

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

HAMIDIA GIRLS' DEGREE COLLEGE

1.2 Address Line 1

SULTANPUR BHAWA NOORULLA ROAD

Address Line 2

--

City/Town

ALLAHABAD

State

UTTAR PRADESH

Pin Code

211003

Institution e-mail address

hamidia_alld@yahoo.co.in

Contact Nos.

0532-2656526

Name of the Head of the Institution:

DR. YUSUFA NAFEEES

Tel. No. with STD Code:

0532-2656526

Mobile:

9793683222

Name of the IQAC Co-ordinator:

DR. SABIHA AZMI

Mobile:

9453026110

IQAC e-mail address:

iqac.hamidia@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

UPCOGN11634

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/06/RAR/048

Dated: 1st May, 2015

1.5 Website address:

www.hgdc-alld.org

Web-link of the AQAR:

www.hgdc-alld.org/AQAR-2016-17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | | 2004 | |
| 2 | 2 nd Cycle | B | 2.14 | 2015 | 5 Years |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :DD/MM/YYYY

01/12/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-16 (DD/MM/YYYY)
- ii. AQAR 2014-15 (29/05/2015)
- iii. AQAR 2013-14 (15/07/2014)
- iv. AQAR 2012-13 (10/05/2013)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

FACULTY OF VOCATIONS B.Voc Degree Programme

1.12 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF ALLAHABAD

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC--COP Programmes

2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | <input type="text" value="09"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="03"/> |
| 2.3 No. of students | <input type="text" value="02"/> |
| 2.4 No. of Management representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="03"/> |
| 2.6 No. of any other stakeholder and Community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="00"/> |
| 2.8 No. of other External Experts | <input type="text" value="00"/> |
| 2.9 Total No. of members | <input type="text" value="19"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="04"/> |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="00"/> Faculty <input type="text" value="02"/> |
| Non-Teaching Staff | <input type="text" value="01"/> |
| Students | <input type="text" value="01"/> |
| Alumni | <input type="text" value="00"/> |
| Others | <input type="text" value="00"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| If yes, mention the amount | <input type="text" value="--"/> |
| 2.13 Seminars and Conferences (only quality related) | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | |
| Total Nos. | <input type="text" value="00"/> |
| International | <input type="text" value="00"/> |
| National | <input type="text" value="00"/> |
| State | <input type="text" value="00"/> |
| Institution Level | <input type="text" value="00"/> |
| (ii) Themes | <input type="text" value="NIL"/> |

2.14 Significant Activities and contributions made by IQAC

1. IQAC meeting was held after the counselling of freshly admitted batch. The thrust of the members and faculty was to implement the modular curricular and its time frame for UG classes.
2. The IQAC also gave emphasis on organising year long activities as per the academic calendar printed in the Brochure.
3. On receiving online directives dated 7th August 2016 from Mr. Javedkar, Hon'ble Minister of Human Resource Development, Government of India to commemorate 70th year of Independence. The various committees of the college and IQAC organized fortnight programme YAD KARO QURBANI, a meeting was held on 8th August 2016 to chalk out the 15 day programme. (Annexure-1)
4. a) IQAC members had actively planned and organised Panel Inspection for P.G. classes. The inspection by the University team was held on 23.05.17.
b) The IQAC along with senior faculty members galvanised themselves to start P.G. classes (on self financed basis) in Urdu, English, Medieval History and Sociology vide Registrar's Notification dated 25.07.16.
c) Meeting was held on 8.8.16 to structure the modalities of P.G. courses. IQAC proposed that an Advisory Board be formed and the faculty of the four departments be made members.
d) As IQAC members were also members of P.G. Advisory Board, they planned steps to hold PG Admission Test (PGAT 2016).
e) More books are purchased for P.G. students. IQAC stressed that P.G. semesterisation schedule be followed strictly.
5. IQAC gave emphasis to hold Special Lectures
6. IQAC stressed that Counselling Cell of the College may hold student centric counselling programmes.
7. IQAC stressed that CWS submits proposal to NHRC for one day Training Programme on Women's Rights/Human Rights.
8. IQAC paid attention to galvanise NSS activities.
9. IQAC also stressed on the publication of Naqsh-e-Nau, International Urdu Journal, published

