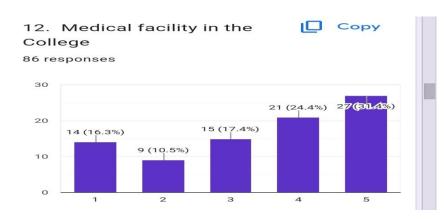


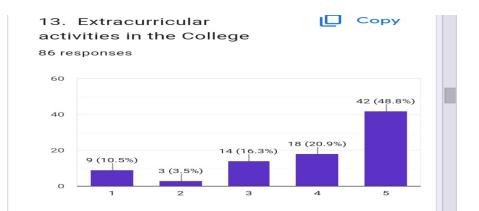




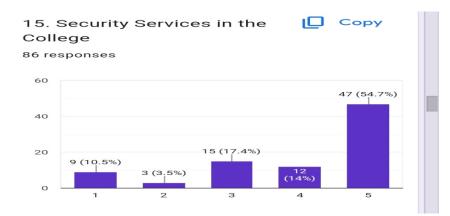


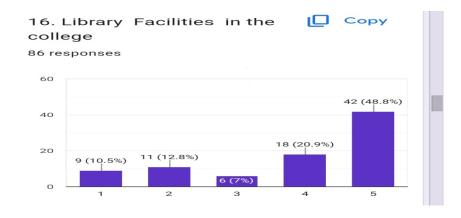




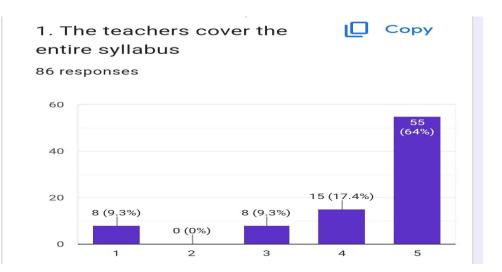


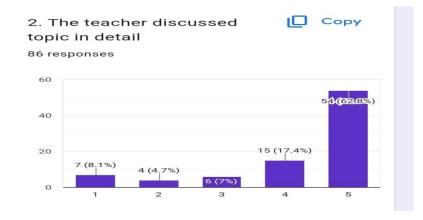


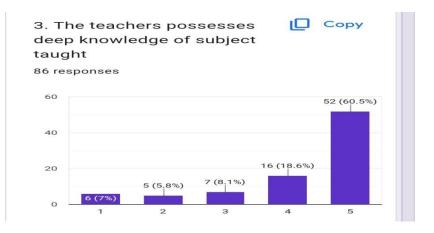


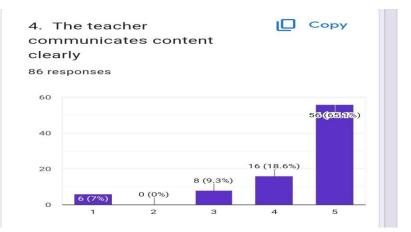


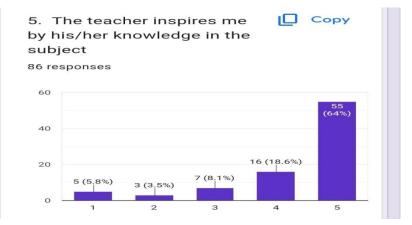
STUDENTS FEEDDBACK FOR FACULTY MEMBERS OF THE COLLEGE

