



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

HAMIDIA GIRLS DEGREE COLLEGE

SULTANPUR BHAWA, NOORULLA ROAD, PRAYAGRAJ

211003

www.hgdc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Hamidia Girls' Degree College is a Muslim minority College established in 1975, under sections 2f & 12B of the UGC Act. It turned into Constituent College when the University of Allahabad became a Central University in 2005. The vision of the College is to provide modern education including scientific and technological education to the girls of the minority community as well as girls belonging to the other segments of the society. It has followed this vision with utmost sincerity adding 2 faculties – Faculty of B.Com. & Faculty of Vocations. Post graduate courses in 2016 M.A. course was introduced in the Departments of History, Sociology, Urdu and English M.A. in Arabic started in 2021. Research Degree Programme (Ph.D.) in Urdu, History and English have also been approved by University of Allahabad. These are additional feathers to the cap of Hamidia Degree College. In the liberal arts section twelve conventional and two vocational subjects are taught at the graduate level.

Now adapting itself to the rapid changes in the social fabric and to meet the demand of the industry, the College has embarked on the mission to add more professional courses for skill enhancement and to provide 'market-ready' and 'industry fit youth' to the nation.

The New Education Policy (NEP) too aims at producing skilled graduate work-force to the nation. The introduction of B.Voc. has proved a boon as through this course College will be able to churn out industry fit youth. M.Voc. and CAD (Advanced Pattern Maker) were introduced in 2019.

The College has maintained a blend between traditional values and modern principles of growth. Its motto '**To Hear the Unheard**' is the guiding force behind the extension and outreach activities organized by NSS and different departments of the College. The girl students are consistently marching on the path of academic development and skill progression. In addition the College is geared to implement NEP from 2023 onwards.

Vision

Vision

The Vision of the College is to make it a globally acknowledged competitive centre of excellence by providing modern, scientific, technological and value-based education accessible to the under-privileged girls of the minority community as well as other underserved segments of the society and to bring them into the mainstream of national development.

Mission

- Empowerment and emancipation of the girl students.
- Delivering quality education to the underserved segments of the society.
- Extending equal opportunities and access to higher education.
- Preparing graduates post graduates for multi-linguistic and multi-cultural workplace setting.
- Holistic development through curricula and extra curricula activities.

- Infusing spirit of secular values and nationalism.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The College has the privilege of being constituent College of a Central University. As such it aims at providing quality and value based education to the enrolled students.
2. The Institution has the strong curriculum of University of Allahabad.
3. The motive of the College is to “Hear the Unheard” more than 90% of enrolled students belong to the socio and economically disadvantaged section of the society. The College adopts a holistic approach in order to enable students unfold their talents.
4. It provides safe and secure environment to the girl students.
5. The College functions as a team. It has qualified, experienced and dedicated faculty. They maintain positive interaction with students which enables them to foster problem solving approach for formal and non-formal issues related to students.
6. The centre for Women Studies of the College aim at the empowerment of girl students.
7. The College maintains positive relation with all stakeholders – Management, Parents and Alumni.
8. The College provides modern ICT faculties developing IT Skills amidst the faculty and students is a major trust of the College.
9. Thrust on Skill Development. The college is steadily progressing towards the National Scheme of Skill Development by introducing B.Voc. in new trades, post graduate degree program, M.Voc. and certificate course CAD. By these efforts the college is preparing students for employment, start ups and entrepreneurship.
10. Introducing M.A. in 6 subjects in 2016, the students have a better chance to obtain Master Degree also. Research Degree Program, Ph.D has also been sanctioned to the College in Urdu, History and English.
11. Career counseling cell provides career orientation and personality development opportunities to the students.
12. Location proximity to minority community residential cluster.
13. The College is running those courses which are hard to find elsewhere like Urdu coaching, B.Voc., Digital marketing etc.
14. College is publishing Annual International Urdu Journal, Naqsh-e-Nau since 2008. Now it was included in the UGC care list.

Institutional Weakness

1. The College has a relatively small campus. As it's building area is limited, it is unable to add more faculties such as College of Teacher Education, Faculty of Law etc.
2. Due to constraints of the size of the campus, the College is unable to develop the sports and games activities of the students.
3. Certain department's function with just 1 faculty as additional regular post has not been sanctioned. Therefore, faculty workload is not justified.
4. Despite the fact that there are seven vacant sanctioned non-teaching posts, College functioning is hampered.
5. Despite the fact that the College has a committed faculty, yet the approach to Research is not well-defined.

Institutional Opportunity

1. The College provides the opportunities of digital literacy to the girl students.
2. The College is geared to establish more linkages with Industry and academic so that it emerges as a Centre of Excellence in Skill Education.
3. The highly qualified faculty members regularly organize Webinars, Seminars and Workshops. These opportunities provide a platform of intellectual stimulation to the faculty and students.
4. The College offers opportunities of career progression to faculty by extending permission to attend Refresher/Orientation courses FDPs and short term courses. The faculty transfer these knowledge to the students in a systemized manner. This is paving the way for academic progression of faculty and students which in the larger perspective shall lead to the development of the Nation at large.
5. As the College is situated in the heart of the metropolis it attracts a sizeable number of students. This locational advantage has added to the geographic and academic profile of the Institution.
6. The College faced the Pandemic COVID-19 challenge and successfully provided the opportunity to transfer knowledge to students through the modern ICT teaching learning process.
7. The College is making efforts to impart practical knowledge in the field of Law and health to marginalized women through the Centre for Woman studies.

Institutional Challenge

1. The College is running B.Com and M.A. on a self Finance basis. It is a big challenge to continue the programmes with limited finance structure.
2. The Alumni Association is registered but too fees a crunch of finances. It is running successfully with limited finances extended by the alumni faculty.
3. Due to limited finance structure, it is a challenge to attend to water harvesting and Solar Energy plants.
4. As students belong to the socio-economic disadvantages sections, the College faces the challenges posed by social barriers and prejudices. The students do not have adequate transport facilities leading to irregular attendance.
5. The College faces the challenge of industrial training to faculty and students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College has a clear vision towards curricular planning and implementation so that it may be an instrument of change for peace, progress and prosperity of the nation.
- As the College is a Constituent College of University of Allahabad, not follows the curricula structured by the parent University.
- The College makes every effort to realize its mission of developing competent human capital through quality education, by creating innovative educational environment and promoting creativity to develop skilled human capital.
- To provide better opportunities of educational development the College has made persistent efforts to diversify the courses in tune with the diversifying interests and career opportunities.
- The College has introduced market demanding courses like B.Com. B.Voc. (JMC, FDE & ST) etc. CCC, CAD etc.

- To make the teaching learning mode innovative and interactive the College has been equipped with the modern ICT Tools.
- Teaching plans are maintained for transaction of curricula.
- The faculty is dedicated to look after the effective implementation and timely completion of prescribed syllabi as per academic calendar. The Faculty monitors the progress of students through regular assessment, assignments, tests, project etc.
- The College collects feedback from students Alumni, Employers and parents which is an important method of measuring attainment and charting the growth of the institution.

Teaching-learning and Evaluation

- Hamidia Girls' Degree College focuses on holistic development of the students. All the faculty members follow the teaching plan to make the teaching learning process more effective and creative. The use of ICT is also incorporated in all subjects wherever it required.
- The teaching Pedagogies like experiential learning, group discussion, problem solving method and co-operative learning etc. are followed. The teachers keep in mind the need of the students and their subject knowledge and skills.
- A well structured time-table is followed on time. The teachers help and focus on the weak students to bring them on the front line by taking extra classes.
- To come close to the students and to know their behavioral patterns and weaknesses, lack of interest in education a mentor mentee cell is working in communion with the students.
- With the intention of developing critical thinking among the students, special lectures, debates, speech, competitions and other brain storing student-centric activities are organized by the departments.
- The evaluation process is in line with the parent University. The progress of students of UG courses (B.A. & B.Com.) on annual evaluation system is charted through Half Yearly (Internal Exam) whereas students enrolled in B.Voc., M.Voc. and M.A. as charted through sessional assessment process.
- Cross cutting issues like gender and environment are also addressed by the different Departments.

Research, Innovations and Extension

- The College promotes the culture of Research. The Dept, of Urdu publishes Annual International Journal in Urdu titled “*Naqsh-e-Nau*” since 2008. Since then fourteen editions have been published. In the year 2021 the journal has been included in the UGC CARE List with Sl. No.18 under Language Section (Urdu). Eminent Urdu scholars and critics are on the Editorial and Advisory Board.
- Teachers publish their Research paper in Peer Reviewed and UGC listed journals. They have published books and also contribute chapter in books.
- Faculty has undertaken transliteration of books from Urdu to Hindi.
- Departments of the College organize students seminars regularly. This has developed in them a consciousness her towards research and broadened their horizon of knowledge.
- In order to foster experiential learning students of Dept. of Sociology, English, OFF & CAS prepare research projects and also undertake field trips.
- Extension activities are organized by the N.S.S. wing and Centre for Women Studies. The N.S.S. has paid complete attention to the Swatchta Mission of the Govt. of India and **Pakhwadas** were organized to fulfil *Swatchta Hi Sewa* Programmes.
- The Centre for Women Studies organize regular health check up camps. A senior consultant of Zila Mahila Chikitsalaya visits the institution and conducts health examination of students. Health Card is

issued in the name of students after checking their height & B.P. Students are also provided health counseling by the visiting doctor.

- Students of vocational subjects under take on job training at different industrial units and offices. Students of Fashion Designing & Embroidery have undertaken Internship at NITR & ALT Bangalore. Students of Journalism & Mass Communication have undertaken Internship at Jantantra, India.com & True Lies.
- The Principal alongwith members of Grievance Redressal Cell attend to the grievances of the students and solve their problems. In addition the Principal attends to the problems of students personally and offers redressal solutions.
- Students elect class representatives. This practice has ensured fair representation and delegation of responsibilities.

Infrastructure and Learning Resources

- The teaching block of College has classrooms, Conference Room, Geography Lab, Computer Labs, Painting Lab, Garment Construction Lab, Illustration lab, Drawing Lab, CAD Lab & Media Lab. All Labs are well equipped with required infrastructure
- The auditorium on the second floor fulfils the need of holding cultural programmes and seminars.
- Library is automated and the digitized books can be viewed on the PC's in the Library. The Library Committee takes decision for the purchase of the text books and reference books, Journal e-journals and other reading material. The library services are fully computerized. OPAC terminals are available in the library. It has subscription of e-shodh sindhu which facilitates faculty & students to access online journals and books. The Library functions through the software version SOUL 2.0. The institution updates to IT and Wi Fi facilities.
- There are committees like Purchase & Finance Committee, Library Committee, Write off Committee & IT Committee which monitor the maintenance of infrastructure. Students and faculty can access the internet facilities between 9:00 a.m. to 4:00 p.m.
- The development and augmentation of infrastructure is an ongoing process keeping in view the needs for upgradation and addition in consonance with the changes and needs of the system. Modern gadgets and infrastructure peripheral have been added and labs are upgraded as per requirement. Classrooms are equipped with ICT facilities.
- In addition the canteen in the college offers freshly cooked snack items to students. The canteen committee visits the canteen premises to monitor the hygienic conditions to ensure that clean and properly cooked foods served.
- The College also has Annual Maintenance contracts for the upkeep of different gadgets.

Student Support and Progression

- Hamidia Girls' Degree College follows the policy of social inclusion. With the pious vision of extending quality education to the underserved section of society it provides number. of Government scholarships.
- In addition the College also has a 'Help to Poor Fund' through which financial aid is provided to the economically challenged and deserving students. This has enabled many students to continue their education bringing down the dropout rate.
- The unprecedented crisis created by pandemic COVID-19 placed many students in deep hardship as they were not digitally equipped and trained. The College Faculty contributed to the COVID-19 helpline and through this a large.

- The Career guidance and Placement cell of the College maintains regular liaison with University information and Employment Bureau to provide Career Counseling to the students and information regarding job opportunities. Symposium and Personality Development Workshops are organized to facilitate students obtain information regarding job opportunities, preparation of Resume and other career related process.
- The College also undertakes capacity building Initiatives. The Computer Lab of the college conducts certificate courses in TALLY & CCC. These courses have enhanced ICT and computing skills of students.
- Life skill initiatives are also undertaken by the college. Yoga Day is observed and fitness training is given to the students. At the Fitness Centre, students use the exercisers and follow fitness régime.
- The college felicitates meritorious students with medals. At present seven Memorial Gold medals are being awarded to meritorious students.