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| <p>1. To improve quality measures, modular curricular of B.A., B.Com and B.Voc. were reviewed.</p> <p>2. Activities for 15 day programme YAD KARO QURBANI were chalked out. Emphasis was on special lectures and student centric competitions like patriotic songs competition, quiz on Indian Freedom Struggle, extempore speech on freedom fighters, essay competition, workshop on posters and portraits making, short story competition, self composed poetry competition. All these activities focussed on Indian Freedom Struggle and Freedom Fighters.</p> | <p>1. Time-frames were followed.</p> <p>2. Activities were held as per programme - <u>9 August, 2016</u> – Patriotic song competition, study tour to Allahabad Museum <u>10 August, 2016</u>– extempore speech competition <u>11 August, 2016</u> – Orientation Lecture on ‘The Role of Indian Press and Print Media to the Freedom Struggle’ was held. <u>12 August, 2016</u> – Special Extension Lecture was held. Mr. Virendra Pathak Bureen Chief AN was the Chief Guest and delivered lecture on ‘The Unsung Martyrs of Allahabad’. <u>13 August, 2016</u> – Students and faculty of Dept. of History and Persian undertook study tour to Regional Archives, Allahabad. <u>15 August, 2016</u> – Independence Day, self composed patriotic song and speech competition was held. <u>16 August, 2016</u> – Essay Competition on Yad Karo Qurbani. <u>17 August, 2016</u> – Workshop on poster and Portrait making of freedom fighters was held. <u>18 August, 2016</u> – short story competition was organized. <u>20 August, 2016</u> – Special Lecture on Tahreek-e-Niswan aur Urdu Adab was delivered by Prof. A.A. Fatmi, Dept. of Urdu, A.U. <u>22 August, 2016</u> – Painting Exhibition – Posters and portraits of freedom fighters were exhibited. Khadi show was organised by students of B.Voc. (Fashion Design and Embroidery) emphasized the significance of Khadi and Role of the Father of the Nation Mahatma Gandhi. <u>23 August, 2016</u>- Fortnight Programme concluded. Prof. Heramb Chaturvedi, HoD, Medieval & Modern History, A.U. delivered lecture on the ‘Allahabad School of History’.</p> |

| | |
|---|--|
| <p>3. P.G. courses to begin on structured lines</p> | <ul style="list-style-type: none"> • PG Advisory Board formed. • Admission Forms were put on sale from 1st August 2016. Last date was 16.8.2016. • More faculty be recruited to take P.G. classes. • P.G. Semester schedule were studied. • PGAT held on 17.8.16 <p>Interview of candidates to teach P.G. classes were held on 16th September 2016. Classes were inaugurated on 19th September 2016. Semester Schedule was implemented and Sessionals, Mid-Semester and End Semester Exams held as per schedule.</p> |
| <p>4. It was planned that regular orientation lectures be held.</p> | <p>4. <u>16.November 2016</u> – Guest Lecture was held on Impact of Marxist Ideology on English Literature with special reference to Animal Farm. Dr. D.Souza, Associate Professor, Dept. of English, ECC was the Resource Person</p> |
| <p>5. Counselling Cell of the college to hold Career Counselling sessions in collaboration with UEIGB</p> | <p>5. <u>28.09.16</u> Seminar on Career Counselling was held. Director, SCPC, Mr. L.C. Singh, Deputy Chief UEIGB and Dr. Chaurasia addressed students and informed about career options. <u>28.09.16</u> Workshop on Financial Awareness and Education was held in collaboration with SEBI. <u>29.09.16</u> Symposium on theme Select Your Profession was organised in collaboration with UEIGB, University of Allahabad</p> |
| <p>6. Director CWS submitted proposal to NHRC for one day training programme on Women's Rights</p> | <p>6. NHRC sanctioned one day training programme on Human Rights vide letter no. The programme was held on 19th March 2017, post U.P. Assembly Polls. It was attended by 119 participants. Prof. Shekhar Adhikari, Dean CD (A.U.) was the Chief Guest of the Inaugural Session. Dr. A.K. Srivastava, Chairman, College Consolidation Committee was the Guest of Honour. Prof. Rakesh Chandra, HoD, Philosophy, Lucknow University, Dr. R.S. Bisaria, Dept. of Law, ADC, Prof. Smita Agrawal, Director, CWS, A.U., Ms. Piyush Antony, Social Policy Specialist, UNICEF,</p> |