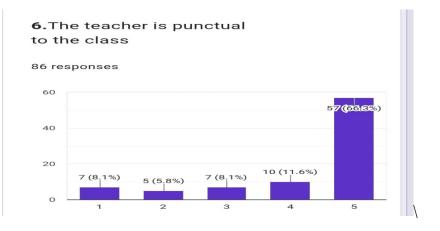


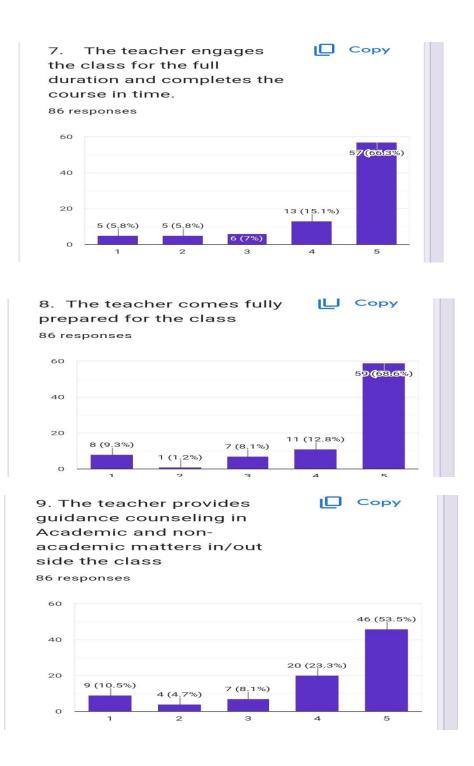


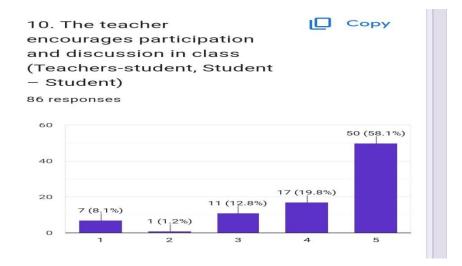


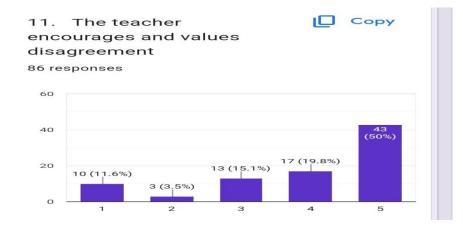


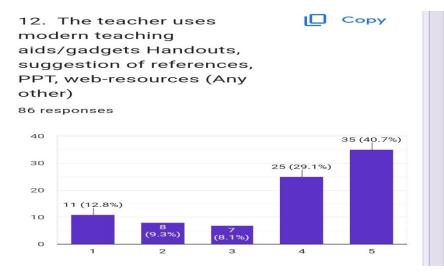


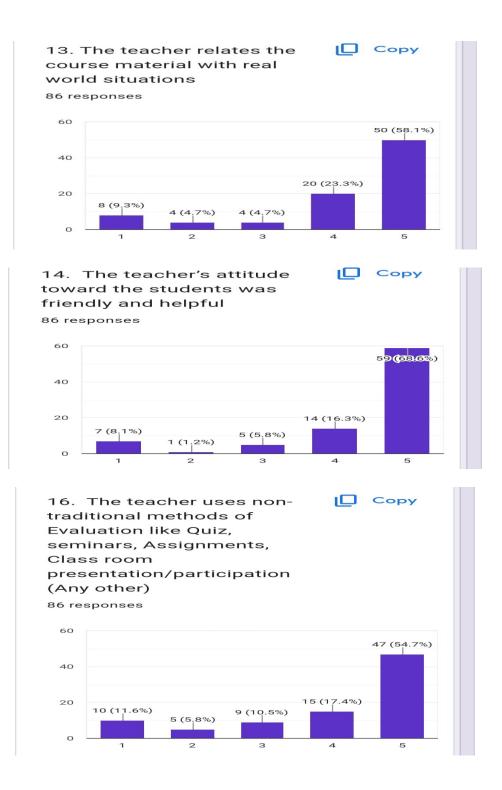














STUDENTS FEEDBACK ANALYSIS

The following points emerged from the analysis of students' feedback survey:

- 1. Most of the student are highly satisfied with the academic and infrastructure facilities.
- 2. Vast majority of the students are happy with the staff/library staff in the department.

3. Some students have sought additional support to enhance the placement potential, by organising more workshops on soft skills, interview handling, preparing for competitive exams etc.

4. Students expressed satisfaction with the functioning of Grievances cell of the college

5. Majority of the students agreed that overall atmosphere in the college campus is conductive.

TEACHERS FEEDBACK

Feedback on various aspects of curriculum is sought from 21 faculty members of the College. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends,

The college being an affiliated college under the University of Allahabad has to abide by the regulations of the said university. It has been opined by the faculty members that the University takes care of the relevance and currency of the programme but at the same time they feel that they do not have enough freedom to contribute to the design and development of the curriculum. Majority of the teachers feel that the system followed by the University while designing and development of the curriculum is effective and it is updated regularly. More than 60% of the faculty members feel that employability is given weight age in curriculum design and development. It has been suggested by some members that the syllabus should be more job oriented. Majority of the faculty members are of the opinion that they update their knowledge and are dedicated in discharging their basic duties. The faculty members are not happy with the numbers of classrooms, laboratories, furnitures. However they are happy with the optimum utilisation of the same. The suggestions include acquiring new land for building a new campus, refurbishing the classrooms, laboratories and college campus.

The teachers are sure that qualitative steps are being taken by the administration as well as IQAC in developing the institution. They even feel that the college authority is democratic enough and ensure the participation of all the teachers in the above process.

ALUMNI FEEDBACK

Though the college has a history of more than twenty five years, its alumni can be traced from various fields like social, political, entertainment and industry. Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. We appeal our alumni to provide their sincere feedback to us through prescribed forms, and during alumni meets on the infrastructure, library and teaching faculty of the college. The following analysis can be deduced from the alumni feedback. All alumni feel proud that they are the students of this college. They are thankful to the college for providing quality education in such a rural place. They appreciate the dedicated, friendly and cooperative attitude of the college staff. They show their indebtedness towards college for the efforts and hard work of the faculty. They admit that the college played crucial role in shaping their

professional, ethical and personal life. They admit that their association with the college not only enabled them to acquire a degree but also it helped them to become human beings and the college also helped to inculcate human values among them and enriched every sphere of their life. They proudly confess that the college developed their confidence from the college programmes and the teacher's encouragement for student's participation in these programmes, they acknowledge the contribution of the college in developing their communication, leadership qualities, social commitment and responsibilities and they become social and built lifelong relationships only because of the college. They admit that the college provided those wings so that they can fly high to pursue their goals. They give credit to the college for their present position in life. They recollect the friendly teachers and homely atmosphere of the college. They miss the college days, activities and sports events. They do not forget the warmth of relation between students and teachers. The following suggestions can be deduced from the analysis of alumni feedback

- More alumni involvement in college events
- Improvement in canteen
- More transportation facility for students
- Introduction of new courses.
- More books on newer topics in the library.
- The alumni have unanimously opined that they are proud of the institution and are willing to contribute in the development of the institute.
- Majority of the alumni are happy with the activities organised by the institution for the development of the students.
- The alumni are happy with the grievance redressal mechanism.