Governance, Leadership and Management

- The vision of the College is perfectly reflected in the approach of the Management, the Principal and Faculty. The strategy adopted is a collective effort to achieve the vision through team work and collaboration in administrative duties. The inclusion of staff in the decision making bodies makes the College function as one unit motivated with a single vision and mission. It is through the decentralized governance that the College has achieved full transparency.
- Fair financial practice is the norm of the institution. Principal, Finance and Purchase Committee, planning and development Committee play an active role in the planning and allocation of funds.
- There is a mechanism for regular internal and external financial as well as academic audit.
- The College has effective welfare measures for teaching and non-teaching staff, for example pension scheme (old), New Pension Scheme, medical re-imburement, GPF, gratuity, re-imburement of tuition fee upto 27,000/- Rs. per child per year for first two children, leave encashment, LTC, PF loans.
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Performance Appraisal System in the College is effective for the teaching staff as it provides an insight to the teachers about their career progression. To improve the curricular and extracurricular ambience of the College the IQAC is making persistent efforts by focusing on the strengthening of the educational platform and paving way for the vocationalization of education. As women empowerment and their holistic development through education is the main aim of the College, the College took initiative to start PG courses. The parent University has sanctioned M.A. in Urdu, History, Education, English, Sociology and Arabic. Furthering its main aim to empower women, the college has put in continued efforts to vocationalize education. The College was sanctioned B.Voc. in two trades – Fashion Designing and Embroidery and Journalism and Mass

Communication. Now the College has started B.Voc. in Software Technology also. In continuation the College has been sanctioned B.Voc. in Social Media and Digital Marketing, Office Administration and Secretarial Practices and M.Voc. in Fashion Designing and Embroidery. Skill Hub has also been granted to the College in 2021-22. All these initiatives have paved the way for bringing transformative skill based education, adding to the employability of the students.

Institutional Values and Best Practices

The College was sanctioned Centre for Women's Studies in 2009 and the centre has initiated several programmes for the promotion of gender equity.

- Hamidia College is adopting measures to reduce the consumption of electrical power in its campus. Normal bulbs are replaced by CFL. Bulbs and tube lights.
- These LEDs are used at various places in the College for achieving proper lighting and reducing the consumption of energy.
- The solid waste is generated by all sorts of routine activities and practical work carried out in the Fashion Designing department that includes paper and fabric.

- The Department reuses everything to its maximum after proper segregation and cleaning and keeping fabric which can be reused.
- In the last five years the department has successfully conducted many events on useful productive work.
- The main water system supply point is connected to water storage tanks located at different places in the campus. There are numbers of storage tanks on the campus roofs.
 - Online Programmes was organized regarding abandoning use of Plastic in the Campus students in unison take action towards the betterment of our environment. They Planted plants.
 - NSS Wing of the College regularly conducts plantation drives.

- The College follows the highest values of patriotism, secularism and honesty. The students are groomed to pay the highest regard to constitutional values. We organize various students awareness programmes and activities to educate students about their Fundamental Rights and Duties.
- Institution celebrates different national and international days. International Women's Day celebrates empowerment of women. Gandhi Jayanti Day is observed to honour the universal significance of the concept of non violence and culture of peace and tolerance.
- The two Best Practices are :
 - Skill Development Programmes: B.Voc. Degree Programme
 - Urdu Calligraphy Centre.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	HAMIDIA GIRLS DEGREE COLLEGE
Address	Sultanpur Bhawa, Noorulla Road, Prayagraj
City	PRAYAGRAJ
State	Uttar pradesh
Pin	211003
Website	www.hgdc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Yusufa Nafees	0532-2978600	9793683222	-	hamidia_alld@yahoo.co.in
IQAC / CIQA coordinator	Sabiha Azmi	0532-2978601	9453026110	-	sabihaazmi03@gmail.com

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate.PDF
If Yes, Specify minority status	
Religious	
Linguistic	
Any Other	

Establishment Details				
Date of establishment of the college	01-01-1975			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Uttar pradesh	University of Allahabad	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	10-09-1986	View Document		
12B of UGC	30-06-2015	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1658473308.PDF
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sultanpur Bhawa, Noorulla Road, Prayagraj	Urban	1.521128	602.73

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ancient History	36	Intermediate	English + Hindi	120	28
UG	BA,Arabic	36	Intermediate	English + Urdu	120	22
UG	BA,Economics	36	Intermediate	English + Hindi	250	35
UG	BA,Education	36	Intermediate	English + Hindi	250	154
UG	BA,English Literature	36	Intermediate	English	250	157
UG	BA,Geography	36	Intermediate	English + Hindi	60	31
UG	BA,Hindi	36	Intermediate	Hindi	250	43
UG	BA,Medieval History	36	Intermediate	English + Hindi	250	82
UG	BA,Painting	36	Intermediate	English + Hindi	20	20
UG	BA,Persian	36	Intermediate	English + Urdu	60	20
UG	BA,Urdu	36	Intermediate	Urdu	250	96
UG	BA,Sociology	36	Intermediate	English + Hindi	250	162
UG	BA,Computer Application In Social Sciences	36	Intermediate	English + Hindi	30	16
UG	BA,Office Management And Secretarial Practices	36	Intermediate	English + Hindi	30	9
UG	BCom,Commerce	36	Intermediate	English + Hindi	75	74

UG	BVoc,Journalism And Mass Communication	36	Intermediate	English + Hindi	50	0
UG	BVoc,Fashion Design And Embroidery	36	Intermediate	English + Hindi	50	0
UG	BVoc,Software Technology	36	Intermediate	English + Hindi	50	9
UG	BVoc,Office Administration	36	Intermediate	English + Hindi	50	0
UG	BVoc,Digital Marketing	36	Intermediate	English + Hindi	50	0
PG	MA,Arabic	24	Graduation	English + Urdu	50	8
PG	MA,Education	24	Graduation	English + Hindi	50	0
PG	MA,English Literature	24	Graduation	English	50	20
PG	MA,Medieval History	24	Graduation	English + Hindi	50	11
PG	MA,Urdu	24	Graduation	Urdu	50	13
PG	MA,Sociology	24	Graduation	English + Hindi	50	11
PG	MVoc,Fashion Design And Embroidery	24	Graduation	English + Hindi	20	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				21			
Recruited	0	0	0	0	0	0	0	0	0	19	0	19
Yet to Recruit	1				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	7	2	0	9
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	10	0	0	4	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	2	0	0	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1		13		14

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1121	0	0	0	1121
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	148	0	0	0	148
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	40	0	0	0	40
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	109	0	0	0	109
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	6	7	8	4
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	11	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	921	811	764	453
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	598	559	581	757
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1525	1388	1353	1214

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>a) The institution will transform into a holistic multidisciplinary institution by allowing the students to opt for both vocational and academic courses both as our college is running B.Voc in five trades – • B.Voc. in Journalism and Mass Communication • B.Voc. and M.Voc. in Fashion Design and Embroidery • B.Voc in Software Technology Two more trades have been sanctioned by UGC • B.Voc. in Office Administration & Secretarial Practices • B.Voc. in Social Media & Digital Marketing b) Under STEM education our college is trying to increase science literacy and critical thinking among next generation through vocational courses especially B.Voc. in Software Technology. Our college has</p>
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	<p>launched PARWAZ, an online portal for interactive learning environment allowing students to acquire hands on learning experience and evolve their mindsets towards being tech savvy. c) Our college shall follow the schemes of University of Allahabad towards development of stem. d) The institutional plan for offering a multidisciplinary flexible curriculum – The students of B.A. and B.com can take B.voc. courses both at the same time that will enable multiple entry and exit at the end of 1st , 2nd and 3rd years of undergraduate education e) The Centre for Women’s Studies sanctioned to the college by UGC in 2009 under FYPXI is continuously work to address society’s most pressing issues and challenges eg- Gender Bais and discrimination f) Best Practices • Collaboration with Industries. • Integrated Courses (Academic and Skill) will be provided to the students in order to motivate the students and prepare them for start up Programme as Enterprenures Job Work • Envisage holistic and multidisciplinary education that would aim to develop all capacities of human being that is Intellectual, aesthetic, social, physical , emotional and moral in an integrated manner. • Academic Bank Credit System will be followed.</p>
2. Academic bank of credits (ABC):	The institution shall abide by the rules of our parent university - University of Allahabad
3. Skill development:	<p>a) One of the important mission of the college is skill development. NEP 2020 has emphasized skill development and integration of vocational and academic stream. The college is progressing ahead in the field of professional courses. The college has already taken many steps towards skill education. under UGC's IX plan, two vocational subjects- Office Management and Secretarial Practices and Computer Application in Social Sciences were added and in X Five Year Plan, three career-oriented diploma courses - Translation Proficiency in Arabic, Urdu Journalism and Mass Communication & Fashion Designing and Kashidakari were introduced to make students employable. b) In XII Five Year Plan, the college succeeded to achieve a distinct position as UGC sanctioned B.Voc. Degree programme in two trades- 1. Journalism & Mass Communication 2. Fashion Design & Embroidery. The College authorities made relentless efforts to furnish the college with developed Pattern Making and Drafting Lab,</p>

Garment Construction. Workshop & Media Lab to preserve the traditional skills along with modern technological skills. In the session 2018-19 a new trade Software Technology is added. In the year 2020 two more trades were added in B.Voc. – i) Social Media & Digital Marketing ii) Office Administration & Secretarial Practices. University Grants Commission (UGC) and University of Allahabad have approved the Six Months Certificate Course in CAD from the session 2020. In the session 2021 the college was selected for Skill Hub Initiative by NSDC (National Skill Development Corporation) and UGC and two certificate courses were sanctioned under the scheme: Domestic Data Entry Operator and Self Employed Tailor. Different MoUs have been signed with various agencies. c) The institution is providing value based education to inculcate positivity amongst the learner. This include the development of humanistic, ethical constitutional and universal values of truth, righteousness, conduct peace love non-violence, scientific temper, citizenship values and life skills . In this direction following events have been organised International Yoga Day, 21st June Providing Life skills Gandhi Jayanti, 2nd October Birth Anniversary of Mahatma Gandhi To develop values – satya, ahinsa, dharma, shanty and prem National Unity Day, 31st October Birth Anniversary of Sardar Vallabh Bhai Patel To develop constitutional values National Education Day, 11th November (Birth Anniversary of Maulana Abul Kalam Azad) To develop scientific temper, citizenship values and life skills Constitution Day, 26th November For developing constitutional values National Service Scheme Social Service Galvanizing Gender Champion Providing equal opportunities Career Counselling Personality and value development, Guidance for career opportunities Centre for Women’s Studies To promote righteous conduct, social service and women education One day training programme for Human Rights To develop awareness regarding human rights It has adopted two key areas of action spreading literacy and improving literacy d) Institute will follow the guidelines given by the University of Allahabad e) The institution follows good practices – • Training experiences are improved through lab work and practical work. • In order to promote learning culture the students are motivated to participate in all

	activities (Academic, Practical and Culture) • Emphasis on foundation skill through practical and lecture
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	a) Appropriate integration of Indian Knowledge System done by incorporating the 40% general education component consisting of Communication skill in Hindi and Indian Culture in all trades of B.Voc. Degree programme. b) No such training yet implemented. c) Degree courses taught in Indian languages and bilingually in the institution – 1) B.A. subjects – Ancient History, Economics, Education, Geography, Medieval History, Sociology, Painting, Office Management & Secretarial Practices, Computer Application in Social Sciences. 2) B.Com 3) B.Voc. in all trades 4) M.Voc. in Fashion Design & Embroidery d) iv. The Dept. of Medieval History of the college organizes workshops and seminars in collaboration with Archives to promote and preserve Indian Culture e) Good Practices – • The students are motivated to attend the workshop, seminar (online and offline both) • Emphasis on rejuvenation of Indian Language and development of strong sense of knowledge of their culture by providing ample knowledge in the class, library, seminars giving study material for self study.
5. Focus on Outcome based education (OBE):	i. In all trades of B.Voc. different Qualification Packs (QPs) of sector skill council are being taught that provide curriculum implementing Outcome Based Education. ii. Continues assessments are held to capture the outcome based education. iii. Good practices – Students are assessed after teaching every topic.
6. Distance education/online education:	Institute will follow the guidelines given by the University of Allahabad Hamidia Girls Degree College adopted online mode of teaching with vigorous ultimate online zoom connectivity has been installed for holding class and webinar. Digital Portal PARWAAZ was launched on 11.11.2021. Since University of Allahabad has developed some new integrated courses for NEP 2020. The college will adapt some courses from it will also develop some new courses. The students of B.A. and B.Com can take B.Voc Courses that will allow entry and exits at the end of Ist 2nd and 3rd years of undergraduate students.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
275	275	275	235	229
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	04	04	04