| | |
|--|--|
| <p>7. (a) Liaison Officer NSS planned series of student centric activities.</p> <p>(b) NSS Special Camp emphasised on Women's Health, Sports and Education of Children of Slum Dwellers.</p> | <p>Lucknow, Mr. M.A. Qadeer, Sr. Advocate, High Court, Dr. Anjum Ahmad, Senior Consultant, Zila Mahila Chikatsalaya were the Resource Persons and Guests of Honour at the different sessions. They gave detailed information about Human Rights and also held concluding participatory session. Students and participants raised questions which were clarified by the Resource Persons. The Convener of the programme Dr. Sabiha Azmi presented a Concept Note.</p> <p>7. <u>26.8.2016</u> – Aid to Flood Victims of Kareli, Ghaus Nagar was extended by NSS volunteers.</p> <p><u>9.9.2016</u> – Cleanness Drive undertaken in the slum areas adopted by NSS units.</p> <p><u>18.10.2016</u> – Voters Awareness Campaign was undertaken.</p> <p><u>26 – 30 October 2016</u> – Awareness about Traffic Rules was given to NSS volunteers. Quiz on Traffic Rules was also held.</p> <p><u>24.11.2016</u> – Mahila Diwas was organised. Debate competition was held.</p> <p><u>25.11.2016</u> – Quami Ekta Diwas was held.</p> <p><u>29.11.2016</u> – Essay competition was held and awareness programme on Environment was held.</p> <p><u>1.12.2016</u> – World AIDS Day was observed. Students were given information about the killer disease.</p> <p><u>19.1.2017</u> – Dr. Rohit Pandey gave Special Lecture on AIDS Awareness and made PPT presentation.</p> <p><u>1.2.2017</u> – World Youth Day was held.</p> <p><u>7.2.2017</u> – Awareness programme on VISAGA scheme of the Union Ministry of Human Resource Development was organised. Students were educated about Digital Economic Reforms and Cash Free Economy.</p> <p><u>19.1.17</u> – Blood Donation and Blood Group Checking Camp was held. 200 students were beneficiaries</p> <p><u>21.1.17</u> – Sports was held. Students participated in Kabaddi, Kho-Kho, Race, Badminton, Lemon Race, Tug of war.</p> <p><u>22.1.17</u> – NSS volunteers held education drive for children living in slum areas adopted by the NSS Units. They were also made aware of the dangerous effects of tobacco.</p> |
|--|--|

| | |
|--|---|
| 8. National Education Day observed on 11.11.14 | 8. Essay competition on Maulana Azad was held. |
| 9. Hindi Diwas observed on 14.9.16 | 9. Essay and self composed poetry competition was held. |
| 10. Urdu Day was observed on 9.11.16 | 10. Essay competition was held on <i>Javedaan Parham Dawaan Hardam Jawaan Hai Zindagi</i> . Baitbazi competition was also held. |
| 11. NCPUL sponsored Memorial Lecture on “Ghalib Ki Manviyat Ahade Hazir Mein” was held on 20 th March 2017. | 11. Resource Person Prof. Abdul Haq, Emeritus Professor, Dept. of Urdu, Delhi University delivered the lecture. |
| 12. Research Committee worked on the International Journal Naqsh-e-Nau published by the Dept. of Urdu. | 12. Naqsh-eNau was published and released by Prof. Abdul Haq at the Memorial Lecture on 20 th March 2017. |
| 13. To boost the morale of the students the toppers of 2015-16 were awarded with Gold Medals. | 13. Gold Medals were distributed to toppers on 19 March 2017 by Prof. Shekhar Adhikari, Chief Guest of the inaugural session of the one day training programme on Human Rights. |

