

NAAC PEER TEAM REPORT

OF

HAMIDIA GIRLS' DEGREE COLLEGE

NOORULLAH ROAD, ALLAHABAD

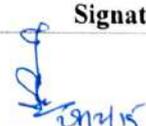
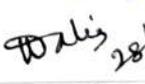
UTTAR PRADESH

26th – 28th Feb 2015

National Assessment and Accreditation Council
Nagarbhavi, Bangalore – 560 072

Profile of the College

Name of the College	Hamidia Girls' Degree College		
Date of visit	Place: Allahabad	State: Uttar Pradesh	
Affiliating University	26 th , 27 th & 28 th February, 2015		
Status of the College	University of Allahabad		
Financial Category	Affiliated: <input type="checkbox"/>	Constituent: <input checked="" type="checkbox"/>	Autonomous: <input type="checkbox"/>
Type of College	Grant-in-aid <input type="checkbox"/>	Government funded <input checked="" type="checkbox"/>	Self-financing <input type="checkbox"/>
No. of Departments	Men <input type="checkbox"/>	Women <input checked="" type="checkbox"/>	Co-education <input type="checkbox"/>
No. of Programmes	Arts: 14	Science: --	Commerce: B.Com.
Year of Establishment	Any other: _____ Total: 15		
UGC recognition	UG: 02 (B.A. and B.Com.)		
Location of the College	B. Voc. (sanctioned, yet to begin)		
Area of the campus (in acres)	Any other : 08 (Diploma Courses/ Certificate Courses)		
No. of Teachers	1975		
	Urban <input checked="" type="checkbox"/>	Semi-urban <input type="checkbox"/>	Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
	0.305 acre		
	Men	Women	Total
Permanent :	N.A.	18	18
Temporary:	--	--	--
Guest Faculty:	--	03	03
Total no. of Teachers Ph. D:	--	14	14
Total no. of Teachers M. Phil. :	--	02	02
Total no. of Teachers P. G. :	--	04	04
No. of Non-teaching staff :	Men	Women	Total
Technical Staff :	--	--	--
Administrative Staff :	03	03	06
No. of Students:	-		
UG:	--	1771	1771
PG:	--	--	--
M. Phil:	--	--	--
Ph.D:	--	--	--
Any other :Diploma & Certificate:	--	86	1771 (86 among UG are doing diploma/certificate courses)

	Designation	Name	Signature with date
1.	Chairperson:	Prof. (Dr.) Yoginder Verma	 28/2/15
2.	Member_Co-ordinator:	Dr. M.A. Sudhir	 28/2/15
3.	Member :	Dr.(Ms.) Urmila Dabir	 28/2/15
4.	Mr. B. S. Ponmudiraj	NAAC Officer:	
			 Signature of the Principal and Seal Principal Hamidia Girls Degree College Allahabad

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
Hamidia Girls' Degree College, Allahabad (UP)**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Hamidia Girls Degree College, Sultanpur Bhawa, Noorulla Road, Allahabad- 211003, Uttar Pradesh
1.2 Year of Establishment:	19-09-1975
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	02
• Departments/ Centres:	14 departments and 1 centre
• Programmes/ Courses offered:	02+01(Sanctioned)
• Permanent Faculty Members:	18
• Permanent Support Staff:	06
• Students:	1771
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Constituent college of a Central University • Minority Institution catering to the educational needs of women • Situated in urban area
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	26-28 February 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Prof. Yoginder Verma , Vice-Chancellor, Central University of Himachal Pradesh Dharamshala -176215, Himachal Pradesh
Member Co-ordinator:	Dr. M.A Sudhir, Department of Education Central University of Kerala, Tejaswini Hills, Periye -671316, Kasaragod Dist. Kerala
Member:	Dr. (Ms.) Urmila Dabir, Principal, Sindhu Navyuwak Mandal's Rajkumar kewalramani Kanya Mahavidyalaya Linguistic Minority Institution, Jaripartka, Nagpur- 440014, MS
NAAC Officer:	Mr. B. S. Ponnudiraj Assistant Adviser, NAAC, PO Box 1075 Nagarbhavi, Bangalore – 560072