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1145	1159	1281	1338	1356
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

2.3**Number of outgoing / final year students year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
332	383	318	432	338
File Description		Document		
Institutional data in prescribed format		View Document		

3 Teachers**3.1****Number of full time teachers year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of sanctioned posts year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Total number of classrooms and seminar halls****Response: 8****4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
15.62	29.60	60.17	25.50	17.28

4.3**Number of Computers****Response: 28**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

1. Hamidia Girls' Degree College is a constituent PG College of University of Allahabad and as such it follows the curriculum set by the parent University. Nonetheless it has also tried to structure the syllabus of vocational subjects (OFF & CAS) and professional course (B.Voc. & M.Voc.) with the help of University experts which has been taken approved by the relevant bodies of the University of Allahabad

- The time table is structured at the beginning of the session and displayed on College notice boards and website. The timetable committee draws up a detailed timetable, theory, practical and tutorials are balanced properly. Effective curriculum delivery is ensured according to a set teaching plan based on Academic Calendar of each year.
- Departments following the annual system have divided the syllabus into modules and time frame has been set for the transaction of the modules.
- Courses following the CBCS system like B.Voc., M.Voc. & M.A. follow the schedule set by University of Allahabad.
- The College Library is digitized and thus provides a sound base to the students to enhance their knowledge.
- The Media Lab offers facility of recording lectures of teachers. It also offers special training to students enrolled in B.Voc. Journalism and Mass Communication.
- The Pattern Making Lab, CAD Lab, Garment construction workshop, Draping Lab, Illustration Lab offers facility to students enrolled in B.Voc. and M.Voc. Fashion Design & Embroidery.
- The College also offers wi-fi facility for teaching and learning.
- The College arranged for unlimited Zoom connection to enable teachers to conduct online classes.
- In order to facilitate online teaching learning during the COVID-19 years the College established digi-portal PARWAZ – LMS (Learning Management System) for smooth conduct of classes and holding of webinars.
- A well-equipped computer Lab offers assistance and training to the enrolled students.
- The different departments of the College organize extension lectures of experts to enhance the knowledge of the students and upgrade their skills.
- Webinars and workshops are also organized throughout the session to facilitate holistic development of students.
- As majority of the students are first generation learners, the College has always focused on its vision policy – **'To Hear The Unheard'**. With this vision the girls students are regularly guided through regular lecture sessions, seminars & workshops to adopt, adapt and make themselves adept in modern technological skills while maintaining the traditional structure and ethos.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

1. Being a Constituent College of the University of Allahabad, the College has designed its own Academic Calendar giving full attention to the Calendar circulated by the Parent University at the beginning of the session.

- Courses running on CBCS pattern viz. B.Voc., M.Voc. & M.A. follow the teaching and examination schedule set by the University of Allahabad and sector skill council.
- Courses on Annual Evaluation system viz. – B.A. & B.Com. conduct Half yearly exams at the College level.
- During COVID-19 years, Departments of History, Sociology and English organized E-Quiz to assess the continuous learning of students.
- As projects, field work, industrial visits are a part of the curriculum of different subjects, students are assigned project work in accordance with their aptitude and learning base. Similarly field work and industrial visits upgrade their learning.

Broadening of Horizon: Learning through Extra Curricular Activities

- The College observes different days dedicated to the personalities like – 2nd October dedicated to Mahatma Gandhi, National Education Day dedicated to Maulana Abul Kalam Azad, National Unity Day dedicated to Sardar Vallabh Bhai Patel, Iqbal Day, Sir Sayyad Day, Ambedkar Day. As these personalities are an essential part of the curriculum, students participate in special lectures, quiz and debates. This has enhanced their learning capabilities and broadened their world view.
- The Department of History held Archival Exhibition in collaboration with U.P. regional Archives, Prayagraj based on *Life & Teachings of Mahatma Gandhi and Lal Bahadur Shastri* from 1st to 3rd October, 2021.
- The Department of Urdu formed a literary association of the students Bazm-e-Adab which holds one week literary festival *Nawa-e-Urdu* since 2018. During the week various programs like essay writing competition, self composed poetry competition, baitbazi and special lectures of experts on topics as part of curriculum are organized. It has facilitated in a developing a robust understanding of the subject and made the students creative and outgoing.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following

academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

Response: 0

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 5

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 5.85**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
73	76	57	84	76

File Description**Document**

Details of the students enrolled in Subjects related to certificate/Add-on programs

[View Document](#)**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Yes. Acedemically certain full length papers and certain topics across departments attend to Gender Issues, Human Values, Environment and sustainability in the curriculum.

To attend the cross cutting issues of gender equality, environment and sustainability -

- The Department of English has been conducting classes in **Gender & Literature** (Paper III – Elective, M.A. Sem. III & IV).
- The Department of Sociology also conducts classes in **Indian Society, Communities and Changes** (Paper IV, Sem. I) & **Sociology of Exclusion and Inclusive Policies in India**, Gender & Exclusion (Paper III, Elective 609, Sem.III).
- The Department of Urdu conduct classes on **Gender Issues** (B.A. I, Paper II - Jadeed Urdu Nazm).
- The Department of History conduct classes on **Human Values** (B.A. Paper II).
- The Department of Geography conducts teaching to UG students on **Environmental Problems and Remedial Measures** (B.A. II, Paper II, Unit IV).
- In B.Voc., Sem. I & II classes students are taught **Environmental Studies** (Paper I & II in Sem. I & II).

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**Response: 1.39****1.3.2.1 Number of courses that include experiential learning through project work/field**

work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	2

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**Response:** 1.83**1.3.3.1 Number of students undertaking project work/field work / internships****Response:** 21

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** B. Any 3 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 50.09

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
378	504	563	642	738

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1205	1205	1125	1085	1085

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 0

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

2.2.1 The learning levels of the students are assessed by the teachers in the classrooms through question-answer sessions, discussions and assignments. During the COVID-19 period, the departments of History, Sociology and English also organized E Quiz. Through these conventional and virtual methodology slow and advanced learners were identified.

To help the slow learners and facilitate their access to technology following steps were taken.

- Remedial classes were conducted for the slow and technologically challenged students.
- These students were helped with books and simplified reading learning material.
- E links were also provided to the students.
- Assignments were given to the students which they submitted offline / online depending on their accessibility to Internet and technological aids.
- Peer learning was encouraged through discussion via e-classes.

Advanced Learners

- Different departments of the College organize webinars and extension lectures on topics related to curriculum. This facilitated in developing a good understanding of the subject.
- Advanced learners were encouraged to enhance their learning through books available in the College library. They were also provided accessibility to Internet and other e-resources.
- Advanced learners were encouraged to participate in creative-writing exercises, group discussions and individual presentations.
- Advanced learners are regularly assigned field work and projects.
- To recognize the caliber of advanced learners, medals and awards are offered to the students.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 52.05

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- The teachers encourage students to participate in group discussions and debates to bring about participative learning.
- Students are encouraged to undertake field work and projects to enhance the practical understanding of the subject. Field works are also arranged by the College.
- Students of JMC have undertaken training at NCR, Ghaziabad.
- Students of Software Technology undertook Study Tour and Training at IIIT, Jhalwa, UPTEC, Prayagraj.
- Students of vocational subjects and professional courses are taken for on-job-training. Students of Fashion Design are taken to Northern Indian Textile Research Association
- Department of Sociology takes its students to adjoining villages to enhance participatory learning and identify their roots.
- B.A. B.Com. & B.Voc. students are regularly trained through Excel and Tally Program. They also undertook 45 days TCS YEP Training Program.
- Students are encouraged to actively participate in Creative Writing for College Magazine, KAVISH.
- Career and counseling cell holds lectures of experts to involve them in participatory learning also orient them towards job opportunities.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- In the age of technology-driven education, teachers have updated themselves to technology is available. Online classes are conducted through Zoom and Google classrooms. Digi-portal PARWAZ was also used to conduct online teaching. Teaching-learning material and e links are also provided to the students. This also helped in acquiring more information through swifter ICT mode of learning. Wi-fi facility to teachers and students.
- Some teachers use and share e-books.
- The digitized library of the College equipped with NLIST, INFLIBNET and JSTOR subscription helps in accessing information from different sources.
- A well equipped Computer Lab of the College helps teachers and students of Vocational subjects and professional courses in practical classes. The three-months certificate course of Tally trains B.Com. students in computerized accounting.
- The College Library and IQAC organized one week Online Faculty development Programme on *Digital Tools for Sustaining Academic Research During COVID-19*, 7th -13th September, 2020
- The Department of Economics organized Faculty Development Program on *Online Classes Management: Tools & Techniques*, 23rd – 29th July, 2020.
- The Department of Education organized Webinar on *Digital Transformation in Educational Institutions: Necessity and Trends*, 8th July, 2020.
- Teachers share reading material, e-links with students through social media like whatsapp email, blogs etc. Educational videos, Podcasts Ted Talk, You Tube videos are circulated to students.
- The faculty is taking steady steps to adopt itself to technique-driven education.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 63.61

2.3.3.1 Number of mentors

Response: 18

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 74.55

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	16	17	17	17

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 17.91

2.4.3.1 Total experience of full-time teachers

Response: 394

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

1. Being a constituent College of University of Allahabad, the College follows the guidelines set by the University regarding evaluation process.

- Since B.A. & B.Com. courses are on Annual system, examination are held at the end of the academic year, but the College conducts its own mid-term tests to assess the preparedness of the students for the final exams.
- B.Voc., M.Voc. & M.A. courses are on CBCS pattern. Hence exams are held as per guidelines issued by University of Allahabad and Sector Skill Councils of respective courses. B.Voc. syllabus follows 60%, 40% division – 60% of Syllabus as based on skill and 40% is based on General Education. internal assessment of 40% General Education content is held through tests – T1, Mid Sem. and T2. To assess. The 60% skill content- regular practical session and skill evaluation tests are conducted both through offline/online and also blended mode.
- Students are notified in advance to ensure their preparedness and make exams an effective tool of assessment.
- The process is objective and fair.
- Assignments are also given to the students who have to appear for Second Exam in Annual System. are helped through remedial classes to improve their marks. Sometimes one-to-one sessions are also arranged between teachers and students. Teachers help them with books and learning material.
- Students enrolled in professional courses regularly undertake continuous practical assessments tests

for skill enhancement.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The examination committee of the College is active and maintains on impartial and fair approaches to settle the grievances of the students related to internal/external exam.

During COVID-19 years online exams were held. For the session 2020-21. Internal assessments were held online mode. Examination Centre Superintendent, Members of Examination Committee and subject teachers were engaged to solve the grievances of the examinees. Members of ICT cell were also available to redress the Problems of students in time. There is offline mechanism for conducting examination.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Program outcomes and course outcomes are in accordance with the vision, mission, objective of the College and the same is displayed on the website. The learning outcome is aligned with the needs of present day needs of the students procure jobs for themselves.

- Students are made aware of the course specific outcome through induction / orientation programme.
- Teachers are well communicated about the outcomes who convey the same to the students through discrimination lectures.
- The learning outcomes are brought to the notice of students and stakeholders through admission brochure, Principal's address to students. Dissemination of learning outcomes also takes place through notices displayed on College notice boards through College Magazine, KAVISH.
- Some teachers of the College are members of the syllabus revision committee framed by University of Allahabad.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The programme outcomes and course outcomes are assessed and analyzed through the end term exam, sessional and internal assessments.

The Methods of Measuring Attainment – The Annual and End Semester University Exams – The

University conducts Annual Exams for courses like B.A. & B.Com. For certain courses - B.Voc. , M.Voc. & M.A. which follow CBCS pattern, End Semester Internal Exam are regularly conducted through his patterns of exam the attainment and learning outcome of the students are measured.