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

| |
|--|
| <p>The AQAR was placed before the Managing Committee –</p> <ol style="list-style-type: none"> 1. It approved and extended full cooperation in starting M.A. classes in four subjects – Urdu, English, Medieval History and Sociology on self financed basis. The fee-structure was approved by the Managing Committee. It was resolved by the Management that per semester fee of Rs. 4000 would be charged form PG students. It was also resolved by the Management that additional faculty be recruited to take PG classes. Consequently advertisement was published in 3 leading daily newspapers of Allahabad. Interview was held on 16th September 2016. The panel of experts for different subjects selected the candidates. 2 teachers were engaged in the Dept. of Urdu, 1 each in Dept. of English and Dept. of Sociology. Inauguration of PG classes took place on 19 September 2016. Mrs. Rashida Khan, President of the Managing Committee, Mrs. Tazeen Ahsanulla, Manager of the college attended the function. 2. The Managing Committee approved organization of orientation lectures and various activities as per the Academic Calendar. 3. The Managing Committee fully supported the efforts of CWS to hold one day training programme on Human Rights, sponsored by NHRC. The President of the Managing Committee and Manager attended the programme and approved the efforts of the Convener, staff and students. It also approved that the college may make contribution of Rs. 10,000 as stipulated by NHRC, New Delhi. |
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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | N.A. | | | |
| PG | 00 | 01 | 01 | 00 |
| UG | 03 | 00 | 01 | 00 |
| PG Diploma | 00 | 00 | 00 | 00 |
| Advanced Diploma | 00 | 00 | 00 | 00 |
| Diploma | 01 | 00 | 00 | 00 |
| Certificate | 03 | 00 | 00 | 00 |
| Others | 01 | 00 | 00 | 00 |
| Total | 08 | 01 | 02 | 00 |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 02 |
| Trimester | 00 |
| Annual | 02 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

M.A. syllabus has been revised by the University to meet the demands of semesterisation and CBCS.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 21 | 06 | 14 | 00 | 01 |

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 06 | 01 | 00 | 00 | 00 | 00 | 11 | 00 | 06 | 01 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

03

12

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 00 | | 37 |
| Presented papers | | 02 | 00 |
| Resource Persons | | 02 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Lectures through smart classes were delivered to UG & PG classes.
- Students of B.Voc Fashion Design hold exhibition and display sessions of the products made as part of their practical training.

2.7 Total No. of actual teaching days during this academic year

201

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

01

00

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| |
|--------|
| UG-62% |
| PG-75% |

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 1285 | | 13 | 200 | 142 | 72.2% |
| B.Com | 45 | | 02 | 25 | 13 | 88.88% |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | 04 |
| HRD programmes | 23 |
| Orientation programmes | 01 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 00 |
| Others | 00 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 03 | 04 | 00 | 00 |
| Technical Staff | 07 | 03 | 00 | 02 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The Principal along with 2 IQAC members visited Allahabad Museum and reviving links with Allahabad Museum actively participated in the special lecture series organized by the Museum to commemorate 70th year of Indian Independence. Principal, Dr. Yusufa Nafees delivered lecture on ‘Historical Perspectives of Quit India Movement’ on 9th August 2016.
- The IQAC took into of cognizance the directives received from Mr. Javedkar dated 7.Aug2016 regarding observing 15 day programme to commemorate the 70th year of Independence. The fortnight programme was chalked out and different activities were organized. These activities gave an opportunity to explore and bring to light the contribution of the city of Allahabad and its residents to the Indian Freedom Struggle Shaheed Diwas, Shaheed Wall and contribution of Moulvi Liyaqat Ali, Lal Padmadhar, Ramesh Malviya and Nankaji. Faculty members of the Department of History and Department of Persian participated in exhibition. Persian documents at the Regional Archives which focussed on the Indian Freedom Struggle. The works of Maulana Liyaqat Ali were brought to light. The faculty and students of B.Voc. Prepared an album on “The Role of Indian Press and Print Media to the Freedom Struggle”.
- The Centre for Women’s Studies took the initiative of sensitizing students on Women’s Rights. It submitted perposal to NHRC New Delhi to hold one day training programme on Human Rights in which one session was devoted to Women and Child Rights. The programme was held on 19 March 2017.It was attended by 118 delegates and students. The college received Rs25000/-only first instalment of the grand. This initiative received full support of the IQAC.
- International Urdu journal Naqsh-e-Nau was published by the Department of Urdu and released on 20th March at the Memorial Lecture.

