

In the last five years, the College has successfully undertaken many innovative academic and administrative initiatives. Two of those are being presented as Best Practices.

Best Practice 1 Skill Development Programme

- B.Voc. in Fashion Design & Embroidery is a skill development based higher education as part of our College education, leading to Bachelor of Vocation (B.Voc.) Degree with multiple exits such as Diploma/Advanced Diploma under the NSQF. This programme is focused on providing undergraduate studies which also incorporates specific job roles and their NOSs along with broad based general education. This enables the graduates completing B.Voc. to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and creating appropriate knowledge.
- The three- year programme in fashion design aims to produce design professionals who can face the challenges of the fashion and garment industry.
- UGC after screening the working of this department has upgraded this programme and sanctioned M.Voc. Post Graduate Course to College in 2019. The programme has also been approved by University of Allahabad. two batches have passed out.
- M.Voc. Postgraduate course is functioning effectively since 2019 and it is a distinctive achievement of our College.
- The method of academic teaching learning process, the Department is aimed at giving the student a holistic understanding of the subject and the ability to innovate and adapt. The Programme is employment oriented and focus on work-readiness in terms of skills.
- Skill component of B.Voc. Programme covers the Curriculum of Apparel Made-Ups and Home Furnishing Sector Skill Council, New Delhi. The curriculum in each of the years of the B.VOC. programme is a suitable mix of general education and skill development components. General Education Component have 40 % of the total credits and balance 60% credits is of the Skill Component.
- M.VOC. Course is a specialization programme in Fashion Design and Embroidery.
- The methodology focuses on work-readiness skills in UG and PG studies. Adequate attention is given to practical work, assignments, on the job training, development of student portfolios and project work.
- The practical / hands-on portion of the skills component of the curriculum is transacted in face-to face mode.
- The approach to teaching M.Voc. - Students are given the opportunity to deepen their understanding of their core subjects through a deepening specialization, which will give them a further edge in specific industries and research-oriented institutions.
- Learning outcomes have been carefully expressed through assignments and internal assessments in every semester. Assignments and continuous evaluation are set to capture the achievement of the learning outcomes. Therefore, assignments and practical work is included in the curriculum that assess the ability, creativity and innovation of the students.
- All student of the department is given an experience with craft exhibition, market survey, lectures by eminent professors, workshops by artisans and visit to the centres to understand the techniques and practice.
- After completing V, VI, and VII levels of NSQF i.e., after completing three years candidate will be awarded B.Voc. Degree by the University of Allahabad (A Central University).

- After completing VIII and IX levels of NSQF i.e., after completing two years, the M.Voc. Postgraduate Degree will be awarded by the University of Allahabad (A Central University).
- Student Development Programmes has been institutionalized to encourage students to participate in extra-curricular activities. Students participate in wide range of activities such as 75th Year of Independence Day of India or Azadi Ka Amrit Mahotsav, 152nd birth anniversary of Mahatma Gandhi. World Heritage Day, World Environment Day, Be Vocal About Local and Cultural Heritage of India etc. Exhibition at the department provides a pulsating platform for students to showcase their talent, creativity and innovation.
- Seminars, webinars and workshop were also conducted which were informative and interactive for teachers and students both. There was significant enhancement of knowledge after attending the programme and the content was beneficial for effective teaching.
- Department has adequate laboratory /workshop facilities for face-to-face delivery of skills and hands-on practice workshop facilities provided in the premise of institution.
- The lab of this department is well-equipped and high -tech in every aspect. Student is taught to use the latest technology of the garment industry.
- The College has the challenge to set up a workforce that is proficient with the necessary skills and knowledge and is moving ahead towards new milestones Five batches of B.Voc.and two batches of M.Voc. have come out successfully and they have the ability to work effectively and efficiently.
- B.Voc. final year Project work and M.Voc.final year Dissertation work is intended for advanced learning and student have motivation in research and innovation.

Best Practice 2 Develop Language Proficiency Skills

- To develop the language proficiency skills of students, the College runs **Urdu Calligraphy Centre sponsored by UP Urdu Akademi**, 20 students are enrolled. On 15th November, 2020 students participated in Nuqoosh-e-Iqbal in which they presented Urdu Calligraphy style the verses of Allama Iqbal.
- **Urdu Coaching sponsored by UP Urdu Akademi** is also providing language skill to non-Urdu knowing students. Our College got the recognition of run Urdu Coaching School on 7 June 2011 by Uttar Pradesh Urdu Akademi, Lucknow as per letter number Alif/4199/2011. The objective of the scheme is to promote Urdu on 11 August 2011. An inauguration program was hosted in Begum Khurshid Khwaja Hall in the presence of chief guest Mr. D.P Singh, District Minority Welfare Officer. On 29 September 2012, a programme was organized to present certificates to students who had completed the course. The Chief Guest for the program was Mrs. Preeta Bajpayee a famous poetess and account officer BSNL, Allahabad Special guest was Prof. Shabnam Hameed, HOD Urdu, A.U, The guests congratulated the college for starting this course. They said that Urdu Language should not be link to any one particular community, it would be an injustice to the language. Urdu is the language of the whole of India. Hindi-Urdu are not different from each other. In fact each of them is incomplete without the other, Professor Hameed encouraged everyone to learn it enmasse. She described it as a bouquet in which people of various Community and rates are included. When the course was sanctioned it was 6

month certificate course till 2017 to 2018 it was converted into 1 year certificate course by the Akademy every new session it is renewed by the Akademy. The purpose of this coaching is to teach Urdu to people who don't know the language. The purpose of this coaching is to teach Urdu to those students who do not know language. The age of the learners should not be less than 16 years as per the rules of the U.P Urdu Akademy is though these books are provided by Akademy as per syllabus. Salary of teachers and maintenance of the school etc is also taken care by the Akademy. This course is recognized to class 8th. Students are taught to attain proficiency in both Urdu and Hindi. Since 2011 till now all 15 batches have passed successfully. Every year, admission and seats of 50 girl students are admitted by the Akademi.

- Bazm-e-Adab – Department of Urdu has formed the students council to organize literary events, debates, baitbazi and essay and essay writing competition, Article and Creative Writing competition are organized. Every year this body organizes Urdu Week Festival, ***Nawa-e-Urdu*** to promote Urdu language. This session 2020-21 this program was of the international level. Dept. of Hindi organizes **15 day Pakhwada** for the promotion of Hindi language various events like essay writing competition, debates contemporary speech are organized.