Internships – Students enrolled in professional courses – B.Voc. (FDE, JMC & ST) undertake internships at various organization for develop input of skills and enhancement of knowledge base.

Placements – Students of professional courses have been successfully placed at different organizations. Further, the career counseling Cell of the College organizes job-related dissemination program through which students have upgraded their skills, learnt resume structuring process and have also appeared for interviews at different organizations.

2.6.3 Average pass percentage of Students during last five years

Response: 97.46

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
348	378	377	291	346

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
373	384	391	291	349

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.39

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Innovation Ecosystem : The College is always on the look-out to advance the knowledge base of the students. In this connection the College has established various bodies.

So that transfer of knowledge is effective and long-standing. A major step in this direction is in the field of transliteration into Hindi to facilitate transfer of knowledge. A College (student of M.A. Urdu) who cleared her NET is engaged in transliteration poems based on the freedom struggle "Azadi ki 75 Nazmein". A Faculty of Department of Urdu has transliterated poems on Indian Freedom Struggle.

As these works focus on Gender Issues it has helped in creating awareness among girl students regarding gender discrimination and exploitation of women through silence.

Students of professional courses JMC regularly make documentaries and short film on relevant topics. Students of JMC made documentary on Role of Women Journalists in Ukraine War.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description

Document

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.68

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description

Document

List of research papers by title, author, department, name and year of publication

[View Document](#)

Any additional information

[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.41

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	2	2

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

2020-21

- An online quiz on *Health & Well Being during COVID-19*, 10th – 11th June, 2020.
- A Webinar on *Health and Well Being during COVID-19* on **10th June, 2020** attended by 85 participants. The **Chief Speaker** was **Dr. Neetu Mishra**, Dept. of Home Science, UoA.
- A poetry recitation webinar on '*Feminist Thought*' on 22nd June, 2020 in collaboration with Department of Painting, Faculty of Fine Arts, JMI, New Delhi. It was attended by about 100 guests, students and faculty members.
- A Webinar on *Stress Management During COVID-19*, 27th June, 2020. **Prof. Aasha Shukla**, VC, Dr. B. R. Ambedkar University of Social Sciences, Indore, M. P. was the **Chief Guest** of the webinar.

2019-20

- An educative workshop on "*Know your Rights*", **8th August, 2019** was organized by IQAC and CWS. The Guest of Honour, **Ms. Richa Chadhdha**, public speaker Trainer from Josh Talks, New Delhi.
- Under UGC's POSHANMAAH ABHIYAAN a students' Health Counseling programme and lecture on *Women's Health & Balanced Diet*, **30th September, 2019** was organized by the CWS. Dr. Anjum Ahmad, Sr. Consultant, Zila Mahila Chikitsalaya, Prayagraj was the main speaker.
- Besides this Dr. Anjum Ahmad also supervised a **minor research project** on *Health Problems Among Young Unmarried Girls: Prevention And Management*.

2018-19 - CWS, HGDC organized a felicitation programme – **Honouring a Rare Gem** to celebrate, *International Women's Day*. On this occasion Mrs. Tazeen Ahsanulla, Manager, Hamidia Girls' Degree College was felicitated with **Lifetime Achievement Award**.

2017-18 - CWS has placed its EAE formula of **Emancipation, Amelioration and Empowerment** at a high pedestal.

- Organized symposia on *Gender Justice: Judicial and Social Response*, **9th December 2017**. The **Chief Guest, Hon'ble Mr. Justice Karunanand Bajpayee** delivered an enlightening lecture and said that Gender Justice is a matter of grave concern. The Guest of Honour, **Prof. Heramb**

Chaturvedi, HoD, Med./Mod. History, UoA provided information regarding historical perspectives of gender issues in ancient, medieval and modern period.

- 210 students examined by Dr. Anjum Ahmad and she counsel students on *Women's Health and Hygiene & Women and Stress Management*.
- Two Short-Term Courses were organized on *Women & IT* and *Women & Educational Development*, 80 students were benefitted.

2016-17 – The Centre for Women's Studies was sanctioned to the College by the UGC in 2009. It has focused on two key issues – Spreading legal literacy and improving women's health.

- Academic discussions on *Gender Issues* were held both by the Director and Assistant Director; they addressed students and lectured about Feminist Ideologue.
- The training programme on *Human Rights* was held on 19th March, 2017. The Asst. Director of the Centre held gender sensitization session. Students were encouraged to present papers and three students presented papers on *Women and Domestic Violence, Problems of Ageing Women* and *Women in the Labour Force: Issues and Causes*.
- Nss is Carrying out cleanliness drive in slum areas as part of extension activity during NSS General And Special Camp.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 7**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	1

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response: 15.92****3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	184	600	78	150

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**Response: 3****3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

File Description**Document**

Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**Response: 1****3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description**Document**

e-Copies of the MoUs with institution/ industry/corporate houses

[View Document](#)

Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years

[View Document](#)

Any additional information

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College has 24 classrooms spread over three floors.

- **The Classrooms** are equipped with a PC so that ICT enabled teaching be conducted.
- There are 2 Computer Labs 1 provides overall computing services to the College. Computer Lab 2 holds classes and practical for B.Voc. ST Students. It is equipped with smart class gadgets.
- The campus has wi-fi facility
- **The Conference Room** on the ground floor is equipped with Public Address System, Desktop, Laptop, Printer and Smart Screen.
- **The Geography Lab** is equipped with adequate infrastructure. It is fully ventilated. There is one computer set, overhead projector, maps and globes and survey instruments in the department. There is also a small departmental library.
- **The Painting Lab** is well equipped with CCTV cameras to ensure smooth functioning and security of the UG classes, The two roomed painting lab has all the necessary facilities and resources required like drawing boards and easels, tables and chairs, tubelight and fans, almirahs and charging points fashioned into a painting studio like workroom which is perfectly themed and styled.
- **The Fashion Designing Department has 4 rooms with good seating infrastructure. The rooms are well illuminated and well ventilated. One classroom is made ICT ready with the LCD projectors and screen being fixed. teachers can make power point or multimedia presentations and Lab** on the first floor has a garment construction lab, display unit and CAD lab.
- **Garment Construction Lab** is well equipped with industrial machines.
- **CAD Lab** is equipped with the latest CAD Software (Computer- Aided Design), Photo Digitizer with Camera, 7th Generation Computer System, 72” Industrial Plotter, End Cutter, Industrial Scissors, Iron Weight, Rolling Stand and Calibration Sheets, Pattern Table, Industrial machines etc. where hundreds of apparels can be cut at a time from the Industrial Machines.
- **Creative Fashion Centre** is the place where students carry on **earn while learn**. They design and stitch the best designer clothes for women. They are passionate to take on new challenges. To experience the stitching and designing of women’s wear, Creative Fashion Centre is just the right place.
- **The College Library** has a good collection of printed books, scanned books, reference books, remedial books, gifted books, rare books and journals. The Library is fully automated to provide services to its users with utmost efficiency. Access to NLIST provide the users with a large collection of e-books and e-journals which can be accessed in the College library through 10 Computer Systems as well as at home with login details. To provide access to scanned digital books the library provides facility of computer systems uploaded with scanned books of different subjects.
- **The Media Lab** on second floor is well equipped with audio visual aids and recording facility. Students of JMC prepare documentaries.
- There is a **Lecture Hall cum Auditorium** at the second floor. It is equipped with smart screen and PC to enable screening of events. As the Hall is used as a classrooms for subjects which have a

heavy no. of enrollment there are 2 stationary mikes and 2 cordless collar mikes also.

- The administrative unit has a main **office** equipped with 3PCs and 3 Printers. B.Voc. Office is equipped with 2 PCs and 2 Printers and photocopies.
- **The Canteen** on the first floor offers fresh snack services to students and faculty.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The College has an auditorium to hold Cultural activities. It is equipped with stage lights, mikes, smart screen, projector and 1 PC. A small field is used for sports activities and events like – races, Kho-kho, kabaddi, hand ball, Volleyball etc.

Fitness Centre— A Fitness Centre was inaugurated at the same day by Prof. S.A. Ansari, Dean, Faculty of Commerce (A.U.). It shall train students in fitness programme under the guidance of a trainer. There are 5 exercisers - Air Bike, Electrical Cross Trainer, Twister (double), Manual Treadmill through which students practice fitness sessions. Further Yoga classes are also held for students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 62.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 17.58**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.67	8.19	15.49	2.86	3.28

File Description**Document**

Upload Details of budget allocation, excluding salary during the last five years (Data Template)

[View Document](#)**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:****SOFTWARE FOR UNIVERSITY LIBRARIES (SOUL)**

The Library of Hamidia Girls' Degree College is automated using Software for University Libraries (SOUL). The software is an integrated library management software designed and developed by the INFLIBNET Centre. The college purchased SOUL version 2.0 in the year 2019 to enhance the efficiency of its library services to the users. The documents in the library are catalogued in SOUL using the catalogue module of the software.

The Circulation module is used by the library to create/edit/delete/search user records, renew membership and also establish relationship between the user and resources by creating transaction records (Issue/Return/Renew).

The software provides OPAC facility to the library users from which they can easily retrieve information and status about the documents owned by the library. The OPAC can be accessed by the users through nine systems connected through LAN in the library.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.24

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	1.402	0.682	2.077	2.056

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 0

4.2.4.1 Number of teachers and students using library per day over last one year

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Yes, updation of wi-fi took place.

Plan : FIBRE_SILVER_ANNUAL/Upto 300 Mbps till 4500 GB, Upto 25 Mbps beyond / Unlimited Calls (LCD+STD) Phone No. : pr 5322978600_nid

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 40.89**4.3.3 Bandwidth of internet connection in the Institution****Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**Response:** 59.78**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
12.52647	14.32556	32.55686	16.56261	8.85853

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

Established systems and procedures are followed by the college for maintaining and utilizing, physical and support facilities, labs, library, computers and classrooms. There are different committees which maintain, the physical and IT facilities – Purchase Committee, Write Off Committee, and Committee for physical verification of fixed assets. The Committee helps in the purchase and maintenance of infrastructure. Established systems and procedures are used for the smooth functioning of the library. Integrated library management software- ‘SOUL 2.0’ is used in the library to automate and enhance the efficiency of its services- circulation, cataloguing, OPAC etc. Moreover, the Library hired one apprentice under the National Apprenticeship Training Scheme (NATS) of Government of India in the year 2019. The apprentice was given training of working in different sections of the library. Further, the library has formed committees to take decision on matters of its maintenance and collection development. For the updation of Computer Lab and students of Software Technology two laptops and software have also been purchased. To facilitate B. Voc. students, three Handicam one Bluetooth, Software for video editing alongwith two laptops were purchased. To provide latest skills to students in Fashion Lab Swantex Plotter, Gemeni Software for CAD have been purchased. Two water purifying coolers and a silent generator have been installed. Industry Interaction / collaboration – The College has Fashion design has signed an MoU with ALT. Apparel Leather Techniques, Bangalore. Students of FD were trained in garment construction. The College has also signed an MoU with NDTV, Inoyasis, Infotech Ltd., Delhi. Media entertainment and Sector Skill Council (NESC) Delhi. These organizations train students in digital media and also hold campus placement, interviews, Jantantra (print and electronic media) and NDTV selects students of JMC for paid internship.

1. **Building Committee** which functions with the Principal. The Committee University authorities as its members. E-tenders are filled and transacted.
2. **Purchase Committee** monitors the various purchase conducted by the College. Proposals are sanctioned and Action Taken Report after through checking of Questionnaire and supply order.
3. The Library Advisory Committee is a twelve (12) member committee which aims at providing suggestions for better maintenance and functioning of the library. Matters related to the collection, infrastructure, membership, library rules and regulation etc are discussed in the committee meetings which helps the librarian in providing efficient services to the library users.

The Library Physical Verification Committee has been formed to carry out stock verification in the library. The committee works out plans and methods to efficiently carry out stock verification in the library.

Library has also constituted Books and Journals Purchase Committee. It is a six (6) member committee with Principal as Chairperson and Librarian as Member Secretary. The committee solely aims at collection development of the library. The committee in its meetings discusses and approves the books and journals to be purchased by the library.