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | Nil | Nil | Nil | Nil |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | Nil | Nil | Nil | Nil |

3.4 Details on research publications

| | International | National | Others |
|--|---------------|----------|--------|
| | | | |

| | | | |
|--------------------------|-----|-----|-----|
| Peer Review Journals | 01 | Nil | Nil |
| Non-Peer Review Journals | Nil | Nil | Nil |
| e-Journals | Nil | Nil | Nil |
| Conference proceedings | Nil | Nil | Nil |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---|----------------------------|------------------------|----------|
| Major projects | Nil | Nil | Nil | Nil |
| Minor Projects | Nil | Nil | Nil | Nil |
| Interdisciplinary Projects | Nil | Nil | Nil | Nil |
| Industry sponsored | Third year students of vocational subjects – OFF and CAS undertook one month training and field work. | | | |
| Projects sponsored by the University/ College | Nil | Nil | Nil | Nil |
| Students research projects <i>(other than compulsory by the University)</i> | Nil | Nil | Nil | Nil |
| Any other(Specify) | Nil | Nil | Nil | Nil |
| Total | Nil | Nil | Nil | Nil |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | State | University | College |
|---------------------|---------------|-------|-----------------|---------|
| Number | 00 | 00 | 01 | 00 |
| Sponsoring agencies | | | NHRC, New Delhi | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | Nil |
| | Granted | Nil |
| International | Applied | Nil |
| | Granted | Nil |
| Commercialised | Applied | Nil |
| | Granted | Nil |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 01 | 00 | 00 | 00 | 00 | 00 | 01 |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

Revised Guidelines of IQAC and submission of AQAR P

| | | | |
|------------------|------|---------------------|------|
| University level | | State level | |
| National level | N.A. | International level | N.A. |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|-----|---------------------|-----|
| University level | Nil | State level | Nil |
| National level | Nil | International level | Nil |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|------|---------------------|------|
| University level | N.A. | State level | N.A. |
| National level | N.A. | International level | N.A. |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|----|---------------|----|-----------|----|
| University forum | -- | College forum | 01 | | |
| NCC | -- | NSS | 02 | Any other | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The College in collaboration with NSS organised Health Camp in which the blood group and HB of students was checked. 200 students were the beneficiaries. 07 students and faculty members donated blood.
- Institutional Social Responsibility – ‘Hearing the Unheard’ is a major policy of the Institution. Bearing this in mind various activities were organized.

26.8.2016 – Aid to flood victims was given by NSS volunteers.

18.10.2016 – Matdata Jagrukta Abhiyan Voters Awareness Campaign – NSS form 6 was distributed b NSS volunteers to the voters of the adjoining locales. They helped the semi literate residents in filling the forms and created awareness about the right to vote.

24-30 October 2016 – Traffic Rules Awareness Camp was held. Awareness about Traffic Rules was given to NSS volunteers. Quiz on Traffic Rules was also held.

18.1.2017 – NSS volunteers distributed clothing and stationary to the children living in slums adopted by the college in Kareli and Ghaus Nagar.

20.1.2017 – Anaj Bank – NSS volunteers of the college collected and distributed and grains among the slum dwellers of Kareli.

21.1.2017 – NSS volunteers visited the adopted slum area and taught the children.

22.1.2017 – NSS survey the slums and sensitized slum dwellers about the dangers of tobacco.