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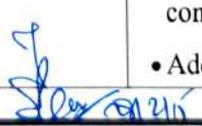
<p>II: CRITERION WISE ANALYSIS</p>	<p><i>Observations (Strengths and/or Weaknesses) on Key-Aspects</i></p> <p><i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i></p>
<p>2.1 Curricular Aspects:</p>	
<p>2.1.1 Curricular Planning and Implementation:</p>	<ul style="list-style-type: none"> • Being Constituent College adopts curriculum of Allahabad University • Academic Calendar prepared • Mechanism to ensure effective curriculum implementation needs to be strengthened
<p>2.1.2 Academic Flexibility:</p>	<ul style="list-style-type: none"> • Students have choice to opt for vocational courses also • Only Arts and Commerce faculty courses offered • Skill development through short term courses available
<p>2.1.3 Curriculum Enrichment:</p>	<ul style="list-style-type: none"> • Through seminars and lectures students are sensitized on cross cutting issues • Use of language lab and other hand-on activities • Syllabi requires revision
<p>2.1.4 Feedback System:</p>	<ul style="list-style-type: none"> • Faculty contributes in curriculum designing through BOS. • Formal student feedback on curriculum obtained but needs to be communicated to the University. • Feedback from other stakeholders may require initiation

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<p>2.2 Teaching-Learning & Evaluation:</p>	
<p>2.2.1 Student Enrolment and Profile:</p>	<ul style="list-style-type: none"> • Admission process is advertised through brochure and web-site • Admission process is transparent and the norms for admission set by the University are followed • Admission through UGAT entrance test
<p>2.2.2 Catering to Student Diversity:</p>	<ul style="list-style-type: none"> • Catering to the educational needs of minority women students • Dropout rate is negligible • Remedial coaching needs attention
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> • Lecturing is predominant method of teaching • Lesson plans are prepared and executed • ICT application and modern pedagogy need more emphasis
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • Faculty recruitment as per UGC rules • 14 out of 18 faculty hold PhD degree and 3 are NET/JRF qualified • Teachers need to attend orientation and refresher courses and seminars at national level
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • Mid - term examinations are conducted by the college • Internal assessment is given on the basis of assignments and attendance
<p>2.2.6 Student Performance and Learning Outcomes:</p>	<ul style="list-style-type: none"> • Results in all courses are comparatively higher • One student topped in BA III examination in the university. • Good proficiency in language and communication

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2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research promotion committee is to be activated to promote research • A provision may be made to create seed money for preparing projects for submission to national level agencies. • Research culture needs to be created
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • 07 minor research projects funded by UGC / ICHR were completed during previous five years
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • E-journals and e-books are subscribed from INFLIBNET (N-LIST) • On-line free resources are accessible
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Need for quality publications by the faculty • There is a need for developing reading material in non-conventional subjects
2.3.5 Consultancy:	<ul style="list-style-type: none"> • The institution is yet to build up system of consultancy • Efforts to be made to publicize the expertise available for consultancy
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • NSS volunteers undertake extension activities in four adopted slums areas • Gender sensitisation programmes are organised
2.3.7 Collaborations	<ul style="list-style-type: none"> • The college has yet to make formal collaborations and linkages with other institutions
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Well equipped, neat and clean class rooms, conference room and auditorium • Additional facilities like Media Lab, Creative



	<p>Fashion Centre, Health Centre, Fitness Centre are on campus</p> <ul style="list-style-type: none"> • Optimum utilisation of space
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library has 15177 books only • Reprographic and INFLIBNET and DELNET facilities available • 2007 digitised books available to students
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Good Internet connectivity in the computer labs • Provision for hands-on training to students
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Adequate provision in budget for maintenance of campus • Infrastructure is well maintained
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Formal mentoring system needs to be evolved • Majority of students get scholarships awarded by Central/State Govt • Medical check-up of students is conducted
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Considerable number of students pursue higher studies • Vocational skills assist students in becoming employable
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Student's participation in University, State & National Level Contests needs to be increased. • Facilities are to be created for differently - abled students
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission of college is well-defined • Good support from the top management