4. Website Committee - The Coordinator alongwith the committee members updates the websites regularly. For this Cyber Networks is engaged as a Vendor.
5. IT Committee - The Coordinator regularly monitors the IT facilities. Kamal enterprises and CYSCO, INFOSYS for updatation of IT facilities.
6. Campus Upkeep Committee which lookafter cleanliness of the campus.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 31.55

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
275	461	276	378	599

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.37

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
13	11	18	22	23

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 6.18

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	120	40	110	125

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance

- 3.Mechanisms for submission of online/offline students' grievances**
4.Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.06

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 143.67

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 477

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

- The students' council is formed with the active participation of students. The elected representative helps the faculty in organizing different activities. They also help by acting as a bridge between those students who come from remote areas and as such miss out on important information. They help in the organization of students' Farewell Party and International Women's Day. Bazm-e-Adab a literary association for students of Dept. of Urdu helps in organizing Annual Urdu festival Nawa-e-Urdu.
- Students of JMC regularly help in making Video films of different events organized by the College.
- Students of FDE hold Creative Art & Fashion Design festivals – Eid Mela.
- Each class has class representative system. Class representatives help the faculty in the general management of the class and also facilitate in dissemination of important information and notices to fellow students.
- Students Editors – Students are also members of Editorial Board of College Magazine, KAVISH. They contribute activities and also help in the typing and composing of activities.
- Gender Champions participated in various sensitizations programmes and makes fellow students aware of gender discriminatory practices.
- Rotaract Club of SHAFaq - The Rotary Club of Allahabad Royals extended the prestigious platform of Rotaract to the College. The Club elects the President and Secretary. During the COVID-19 years Rotaractors helped in organization of COVID-19 vaccination Camps and Eye Test Camp and literacy events.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**Response:** 2.2**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	2	1	1

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

Alumni Association was formed on 26th February 2014 but on 14-06-2021 it was registered as "Gulistan-e-Hamidia" with the Registration No. ALL/01284/2021-22 under act 1860. The name of any institution depends on the achievement and development of students. Thus it is essential to interact with Alumni so that they contribute to the college financially and through their support service.

The purpose of Alumni Association is to instill in the students a sense of respect & dedication toward the organization, to reminisce the old times and to strengthen the new batch of students.

During the Alumni Meets hearing the success stories of the old students not only does the college feel proud of their successful career but at the same time it also motivates /inspires the present students. A large number of alumni of the college contribute dedicatedly to the each of the activities of the college including academic, social services, computer related work publication of magazines and journal .Hindi/Urdu/English typing is done by them and they also give valuable advice. Alumni are always eager to benefit their college in the form of "Support Services". At present about 35 Alumni are working in the college with the sprit of rendering support to the college. In this way thee students are helping to strength them the institution academically and also in other aspects.

The Alumni are guiding the enrolled students and these students participate actively in Alumni meets. Alumni have created WhatsApp group & Google forms to build a strong network of alumni. The following college teaching faculty were officially selected as members of "Gulistan-e-Hamidia" :

President	Dr .Zareena Begum	7007400501
Vice President	Dr. Shabana Aziz	9415890393
Secretary	Mrs. Hena Farheen	9129258637
Deputy Secretary	Ms. Tazeen Fatima	9005389091
Treasure	Mrs. Sharmeen Fatima	9307949649
Other Members	Mrs.Ofiya	9795384913
	Miss. Baby Ashba	9559096525

1.	OFIYA	OFFICE ASSTT. CWS HGDC ALLD.
1.	MISS. SHAZIA GHULAM ANSARI	COMPUTER TYPING IN URDU
1.	MISS. ROZINA ANSARI	COMPUTER TYPING IN HINDI & LIBRARY RELATED
1.	MISS. TAZEEN FATIMA	TEACHER OFFICE MANAGEMENT & SOFTWARETE
1.	MISS. ROZY MUKHTAR	NVS 2016- TILL DATE VOLUNTEERY COOPERATE I
1.	MISS. SABEEHA NOORI	GUEST FACULTY OF MED. HISTORY
1.	DR.FARAH HASHIM	GUEST FACULTY OF URDU
1.	MISS. GULAFSHAN	GUEST FACULTY OF SOCIOLOGY
1.	MRS. HENA FARHEEN	ASSTT. PROF. DEPT. OF EDU PERMANENT HGDC
1.	MRS. SHARMEEN FATIMA	ASSTT. PROF. DEPT. OF SOCIOLOGY PERMANENT H
1.	DR. ZAREENA BEGUM	ASSOCIATE. PROF. DEPT. OF URDU PERMANENT H
1.	DR.SHABANA AZIZ	ASSOCIATE. PROF. DEPT. OF PERSIAN PERMANENT
1.	DR. NUZHAT FATIMA	ASSTT. PROF. DEPT. OF MED. HISTORY PERMANEN
1.	MISS. BABY ASHBA	URDU COACHING TEACHER, OPPOINTED BY UP UR
1.	MISS. BABY FATIMA	FD. OFFICE ASSTT.FD. RELATED
1.	MISS. NOOR FATIMA	FD. OFFICE ASSTT.FD. RELATED
1.	MISS. TASLEEM	JMC&BVOC WORK (OFFICE ASSTT. B.VOC.)
1.	AALIMA	ONLINE TEACHING
1.	AZRA BANO	PRIVATE TEACHER & INCHARGE OF COLLEGE PRAYAGRAJ
1.	RUKHSAR PARVEEN	
1.	SAFEENA ZAHRA	
1.	SIFAT ZAHRA	
1.	KANEEZ FAATIMA	
1.	NUZHAT BANO	
1.	TANVEER FATIMA	
1.	NIKHAT SHAMSHI	
1.	SALEHA ERUM	
1.	KAHKASHA AZAM	
1.	SAFEENA SAMAVI	
1.	RUQAIYA BANO ANSARI	COOPERATE IN CULTURAL "ACADEMIC PROGRAMM

1.	NAZMEEN FATIMA	COOPERATE IN URDU CALLIGRAPHY
1.	SABA PARVEEN	
1.	SANA EHTRAM	
1.	ARBIA ISRAR	
1.	NOOR FATIMA	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

The Vision of the College is to make it a globally acknowledged competitive centre of excellence by providing modern, scientific, technological and value-based education accessible to the under-privileged girls of the minority community as well as other underserved segments of the society and to bring them into the mainstream of national development.

Mission

- Empowerment and emancipation of the girl students.
- Delivering quality education to the underserved segments of the society.
- Extending equal opportunities and access to higher education.
- Preparing graduates post graduates for multi-linguistic and multi-cultural workplace setting.
- Holistic development through curricula and extra curricula activities.
- Infusing spirit of secular values and nationalism.

The vision and mission of the College are reviewed from time to time and changes are brought into the working of the institution keeping in mind the core tenets and the rapid changes in the local as well as global framework. As the vision aims at providing modern scientific and technical education to the under privileged girl students the Managing Committee, Principal & Staff are dedicated to add more professional courses and vocational subjects into the curricular. In this direction the College has put in continued efforts that have reaped good results. Keeping up this spirit the College submitted the proposal for skill development and under PM's Skill India Mission and the XII FYP of UGC the College was sanctioned B.Voc. in 2 trades Fashion Design & Embroidery and Journalism & Mass Communication. In continuation the College was granted B.Voc. Software Technology, Social Media & Digital Marketing, Office Administration & Secretarial Practices and M.Voc. in Fashion Design & Embroidery, CAD have been approved by the University of Allahabad.

Skill Hub has also been granted to the College in 2021-22. All these initiatives have paved the way for bringing transformative skill based education adding to the employability of the graduates and to fill the skill gap.

The Managing Committee alongwith the Principal work for the institutional policy of empowering women. In this connection the College took initiative to start PG classes. In 2016 the UoA sanctioned M.A in Urdu, History, English, Sociology, Education. Classes began in 2016 in first 4 subjects classes, in Education started in 2018 and in Arabic classes started in 2020.

Perspective Plans – The Managing Committee, Principal & Staff in unison have worked on the **perspective plan to add Research Degree Programme (Ph.D.)**. Research in Urdu was sanctioned to the

College by UoA in 2019. Presently UoA has approved Ph.D. in English and History also.

- The different Committees of the College are sincerely committed to enhancing the enrolment and benefitting the students through various courses, governmental schemes and projects.
- The College authorities are geared up to meet the challenges of the New Education Policy which focuses on overall development of the students' personality and improving their graph of employability.
- Adopting the multi-dimensional approach, the UG and PG courses engage the students to develop their IT skills, fashion designing and marketing skills. Their creative writing and videography skills are aptly handled by the teachers of Journalism department.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

1. **The practice of decentralization is executed in letter and spirit. The Principal after counseling senior faculty forms various Committees which work to facilitate institutional practice such as dencentralization and participative management.**
2. The discipline Committee encourages the students to maintain a healthy balance between modernity and age –old value system so that they may outshine as well-groomed individuals.
3. The finance and purchase committee of the College under the leadership of the Principal conducts purchases and adds to the College infrastructure in a fair and transparent manner.
4. Bazm-e-Adab , the Dept. of Urdu, the students' literary association help in the organization of Nawa-e-Urdu, One Week Literary Festival.
5. The recently instituted Rotaract Club of Shafaq working under stewardship of the Faculty Advisor observes democratic style of functioning. The Club President and Secretary along with other Rotractors help in the organization of activities and events.
6. The Convener of the Departments see to the efficacious funding of the department and also mobilize the talents of the students so that they turn out as well groomed individuals.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institutional perspective plan bears in mind the vision, mission and the motto of the College. The

College aims improving the academic standards in all earnestness.

- Considering the challenges posed by pandemic COVID-19 and the consequent shift from offline to online mode, the College arranged for unlimited Zoom platform to conduct webinars and virtual meetings.
- A digital platform, PARWAZ has also been installed on the College website to facilitate holding of classes, transfer of e resources, quality reading material to the students.
- MoU's have been signed ALT, Bangalore, SSC's, NASCOM.
- The parent University (UoA) sanctioned to the College PG course in 6 subjects – Urdu, History, English, Sociology, Education & Arabic. Classes of first 4 subjects started from 2016-17, of Education started in 2018 and of Arabic classes initiated in 2020.
- The College has also been sanctioned Research Degree Programme Ph.D. in English and History in 2022 after the panel inspection conducted by UoA.
- The Dept. of Urdu has been publishing Annual International Urdu Journal Naqsh-e-Nau since 2008. So far 14 editions have been published. Now in 2020 the Journal has been included in UGC Care List.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**Response:**

- The functioning of the College is on the stipulated pattern. It functions under the aegis of **The Association for the Education of Muslim Women at Allahabad.**
- Different Committees are constituted. Members attend to their respective areas and see to the proper functioning of the College.
- In connection with appointment and service rules, proceedings, the College follows the rules laid down by the UGC and Ordinances of the University of Allahabad.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

As per University of Allahabad norms following facilities are available to all permanent teaching and non-teaching staff –

- Faculty appointed prior to 2004 is eligible for pension benefits on retirement. Faculty appointments after 2004 are covered under New Pension Scheme. Gratitute, GPF and leave encashment are availed by retiring faculty as per University rules.
- Medical reimbursement through which the staff can avail medical benefits and direct hospital payment facility and all other provisions approved by University of Allahabad/UGC.
- Tuition fee is reimbursed upto 27000 rupees per child per year for first two children.
- Leaves to teaching and non-teaching staff are given as per the guidelines of the University of Allahabad and UGC.
- PF Loans are sanctioned as per GOI rules.
- LTC/hometown is available as per GOI rules.
- Under the scheme of MACP non-teaching staff is benefitted. (10 members benefitted)
- Under the Regulations of Recruitment and Promotion of Non-teaching employees of constituent Colleges of University of Allahabad, 2018, non-teaching staff is benefitted. Mr. Tazaryan Ahmad Group 'C' (MTS) employee of the College has been promoted to the sanctioned, vacant post of Routine Grade Clerk (level 3)

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description**Document**

Details of teachers provided with financial support to attend conference, workshops etc during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response: 0.4****6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description**Document**

Upload any additional information

[View Document](#)

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response: 30****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
8	11	4	6	4

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

To cater the need of Self Appraisal, the Faculty annually submits the data in accordance to the format structured by UoA. The format available on the College website. It provides an insight to the teachers about their career progression as it show cases their enrolment in various academic and co-curricular activities.