23.1.2017 – Cleanness Drive was undertaken by NSS volunteers in the slums of Kareli. They also educated the dwellers about health and hygiene.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---------------------------------|---------------|-----------------------|---------------------------------|
| Campus area | 6155.79 Sq. Meter | Nil | Nil | 6155.79 Sq. Meter |
| Class rooms | 14 | Nil | Nil | 14 |
| Laboratories | 06 | Nil | Nil | 06 |
| Seminar Halls | 01 | Nil | Nil | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | -- | 01 | UGC Development Grant | 62550 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | 04 | UGC Development Grant | 239500 |
| Others | 01 multipurpose conference room | Nil | -- | 01 multipurpose conference room |

4.2 Computerization of administration and library

Computerisation of administration

- MIS is used in Account, Admission and other administrative works.
- Admission card generation
- Bank Challan generation
- Preparatiion of Student Nominal Roll Call List
- Character certification generation

Library

- INFLIBNET, NLIST and OPAC are operative
- Annual Membership of NLIST renewed
- LIBEZEE Software introduced

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|---------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 9825 | -- | 739 | 1,99432 | 10564 | 1,99432 |
| Reference Books | 5349 | -- | -- | -- | 5349 | -- |
| e-Books | -- | -- | -- | -- | -- | -- |
| Journals | 07 | -- | -- | -- | 07 | -- |
| e-Journals | -- | -- | -- | -- | -- | -- |
| Digital Database | -- | -- | -- | -- | -- | -- |
| CD & Video | -- | -- | -- | -- | -- | -- |
| Others (specify) | -- | -- | -- | -- | -- | -- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 95 | 02 | 11 | 05 | 01 | 02 | 16 | -- |
| Added | Nil | Nil | Nil | Nil | Nil | 01 | Nil | Nil |
| Total | 95 | 02 | 11 | 05 | 01 | 03 | 16 | -- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| |
|---|
| Master Training Programme on Spoken Tutorial Project sponsored by IIT Mumbai held at Centre of Food Technology, IPS, University of Allahabad. |
|---|

4.6 Amount spent on maintenance in lakhs:

i) ICT

| |
|----------|
| 302050/- |
|----------|

ii) Campus Infrastructure and facilities

| |
|----------|
| 141820/- |
|----------|

iii) Equipments

| |
|---------|
| 62550/- |
|---------|

iv) Others

| |
|----------|
| 661780/- |
|----------|

Total :

1168200/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Scholarship notices were put up on the Digital Notice Board. Teachers-in-charge of scholarship helped in the online distribution of scholarships.
- 672 students submitted forms online for different scholarships.
- Help to poor scheme undertaken with vigour.
- SMS alert system introduced and made functional for students.
- Annual issue of College Magazine, Kavish was published to give expression to the creative potential of students.
- B.Voc. Fashion design students were taken for Training Session at NIFT Raebareli and ALT Kanpur.
- Students were taken on a study tour to Varanasi to observe and understand the manufacturing of Banaras Silk and Zari Sarees.

5.2 Efforts made by the institution for tracking the progression

Progression of students was checked through Alumni Meet.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 1321 | 162 | -- | 218 |

(b) No. of students outside the state

--

(c) No. of international students

--

| | | | | | |
|-----|----|---|-------|----|-----|
| Men | No | % | Women | No | % |
| | | | | | 100 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 562 | 13 | 00 | 992 | 01 | 1568 | 642 | 12 | | 1047 | | 1701 |

Demand ratio 67%

Dropout % 23%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|---------------------------------|-----------|---------------------------------|------|---------------------------------|--------|---------------------------------|
| NET | <input type="text" value="--"/> | SET/SLET | <input type="text" value="--"/> | GATE | <input type="text" value="--"/> | CAT | <input type="text" value="--"/> |
| IAS/IPS etc | <input type="text" value="--"/> | State PSC | <input type="text" value="--"/> | UPSC | <input type="text" value="--"/> | Others | <input type="text" value="--"/> |

5.6 Details of student counselling and career guidance

A Career Counselling Cell has been established in the college under UGC XI Plan to develop educational and occupational competence of students. The objective of the Cell is to provide educational, vocational and personal guidance to students. Career Counselling Cell organizes lectures to provide information about various employment opportunities in order to enable student to become job oriented. There are students who are clear as to what they want to become but on the other hand there are many students who are either confused or have no idea about their career preferences. Regular aptitude tests and counselling sessions conducted by career counsellor helps students in determining their true potential. On the basis of counselling, students are able to make the right choice regarding what course they want to enrol in order to accomplish their career goals.