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<p>2.6.2 Strategy Development and Deployment</p>	<ul style="list-style-type: none"> • Structured Hierarchy in Governance • Committees for management of various activities are formed • Academic and administrative audit may require initiation.
<p>2.6.3 Faculty Empowerment Strategies:</p>	<ul style="list-style-type: none"> • Teachers attended some orientation and refresher programmes • Faculty is required to participate in academic and research events at national and international level
<p>2.6.4 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> • Adequate financing is available from the UGC • College generates funds from self-financing courses like B Com and vocational courses
<p>2.6.5 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • Centralised monitoring of discipline by the Principal • Functional IQAC Plays Pro-active role • Students' feedback about teachers performance yet to be formalised
<p>2.7 Innovations and Best Practices:</p>	
<p>2.7.1 Environment Consciousness:</p>	<ul style="list-style-type: none"> • Creative initiatives need to be taken to make campus eco-friendly • Waste management in place
<p>2.7.2 Innovations:</p>	<ul style="list-style-type: none"> • Effective use of language lab for learning Arabic, Persian, Urdu and English • Fashion designing, calligraphy and painting
<p>2.7.3 Best Practices:</p>	<ul style="list-style-type: none"> • Routine health check up and counselling of students • Promotion of skill oriented education • Safe and supportive ambience

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<p>Section III: OVERALL ANALYSIS</p>	<p>Observations <i>(Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i></p>
<p>3.1 Institutional Strengths:</p>	<ul style="list-style-type: none"> • Qualified and competent faculty • Adequate and well-maintained physical facilities • Good IT infrastructure • Expertise and facilities to impart vocational education • Providing access to education to women belonging to minority community • Healthy relationship with community
<p>3.2 Institutional Weaknesses:</p>	<ul style="list-style-type: none"> • Limited campus area for starting new courses • Research culture and motivation to publish • Facilities for sports and cultural activities • Non participation of students in various competitions at national level • Linkages with industry and academic institutions
<p>3.3 Institutional Opportunities:</p>	<ul style="list-style-type: none"> • Scope for research through the use of e-resources like INLFIBNET • Scope to start new professional and academic courses • Development of consortium of national level institutions existing in the neighbourhood • Undertake research work in the subjects of Arabic, Persian, Urdu and classical arts. • Scope to promote environment consciousness
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> • Placement of students • Prepare students for global competition • Faculty development • Promoting consultancy and research culture • Work for upliftment of minority community

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Section IV: Recommendations for Quality Enhancement of the Institution

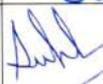
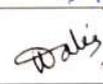
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- College may start new need based PG courses and UG courses by organising classes in two shifts for overcoming the limitation of space
- Existing vocational and skill enhancement courses may be strengthened and additional courses in music, fine arts and home management may be introduced. Students be motivated to opt for these courses
- Linkages with the industry may be developed for training and placement of students
- Establishment of career counselling and placement cell
- Special attention needs to be given for creating facilities for sports and cultural activities
- Vacant positions, particularly position of librarian be filled up on priority
- Coaching centre be established for preparing students for competitive examinations and also to attend to the needs of differently abled
- Alumni Association needs to be registered to play pro active role in the growth of the college
- A structural mechanism for consultancy for revenue generation
- Community development programmes may be initiated for the development of minority community

I agree with the Observations of the Peer Team as mentioned in this report.


Signature of the Head of the Institution
Seal of the Institution
Principal
Hamidia Girls Degree College
Allahabad

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof.(Dr.) Yoginder Verma	Chairperson:	
Dr. M.A Sudhir	Member Co-ordinator:	 28/2/15
Dr. (Ms.) Urmila Dabir	Member:	 28/2/15
Mr. B. S. Ponmudiraj	Assistant Adviser	

Place: Allahabad

Date: 28 Feb 2015