The IQAC collates the data provided by the faculty and it is submitted as part of Annual Report to the University. The appraisal is used for CAS-Career Advancement Scheme.

Non-teaching Appraisal – Appraisal of non- teaching staff is also conducted. Information obtained through a format structured by University of Allahabad.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College has hired well qualified Chartered Accountants for conducting internal audits.

- K.S. Dubey & Co.
- Siddiqui & Co.

The auditors check income/expenditure statements and submit the audit reports. External audit or

Government audit is done by the team sent by the Accountant Officer of the University of Allahabad every year. The audit objections cited by the auditors are corrected and adequate precautionary steps are taken so that they may not be repeated.

Mr. Vibhuti Narain, Income Tax consultant has been hired by the College to give opinion on Taxation and legal issues and files IT return every year.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 6.88

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.83005	1.51000	1.24300	.79000	.50710

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Main sources of institutional funding

UGC grants

- Funds provided by the Association for the Education of Muslim Women at Allahabad
- Fee from students enrolled in self financing courses – B.Com., B.Voc., M.Voc. & M.A.
- The UGCs funds are deposited in a separate bank account. This fund is utilized as per the guidelines received from UGC. Grants received for B.Voc. courses, setting up of new plans.
- Fee received from students of self financed courses is utilized for the payment of remuneration of engaged Guest Faculty/ Visiting Faculty. Physical and academic facilities are augmented for students.

Mobilization of Resources

- The funds received by the College are mobilized for its regular activities and development following GFR rules fund is optimally utilized by the College.
- The College is governed by the Managing Committee. The different committees, Principal & Finance and Purchase Committee, Planning Development Committee and Library Committee see to the preparation, division, allocation utilization of funds.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Hamidia Girls' Degree College has always striven to add to the quality aspects of education. The IQAC of the College too is geared to improve both the curricular and extracurricular ambience of the College on a qualitative manner. To fulfil this objective IQAC has focused on :

- Further the process of vocationalization of education
- Strengthening the educational platform in conventional subjects
- Galvanizing academic and extracurricular activities.

to Further in the process of vocationalization of education – The IQAC in coordination with the B.Voc. coordinators and Nodal Officer has made persistent efforts since 2015 to add more professional courses. B.Voc. in 2 trades – Journalism & Mass Communication and Fashion Design & Embroidery was sanctioned to the College in 2015 under PM's Skill Development Programme. The IQAC has stood shoulder to shoulder with B.Voc. Department to add more trades –

- **In 2018** – B.Voc. Software Technology started
- **In 2019** – M.Voc. Fashion Design and Embroidery started
- **In 2020** – CAD-Advance Pattern Maker course has been sanctioned by NISQF and additionally 2 more trades in B.Voc. – Social Media & Digital Marketing and Office Administration & Secretarial Practices were also sanctioned.

Strengthening the educational has platform in conventional subjects – further the course of academic growth in conventional subjects the IQAC geared itself alongwith the faculty members to add PG courses in certain subjects in certain subjects. Subsequently in 2016 the College was sanctioned PG classes in 2016 in 6 subjects – Arabic, Education, English, History, Sociology & Urdu. M.A. Classes itself started in 2016. Education classes started in 2018 and Arabic classes started in 2021. IQAC and Faculty have taken initiatives to start Research Degree Programme Ph.D. in Urdu, English, History and Sociology. The Panel inspection by UoA for Ph.D. in Urdu was conducted in 2018. The programme has been approved by UoA. The Panel Inspection by UoA for Ph.D. in English, History & Sociology was conducted in February 2022. The team has approved Ph.D. in English & History.

Galvanizing academic and extracurricular activities –

- Seminars and Workshops are regularly organized to add to the knowledge base of students and develop the Career growth of Faculty.
- Training Programme for teachers and students are organized at regular bases.
- To help faculty adapt themselves to virtual mode of teaching-learning, 2 Faculty Development Programmes were organized by the College. In addition digital portal, PARWAZ has been installed.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC along with Management and Staff is devoted to upgrade the quality culture in different areas of its functioning.

- A major concern of the IQAC has been to add more Computer aided learning packages. In this direction the IQAC in coordination with ICT cell has seen to the development of IT infrastructure in the College. 24 smart classrooms are functional. Besides each classroom is equipped with ICT facilities.
- In the past five years (since accreditation in Cycle-II) the College has added more Labs to effective teaching-learning methodology.
- The Media Lab facilitates teachers to record their lectures.
- During the Pandemic years, due to outbreak of COVID-19 and consequent shift from offline to online mode of teaching learning, IQAC along with College authorities took all possible steps to maintain qualitative standards of teaching learning. Digital platform PARWAZ was launched and unlimited time ZOOM package was arranged for holding of Webinar and activities.
- The IQAC in coordination with College authorities has tried mobilize resource from the society and it back. In this direction B.Voc. Degree Programme in 3 trades – FDE, JMC & ST and M.Voc. in FDE is providing qualitative skill based education to students. This has made them self reliant and churned out 'market ready' and 'industry fit Youth'. These professional courses sanctioned under PM's Skill Development Programme have added to the skill base of the students. Skill enhancement process has begun and in years to come it shall reap rich dividends. Earn While Learn scheme of the College has boosted the confidence of students.
- M.A. in English, History, Sociology, Urdu, Education & Arabic has provided the opportunity of availing Master's Degree to many students otherwise. IQAC and PG faculty are dedicated to provide quality education to the students to ensure more job opportunities to girl students coming

from underserved segments. Since accreditation in Cycle I, in 2004, the College has added multiple courses that have led to the development of the Society at large.

- Linkages with industries have been established. Students of professional courses regularly undergo training.
- IQAC encourages Study Tours and visits to industry.
- The IQAC has also worked to strengthen alumni base. Alumni Association has been registered as Gulistan-e-Hamidia.
- Books in library have been scanned and digitized. More text books and reference books have been added.
- The CWS has set up a Health Centre at the College.
- The IQAC has formal structures to collect feedback from students, teachers, employers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The College was sanctioned Centre for Women's Studies by UGC in 2009. It has adopted two key areas of action, viz – **Providing Legal Literacy** to the students and **Improving Women's Health. It regularly held seminars/workshops and sensitization programs to meet both the above-stated goals. In tis direction** following programmes were held -

1	Special Lecture on <i>Women Empowerment as Reflected in Persian writings</i>	Dr. MD Jawaid Akhtar , HoD, Persian, Khwaja Moinuddin Chishti Language University, UP	20
2	Online CALEM Training Programme on Academic Leadership Course for Teachers on <i>Gender Equality</i> sanctioned by UGC HRDC, AMU, Aligarh	Prof. A.R. Kidwai , Director, UGC-HRDC, AMU was the Coordinator Dr. Faiza Abbasi , Asst. Prof. UGC-HRDC, AMU was the Co-coordinator Dr. Sabiha Azmi , Asso. Prof., HGDC was the Course Coordinator, CALEM	24
3	<i>Know Your Rights</i> organize by CWS, HGDC	Ms. Richa Chadhdha , Public Speaker, Trainer, JOSH TALKS, New Delhi	08
4	POSHANMAH ABHIYAN organized by CWS, HGDC	Dr. Anjum Ahmad , Sr. Consultant, Zila Mahila Chikitsalaya, Prayagraj	30
5	Special Lecture on <i>A Summative Analysis of Virginia Woolf's A Room of One's Own</i> organized by Dept. of English, HGDC	Prof. Sumita Parmar , Director, CWS, UoA	17
6	Poetry Recitation Webinar on <i>Feminist Thought</i> organized by CWS, HGDC in collaboration with Dept. of Painting, Faculty of Fine Arts, Jamia Millia Islamia, New Delhi	<ol style="list-style-type: none"> Prof. Shazad Anjum, HoD, Urdu, JMI Prof. Savita Singh, School of Gender & Development Studies, IGNOU, New Delhi Prof. Farhat Nasreen, Dept. of History, JMI Dr. Firdaus Azmat Siddiqui, SNCWS, JMI, New Delhi 	22

		<p>5. Ms. Rubina Ayaz, Poet, Lucknow</p> <p>6. Mrs. Sushma Singh, Asst. Commissioner, GST, UP</p> <p>7. Dr. Sujata, Asst. Prof. Shyamlal College, UoD</p> <p>8. Mrs. Aparna Dixit, Research Assistant, SNCWS, JMI, New Delhi</p> <p>9. Dr. Sabiha Azmi, Director, CWS, HGDC</p> <p>10. Mrs. Zareena Begum, Asso. Prof. Dept. of Urdu, HGDC</p>	
7	Webinar on <i>Stress Management During COVID-19</i> organized by CWS & Dept. of Sociology, HGDC	<p>1. Prof. Shazad Anjum, HoD, Urdu, JMI</p> <p>2. Dr. Firdaus Azmat Siddiqui, SNCWS, JMI, New Delhi</p> <p>3. Prof. Asha Shukla, VC, Dr. B.R. Ambedkar University, Indore, MP</p> <p>4. Dr. Vatsala Shoukla, Asstt. Prof. RCWS, SNTD Women's University, Mumbai</p> <p>5. Mr. Rahul Kapoor, Social Worker, New Delhi</p>	20
8	Project on <i>THE SOCIO-ECONOMIC CONDITIONS OF TRIBAL WOMEN OF MIRZAPUR</i>		07
9	Symposia on <i>Gender Justice: Judicial and Social Responses</i> organized by CWS, HGDC	<p>1. Hon'ble Mr. Justice Karunanand Bajpayee was the Chief Guest</p> <p>2. Prof. Heramb Chaturvedi, HoD, History, UoA was the Guest of Honour</p>	09
10	Panel Discussion on <i>Concept of Gender Based Bias - Legal and Judicial Responses in India : An Overview</i> organized by CWS, HGDC	Dr. Rahul Sahai Bisaria , Asso. Prof. Dept. of Law, Allahaabd Degree College, Prayagraj	09
11	Lecture on <i>Gender Justice : Social Issues and Concerns</i> organized by CWS, HGDC	Dr. Anurag Diwedi , Asstt. Prof. Dept. of Sociology, DDU Gorakhpur University, Gorakhpur	09
12	Lecture on <i>Women's Health and</i>	Dr. Anjum Ahmad , Sr. Consultant,	20

	<i>Hygiene & Women and Stress Management</i> organize by CWS, HGDC	Zila Mahila Chikitsalaya, Prayagraj
13	Special Lecture Series on Gender Issues organized by WS, HGDC	<ol style="list-style-type: none"> 1. Prof. Satyanarayana, Ex. HoD, Sociology, UoA 2. Prof. Smita Agarwal, Director, CWS, UoA 3. Dr. Bisaria, Dept. of Law, ADC 4. Mr. Sanjai Verma, System Manager, HCRI

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management

- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

- Department of Fashion Design & Embroidery has designed methods for the management of waste generated in the department.
- The solid waste is generated by all sorts of routine activities and practical work carried out in the department that includes paper and fabric .
- Department reuses everything to its maximum after proper segregation and cleaning and keeping fabric which can be reused.
- The waste generated in the campus include solid waste- such as Paper and Fabric. No classified hazardous waste is generated in the campus. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy.
- The waste generated is classified into the following types:

1. Paper waste
2. Fabric waste
3. Trims waste

- Department motivates students to prepare useful productive work. It aims at harmonious development of the students through the product of waste.
- Useful productive work has social usefulness.
- It is a tool for inculcating Gandhian values, viz., truth, non-violence, self-reliance, dignity of labour, cooperation, classless society etc.
- These useful productive work bridges the gap between life and education, education and work. It makes learning effective and useful. It correlates knowledge with craft and theory with practice. It may help to increase national productivity and to self-employment. It leads to proper articulation between life and education. It enriches the personality of the students and helps him to develop his creative faculties and diverse abilities.
- In the last five years the department has successfully conducted many events on useful productive work.
- Events details are as follows: --

1. Pouches made from paper waste-- newspaper and leftover of drafting sheets -- 4th & 5th April 2017
2. Pen holder made from plastic bottle 6th & 7th Nov. 2017
3. Chandelier made from plastic bottle and paper waste 13th & 14 Dec. 2018
4. Birds Food Container made from plastic bottle 7th & 8th March 2019
5. PC covers made from fabric waste 23rd & 24th Sept. 2019
6. Costume prepared by food Item Wrappers 11th & 12th March 2019
7. Dohar prepared by Fabric swatches 25 & 26 Sept. 2019
8. Mask prepared by Fabric Swatches 5th & 6th Nov. 2020

- The aim of this curricular area is to provide student the opportunities of participating in social and economic activities inside and outside the class room, enabling them to understand scientific principles and processes involved in different types of productive work.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: E. None of the above

File Description	Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The mission of the College as presented in the Memorandum for the Association of the Education of Muslim Women at Allahabad states, "The objectives of the Association is to impart education, including higher education to Muslim women, in keeping with their linguistic and ideological development provided that nothing heretain shall be deemed to prevent persons professing other religious frmom being admitted to an institution. The College authoroties follow this in letter and spirit. 96% students belong to the socio-economically challenged groups OBC.