In order to generate awareness, efficiency and to bring about personality development various programmes are organized. In this connection a seminar related to Career Counselling was organized at the college on 28.09.2016 by University Employment Information & Guidance Bureau, University of Allahabad and Career Counselling Cell of the college. Dr. Jitendra Kumar, Director SRPC, Allahabad, Mr. L.C. Singh, Deputy Chief, University Employment Information & Guidance Bureau, University of Allahabad and Dr. Chaurasia were the speakers at the programme. Dr. Jitendra Kumar spoke on the topic Personality Development. He motivated the students to identify their strength, hidden talents and encouraged them to move towards excellence. Dr. Chaurasia highlighted on importance of health and personality development in career. Mr. L.C. Singh provided information regarding opportunities available in various field of career. Papers were presented by students of B.Voc. and B.Com. highlighting different career options and requirements

A symposium "Select Your Profession" was organized on 29.08.2016 by University Employment Information & Guidance Bureau, University of Allahabad and Career Counselling Cell of the college. Dr. Jitendra Kumar, Director SRPC, Allahabad, Mr. L.C. Singh, Deputy Chief, University Employment Information & Guidance Bureau, University of Allahabad were the speakers of the programme. Dr. Jitendra Kumar, Director SRPC said that "Each student must do her SWOT analysis honestly". Motivating and guiding the students towards selection of their goals, he said that it is absolutely essential for the students to plan their careers well in advance before taking admission in different courses. He emphasized on confidence building programme, managerial exercises and personality development programmes. He also highlighted on the importance of computer awareness programme and stressed that in this technology ridden world each one of us should be computer literate in order to keep pace with the world. Mr. L.C. Singh, Deputy Chief, University Employment Information & Guidance Bureau, University of Allahabad highlighted on career opportunities and avenues available in various sectors such as CA, CS, SSC, RRB which can be opted as career options as per the calibre and interest of students. He said that there are so many opportunities but the need of the hour is to search opportunities according to ability and interest. This was an extremely beneficial symposium and 85 students were the beneficiaries.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil | Nil | Nil | Nil |

5.8 Details of gender sensitization programmes

- One Day Training Programme on Human Rights sponsored by NHRC, New Delhi

The Centre for Women's Studies took the initiative of sensitizing students on Women's Rights. It submitted proposal to NHRC New Delhi to hold one day training programme on Human Rights in which one session was devoted to Women and Child Rights. The programme was held on 19 March 2017. It was attended by 118 delegates and students. The college received Rs25000/-only first installment of the grant. This initiative received full support of the IQAC.

Activities of the Centre for Women's Studies at a Glance

The Centre for Women's Studies was sanctioned to the college by the U.G.C. in 2009. It has traversed a period of 8 years and covered many milestones. It envisions to empower the girl students through various gender sensitization programmes. To fulfill this objective, it has focused on two key issues- spreading legal literacy and improving women's health.

In the session, academic discussions on gender issues were held both by the Director and Asst. Director of the Centre. Dr. Sabiha Azmi, Director, CWS addressed students and lectured about Feminist Ideology, The Three Waves of Feminism, Major Feminist Authors and their Critical Considerations.

The Assistant Director of the Centre Mrs. Erum F. Usmani held gender sensitization sessions on women's issues. Students were encouraged to present papers:

1. Ms. Muzzamil Siddiqui, B.A. III presented paper on Women and Domestic Violence.
2. Ms. Gulafshan, M.A. (Semester II), Sociology presented paper on Problems of Ageing Women.
3. Ms. Gulnaz, M.A. (Semester II), Sociology presented paper on Women in the Labour Force: Issues and Causes.