The environment of tolerance. The College has adopted the approach to transliterate books in Urdu Language on Indian Freedom Struggle to Hindi. Any other – One-Day National Webinar was organized by the Department of History on Hindu Muslim Unity in the Indian National Movement- 4th August, 2020.

To promote inclision environment i.e. tolerance and harmony towards regional diversities a students Seminar was organized by NSS on Ek Bharat, Shreshta Bharat on 16.12.2019. NSS volunteers presented papers depicting the rich cultural heritage of India, states and regional diversity.

Top cater to the linguistic and ideological development of students seminars are regularly organized. The Department of Persian organized webinars on "*Amir Khusro as Dipicted in Persian Writings*", 19 July, 2020 & "*Women Empowerment as Reflected in Persian Writings*", 20 July, 2020.

The institution firmly believes in promoting religious harmony and tolerance. programmes are held to

promote the *Ganga-Jamuna Tahzeeb* of the country. To this effect the Department of Urdu organized **Mushaira-e-Asataza on 20.03.2021**. In this programme 12 Poet & Poetess presented their poems on harmony and peace.

- Department of Fashion Design & Embroidery organized a play on "KHADI A Movement and A Revolution" on 2nd October 2018 to promote Gandhi's efforts to unite people from all walks of life and KHADI a way of life that symbolizes the unity of the vast nation and a symbol of India's potential economic self-sufficiency.
- A Fashion Show was organized on 30th April, 2019. showcasing ethnic fashion style and regional diversity.
- For the promotion of unity in diversity, Medieval History Department organizes programs on the anniversary of Sardar Vallabhai Patel on 31st October. The program aims at strengthening the bond between states to strengthen the unity and integrity of India.
- Students present songs of cultural inclusiveness and tolerance on Independence Day and Republic Day to sensitize students and others about the freedom struggle.
- A webinar on "Self- Reliant India: Be Vocal About Local" was organized by the department of Fashion Design to aware the people to buy locally-made products only because 'vocal for local' mantra has proved to be an effective mechanism for strengthening the economy and the vision of self-reliance.
- NSS special camp an interfaith prayer for the NSS volunteers was held .These were read out by students from various faiths in NSS special camp.
- Another international webinar was organized on August 13th & 14th 2020. Topic was "Indian Cultural and Heritage Tourism" Eminent speaker was Dr. Archintaya Mahapatra of Royal University of Bhutan deliver his lecture on "A Critical analysis on the cultural Heritage of medieval India" Prof. Venkata Rao of Pondicherry University spoke on "**Indian Culture and Heritage Tourism**"

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The College follows the highest values of patriotism, secularism and honesty. The students are groomed to pay the highest regard to Constitutional Values. Bearing this in mind, the College observes Constitution Day – 26th November every year with gusto students are made aware of the rights and duties of the citizens. On 26th November, 2020 a Webinar was organized. Prof. Ravindra Kumar, Former, Vice Chancellor, University of Chaudhary Charan Singh spoke at length about the Constitution of India. Guest of Honour, Prof. Malbika Pandey, Dept. of History, BHU through her lecture focused on the Women Perspectives in the Constitution of India. She highlighted that Constituent of India stresses on Gender Equality and enumerated various Acts Right to Property to Indian Women. She also listed Acts that have brought Gender parity. Equal Remuneration Act Dowry Prohibition Act, Maternity Benefit Act 1950, Child Marriage Act 1956, Indecent Representation Act and Legal Counseling Act.

To promote ideas of good citizenry among the students, Swachh Bharat Abhiyan of the Government of India is implemented in letter and spirit. Programms were organized by NSS to fulfill the **Swatch Bharat Mission & Swatchta hi Sewa (SHS) Pakhwada's** are regularly organized. Students are trained to

maintain cleanliness and hygiene. **Matdata Jagrukta** Programme through NSS (SWEEP) were also held on 18.06.2016 (2016-17). 25.01.2019 (2018-19) & 25.01.2020 (2019-20).

To promote Values of citizenship the College organized **One-Day Training Programme on *Human Rights*** on **19th March, 2017** sanctioned by the National Human Rights Commission. Prof. Shekhar Adhikari, Dean, CD, UoA was the Chief Guest. Dr. Anand Kumar Srivastava, Chairman, College Consolidation Committee, UoA was the Guest of Honour. After the inaugural 4 technical sessions were held

First Technical Session focussed on ***Introduction to Human Rights*** by **Prof. Rakesh Chandra**, HoD, Philosophy, UoA

Second Technical Session based on ***Human Rights Institutions in India*** by **Dr. R.S. Bisaria**, Dept. of Law, Allahaabd Degree College

Third Technical Session focussed on ***Rights of Women and Children*** by Prof. Smita Agarwal, Director, CWS, UoA & **Mr. Piyush Antony**, Social Policy Specialist, UNICEF, Lucknow

Fourth Technical Session focussed on ***Rights of Other Vulnerable Groups*** by **Mr. M.A. Qadeer**, Senior Advocate, High Court, Allahabad. This session was a participatory session students clarified their doubts about various aspects of human rights violations.

File Description	Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Institution celebrates National/International Commemorative days, events and festivals to maintain International, National, Cultural and social ethos. Various International, National days and festivals are observed in the college with enthusiasm and great fervour. In order to make the students well aware about the important historical personalities and the values followed by them. These personalities contributed in the field such as freedom struggle, development of democratic society etc. Through these observance values like social integrity, secularism, justice, fraternity, National Integration, humanistic, citizenship, constitutional values are instilled among the students. Every year **International Yoga Day, Independence Day, Teachers' Day, Hindi Diwas, Gandhi Jayanti, World Food Day, World Women Writers Day, National Unity Day, International Urdu Day, National Education Day, Akbar Allahabadi Memorial Lecture, Journalism Day, Constitution Day, World Disability Day, World Arabic Language Day, National Youth Day, Subhash Chandra Bose Jayanti, National Voter Day, Republic Day, International Mother Language Day, International Women's Day** are celebrated in a spirited manner every year.

Festival like Seven Days Urdu Programme Nawa-e-Urdu are being observed steadily in the college since 2018.

- **Azadi ka Amrit Mahotsav**-Azadi related programme are organized in the college since 2016-17. Freedom Fortnight (9Aug-23 Aug 2016) Azadi 70- 'Yad karo Qurbani' was organized in compliance to the notification issued by the Ministry of Human Resource Development (MHRD), Government of India. In continuation of Azadi Ka Amrit Mahotsav different programmes were organized such as quiz competition, transliteration, Archival Exhibition.
- **Youth Festival** is organized in the college by the Dept. of Painting. On this occasion Exhibition was also organized on various relevant issues.

1	International Women's Day Webinar on <i>Hum Hain Hamidia</i> organized by the Centre for Women's Studies & Alumni Association, HGDC	8th March, 2021	183
2	International Women's Day on the theme 'Each for Equal' organized by Centre for Women's Studies, HGDC on this occasion Dr. Anjum Ahmad, Sr. Consultant, District Women's Hospital, Prayagraj was felicitated with the	8th March, 2020	

	Lifetime Achievement Award.		
3	<p>International Women's Day on the theme 'Balance for Better'</p> <p>organized by Centre for Women's Studies, HGDC on this occasion Mrs. Tazeen Ahsanulla, Manager, Hamidia Girls' Degree College was felicitated with Lifetime Achievement Award.</p>	8th March, 2019	200
4	<p>International Women's Day on the theme 'Press for Progress'</p> <p>organized by Centre for Women's Studies, HGDC on this occasion Mrs. Rashida Khan, President, Hamidia Girls' Degree College was felicitated with Lifetime Achievement Award.</p>	8th March, 2018	
5	<p>International Women's Day on the theme 'Be Bold for Change'</p> <p>organized by Centre for Women's Studies, HGDC on this occasion Late Dr.(Mrs.) Rehana Tariq, Former Principal, Hamidia Girls' Degree College was felicitated with Lifetime Achievement Award.</p>	8th March, 2017	
File Description		Document	
Link for Annual report of the celebrations and commemorative events for the last five years		View Document	

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

In the last five years, the College has successfully undertaken many innovative academic and administrative initiatives. Two of those are being presented as Best Practices.

Best Practice 1 Skill Development Programme

- B.Voc. in Fashion Design & Embroidery is a skill development based higher education as part of our College education, leading to Bachelor of Vocation (B.Voc.) Degree with multiple exits such as Diploma/Advanced Diploma under the NSQF. This programme is focused on providing undergraduate studies which also incorporates specific job roles and their NOSs along with broad based general education. This enables the graduates completing B.Voc. to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and creating appropriate knowledge.
- The three- year programme in fashion design aims to produce design professionals who can face the challenges of the fashion and garment industry.
- UGC after screening the working of this department has upgraded this programme and sanctioned M.Voc. Post Graduate Course to College in 2019. The programme has also been approved by University of Allahabad. two batches have passed out.
- M.Voc. Postgraduate course is functioning effectively since 2019 and it is a distinctive achievement of our College.
- The method of academic teaching learning process, the Department is aimed at giving the student a holistic understanding of the subject and the ability to innovate and adapt. The Programme is employment oriented and focus on work-readiness in terms of skills.
- Skill component of B.Voc. Programme covers the Curriculum of Apparel Made-Ups and Home Furnishing Sector Skill Council, New Delhi. The curriculum in each of the years of the B.VOC. programme is a suitable mix of general education and skill development components. General Education Component have 40 % of the total credits and balance 60% credits is of the Skill Component.
- M.VOC. Course is a specialization programme in Fashion Design and Embroidery.
- The methodology focuses on work-readiness skills in UG and PG studies. Adequate attention is given to practical work, assignments, on the job training, development of student portfolios and project work.
- The practical / hands-on portion of the skills component of the curriculum is transacted in face-to-face mode.
- The approach to teaching M.Voc. - Students are given the opportunity to deepen their understanding of their core subjects through a deepening specialisation, which will give them a further edge in specific industries and research-oriented institutions.
- Learning outcomes have been carefully expressed through assignments and internal assessments in every semester. Assignments and continuous evaluation are set to capture the achievement of the learning outcomes. Therefore, assignments and practical work is included in the curriculum that assess the ability, creativity and innovation of the students.
- All student of the department is given an experience with craft exhibition, market survey, lectures

by eminent professors, workshops by artisans and visit to the centres to understand the techniques and practice.

- After completing V, VI, and VII levels of NSQF i.e., after completing three years candidate will be awarded B.Voc. Degree by the University of Allahabad (A Central University).
- After completing VIII and IX levels of NSQF i.e., after completing two years, the M.Voc. Postgraduate Degree will be awarded by the University of Allahabad (A Central University).
- Student Development Programmes has been institutionalized to encourage students to participate in extra-curricular activities. Students participate in wide range of activities such as 75th Year of Independence Day of India or Azadi Ka Amrit Mahotsav, 152nd birth anniversary of Mahatma Gandhi. World Heritage Day, World Environment Day, Be Vocal About Local and Cultural Heritage of India etc. Exhibition at the department provides a pulsating platform for students to showcase their talent, creativity and innovation.
- Seminars, webinars and workshop were also conducted which were informative and interactive for teachers and students both. There was significant enhancement of knowledge after attending the programme and the content was beneficial for effective teaching.
- Department has adequate laboratory /workshop facilities for face-to-face delivery of skills and hands-on practice workshop facilities provided in the premise of institution.
- The lab of this department is well-equipped and high -tech in every aspect. Student is taught to use the latest technology of the garment industry.
- The College has the challenge to set up a workforce that is proficient with the necessary skills and knowledge and is moving ahead towards new milestones Five batches of B.Voc. and two batches of M.Voc. have come out successfully and they have the ability to work effectively and efficiently.
- B.Voc. final year Project work and M.Voc. final year Dissertation work is intended for advanced learning and student have motivation in research and innovation.

Best Practice 2 Develop Language Proficiency Skills

- To develop the language proficiency skills of students, the College runs **Urdu Calligraphy Centre sponsored by UP Urdu Akademi**, 20 students are enrolled. On 15th November, 2020 students participated in Nuqoosh-e-Iqbal in which they presented Urdu Calligraphy style the verses of Allama Iqbal.
- **Urdu Coaching sponsored by UP Urdu Akademi** is also providing language skill to non-Urdu knowing students. Our College got the recognition of run Urdu Coaching School on 7 June 2011 by Uttar Pradesh Urdu Akademi, Lucknow as per letter number Alif/4199/2011. The objective of the scheme is to promote Urdu on 11 August 2011. An inauguration program was hosted in Begum Khurshid Khwaja Hall in the presence of chief guest Mr. D.P Singh, District Minority Welfare Officer. On 29 September 2012, a programme was organized to present certificates to students who had completed the course. The Chief Guest for the program was Mrs. Preeta Bajpayee a famous poetess and account officer BSNL, Allahabad Special guest was Prof. Shabnam Hameed, HOD Urdu, A.U, The guests congratulated the college for starting this course. They said that Urdu Language should not be link to any one particular community, it would be an injustice to the language. Urdu is the language of the whole of India. Hindi-Urdu are not different from each other. In fact each of them is incomplete without the other, Professor Hameed encouraged everyone to learn it enmasse. She described it as a bouquet in which people of various Community and rates are included. When the course was sanctioned it was 6 month certificate course till 2017 to 2018 it was converted into 1 year certificate course by the Akademy every new session it is renewed by the Akademy. The purpose of this coaching is to teach Urdu to people who don't know the language. The purpose of this coaching is to teach Urdu to those students who do not know language. The age

of the learners should not be less than 16 years as per the rules of the U.P Urdu Academy is though these books are provided by Academy as per syllabus. Salary of teachers and maintenance of the school etc is also taken care by the Academy. This course is recognized to class 8th. Students are taught to attain proficiency in both Urdu and Hindi. Since 2011 till now all 15 batches have passed successfully. Every year, admission and seats of 50 girl students are admitted by the Akademi.

- Bazm-e-Adab – Department of Urdu has formed the students council to organize literary events, debates, baitbazi and essay and essay writing competition, Article and Creative Writing competition are organized. Every year this body organizes Urdu Week Festival, *Nawa-e-Urdu* to promote Urdu language. This session 2020-21 this program was of the international level.
- Dept. of Hindi organizes **15 day Pakhwada** for the promotion of Hindi language various events like essay writing competition, debates contemporary speech are organized.

File Description	Document
Link for any other relevant information	View Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of the College as stated in the memorandum of the Association for the Education of Muslim Girls at Allahabad focuses on imparting vocational education to specially those students who are unable to access higher education. As the College has been striving hard for the skill development of girl students who belong to the densely populated, under privileged minority concentrated area and to encourage them to be self reliant, it has not only stressed on adding courses on conventional subjects, but also moved towards the vocational job oriented stream to fulfil the long felt desire of the College founder for Skill Development of women.

- In this connection under UGC IX FYP two vocational subjects – Office Management and Secretarial Practices Computer Application in Social Science sanctioned since 1998 and 2002 respectively. The two vocational subjects can be taken by the students pursuing B.A. along with two conventional subjects enables students to enhance their efficiency in Office Management and Computer Application. Value Hub in collaboration with UPTEC is functional in the College and conducts two Certificate Courses – CCC Tally ERP9.
- In XII FYP B.Voc. in three trades – JMC, FD ST was sanctioned by the UGC and approved by the University of Allahabad with multiple entry and exit point for creating employable graduates. After visualizing the popularity of B.Voc. – Fashion Designing the College tried to get M.Voc. also to provide the facility of Post Graduation to the students and it was sanctioned by the UGC and approved by the University of Allahabad. College makes a concentrated effort to constantly

innovate its programme.

- In order to meet the challenges thrown up by the development in the industry, students are motivated for startup in Fashion Designing and they are given hands on training to develop their skill. Department of Fashion Design and Embroidery of Hamidia Girls' P.G. College inaugurated CAD Fashion Design Lab on Feb. 19, 2020. This is a miniature form of a garment industry. Computer Aided design (CAD) has revolutionized the fashion industry. After getting M.Voc. PG course has added another feather in its cap this year. CAD Fashion Design Lab is the first in its kind and was inaugurated by Prof. Sangeeta Srivastava, Hon'ble Vice Chancellor of Allahabad State University. It will provide many avenues and opportunities for Mahila Rozgar. Two teachers availed the opportunity of two week (5th – 19th September, 2019) training in Apparel Techniques from Bangalore. College is making continuous efforts to develop language proficiency of students. In this direction Urdu Coaching Centre sponsored by UP Urdu Akademi, Lucknow is functional to provide language proficiency.
- Developing Proficiency in other languages
- Creative Fashion Centre in the college founded under the UGC Scheme '**Earn While Learn**' has been running successfully since 2011. Establishment of this Centre can be called as positivity humble but a determined effort in the direction of Earn While Learn, committed to be an effective tool of positive change in the society and socio- economic inclusion of underprivileged students. The needy students come to this centre and work here. The orders are taken from within and outside the college for stitching, alteration and embroidery etc. whatever money is generated out of the stitching charges. College use to give it to the students.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Under UGC's IX FYP the College covered a major milestones as it was sanctioned a vocational subject Office Management and Secretarial Practice. It was approved by the University of Allahabad. In this way it was University of Allahabad to introduce vocational subject along with conventional subjects. In another vocational subject Computer Application in Social Sciences was also sanctioned to the College by the UGC.

Marching with time, the College established a well equipped Computer Lab. Computer Literacy programmes – CCC & Tally are successfully running throiugh the Computer Lab

The College believes in providing holistic education to the students so that they developed as confidents, self-reliant responsible citizens who would contribute proactively towards the development of society and the nation at large.

The College added the Faculty of Commerce in 2002 and classes are running successfully under self-financed scheme.

The College stands for the empowerment of the women folk. It has played a catalytic role in extending the platform of quality education to the girls belonging to the marginalized section of the society.

The Centre for Women's Stuof young girls.dies sanctioned in 2009 aims at providing legal literacy and improving the health status.

The College focuses on developing a culture of research among faculty and students. It has been publish an Annual Urdu National Journal, Naqsh-e-Nau since 2008.

The College implements e-governance in all areas of operations. This has let a faster and efficient system within the institution.

Concluding Remarks :

- The College was founded in 1975 and it is presently running in the 47th year. During these years it has developed from a modest College with a limited enrollment to a big College where approximately 1500 students are enrolled belonging to all sections of the society.
- A notable feature about the College is that it follows the policy of social inclusion. Majority of the enrolled students belong to the socially disadvantaged sections of society and BPL group.
- Being situated in the heart of a thickly populated residential area, the College attracts students from the adjoining localities. The College authorities have envisioned the development of the College and its primary stake holders i.e. the students through vocationalization of students.
- It is a first and only College in the vicinity to provide skill based education through B.Voc. in trades like Fashion Designing and Embroidery, Journalism and Mass Communication & Software Technology. The trades social Media and Digital Marketing & Office Administration and Secretarial Practices have been sanctioned by the UGC and approved by the University of Allahabad. Classes shall begin from 2022-23.
- **Skill Hub Initiative sanctioned by NSD0C, Govt. of India in two trades – Self Employed Tailor**

and Domestic Data Entry Operator. These are 30 Credits Certificate course Total 59 students are enrolled and the first batch is about to complete.

- Culture of research College has been publishing an Annual Urdu Journal, *Naqsh-e-Nau* since 2008 and till date. Fourteen editors have been published. In the year 2021 it has been included in the UGC Care List, Sl. No. 18 under Language Section (Urdu).
- The pandemic COVID-19 brought unprecedented crisis which accelerated digital transformation in all walks of life. The College installed digital portal PARWAZ to meet the challenges for online teaching learning process.
- Taking strides in the area of skill development, the College is well positioned to face the changes to be brought up by the New Education policy (NEP).

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has updated the data as per the supporting documents provided by the HEI</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 3 Answer after DVV Verification: 0</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has updated the data as per the documents provided by the HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	3	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	4	3	3	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	1	1	1																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

73	76	57	84	76
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
73	76	57	84	76

1.3.2 **Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	5	5	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	2

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

1.3.3.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 242

Answer after DVV Verification: 21

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : C. Feedback collected and analysed

Answer After DVV Verification: C. Feedback collected and analysed

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
378	504	563	642	738

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
378	504	563	642	738

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 18

Answer after DVV Verification: 18

Remark : DVV has updated the data as per the documents provided by the HEI

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	16	17	17	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

15	16	17	17	17
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2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 394

Answer after DVV Verification: 394

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
373	383	328	259	333

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
348	378	377	291	346

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
373	384	391	291	349

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
373	384	391	291	349

Remark : Number of appeared students will always be equal or less than the passed students,

3.3.2 **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	6	9	8	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

Remark : HEI has not provided the data as per the template provided by the HEI. ISSN number is missing. DVV has updated the data on a pro-rata basis.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	10	7	2	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	2	2

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	8	7	6	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	1

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
477	682	860	432	550

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	184	600	78	150

3.5.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	7	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

3.5.2 **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	1	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 24

Answer after DVV Verification: 5

Remark : DVV has updated the data as per the documents provided by the HEI

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
78050	843180	3208090	214136	302050

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.67	8.19	15.49	2.86	3.28

4.2.2 **The institution has subscription for the following e-resources**

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: A. Any 4 or more of the above

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
130081	132635	129912	170716	207982.3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1.402	0.682	2.077	2.056

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : A. 750 MBPS

Answer After DVV Verification: A. 750 MBPS

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1166553	2343330	1697312	1637374	1168270

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12.52647	14.32556	32.55686	16.56261	8.85853

5.1.1 Average percentage of students benefited by scholarships and freships provided by the Government during last five years**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
548	473	606	506	1393

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
275	461	276	378	599

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
39	3	0	0	100

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	11	18	22	23

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	14	4	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 289

Answer after DVV Verification: 477

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	5	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Remark : A number of cleared students can not be greater than appeared students.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	2	1	1

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 472 1046 607"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>11</td> <td>4</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 685 1046 819"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>11</td> <td>4</td> <td>6</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	8	11	4	7	7	2020-21	2019-20	2018-19	2017-18	2016-17	8	11	4	6	4
2020-21	2019-20	2018-19	2017-18	2016-17																	
8	11	4	7	7																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
8	11	4	6	4																	
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1099 1046 1234"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>59000</td> <td>251100</td> <td>29300</td> <td>30400</td> <td>36500</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1312 1046 1447"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2.83005</td> <td>1.51000</td> <td>1.24300</td> <td>.79000</td> <td>.50710</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	59000	251100	29300	30400	36500	2020-21	2019-20	2018-19	2017-18	2016-17	2.83005	1.51000	1.24300	.79000	.50710
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2.83005	1.51000	1.24300	.79000	.50710																	
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: E. None of the above</p>																				
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 																				

	<p>4. Ban on use of Plastic 5. landscaping with trees and plants</p> <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <p>1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <p>1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <p>1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: C. 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>27</td> <td>24</td> <td>23</td> <td>22</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	27	27	24	23	22
2020-21	2019-20	2018-19	2017-18	2016-17							
27	27	24	23	22							

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
275	275	275	235	229

2.1 Number of students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1095	502	548	642	714

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1145	1159	1281	1338	1356

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
333	383	318	432	338

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
332	383	318	432	338

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	21	21	21	15

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 24

Answer after DVV Verification : 8

4.2 Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1244603	3186510	4905402	1851510	1470320

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15.62	29.60	60.17	25.50	17.28

4.3

Number of Computers

Answer before DVV Verification : 75

Answer after DVV Verification : 28