Through their write-ups students gave tribute to a Phule-Ambedkarite Feminist Sociologist, writer and activist Sharmila Rege (1964-2013) who was successful in bringing the structural violence of caste and its linkages with sexuality and labour into the feminist discourse. They brought to light how she made the Krantijyoti Savitribai Phule Women's Studies Centre of Pune University into a vibrant hub which not only gained from other disciplines but also created a bilingual system of teaching and training along with a unique syllabus that deserves to be emulated widely. Through this exercise students were made aware of the important essay *Dalit Feminist Standpoint* in which Sharmila sets out the field of the dalit feminist standpoint as an emancipatory one. The essay places emphasis on individual experiences within socially constructed groups. The students explored in detail the findings of Sharmila where she has stressed upon the complexity of the category of "dalit woman", in the process foregrounding the need to craft the dalit feminist liberatory project as one that brings into sharp focus the specific and multiple ways in which gender, race, class, caste and sexuality construct each other. Students upheld Rege's argument that the dalit feminist standpoint within the lifeworlds of dalit women is by definition sensitive to structural differences as regards access to land and livelihood.

- **International Women’s Day Celebrations -8 March 2017**

The Centre celebrates 8th March, the International Women’s Day and every year extends Life Time Achievement Award to one such luminary who has empowered the disempowered in letter and spirit. This year after reviewing the UN Theme for 8th March **Be Bold for Change**, the panelists decided to felicitate Dr. (Mrs.) Rehana Tariq, Former Principal of the college with the Life Time Achievement Award on 8th March, 2017 as she had worked rigorously for the last three decades to empower the students of the college. Under her able guidance the College has developed as a unique centre of modern education and vocational skills.

A felicitation programme was organized on 8th March 2017, International Women’s Day at Sadabahar Lawns. Dr. (Mrs.) Rehana Tariq was the Chief Guest and the Main Speaker. Through her address she highlighted that change is the law of nature and that changes can be brought by being bold. She pointed out that women can bring about all kinds of changes. She said that this is an era of extremism and the swing of the pendulum has reached the other side. At this point she stressed that strengths and abilities should be utilized in a positive direction to uplift women from a position of oppression to empowerment. She further said that the need of the hour is that women should take initiative to inculcate values in their children so that they can respect and recognize the dignity of women. She added that the potential of women should be developed in such a way that they can carve a decent existence for themselves in times of crisis also. She said that our college is a symbol of women empowerment because this is a college “of the women, by the women and for the women”. Citing an example of empowerment, she referred to a plane where the pilot of the plane and all the crew members were women and they touched the sky with their self determination. She said that if a person is a follower then the person cannot become a leader. In order to become a leader one should think innovatively, positively and sympathetically.

The President of the Managing Committee, Mrs. Rashida Khan appreciated the works of the former Principal, Dr. (Mrs.) Rehana Tariq and blessed the teachers, students and supporting staff of the college. The Manager of the College, Mrs. Tazeen Ahsanulla emphasized on the points such as equality, dignity and self respect of the women. She said that a woman should be conscious of her duties before asking for her rights. She added further that Dr. Rehana Tariq shines as an example of devotion, dedication and sincerity and is one who has always worked hard for the progress of the college. She said that 8th March was a befitting day to honour this rare gem.

Earlier the welcome address was delivered by the Principal of the College Dr.(Mrs.) Yusufa Nafees. She said that the personality of Dr. Rehana Tariq, Chief Guest of the session is suitable for the UN theme 2017 **“BE BOLD FOR CHANGE”**. She reiterated that during her tenure she brought changes in work culture of the college through her academic and administrative skills. The theme was introduced by Dr. Sabiha Azmi, Director, CWS. She made a powerpoint presentation. She discussed in detail the time-line journey of women’s studies and the various aspects of the theme. She pointed out the main aspects of championship are: listen, learn and lead. She finally emphasized that values such as justice, respect, empathy, collaboration, equality, dignity, hope, tenacity, appreciation, forgiveness should be inculcated among women so that they may become independent and empowered.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

Sport day was organised by NSS on 21.1.17, students enthusiastically participated in Races, Kabaddi, Kho Kho, Badminton, Lemon Race and Tug-o-war.

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--|
| Financial support from institution | NIL | 00 |
| Financial support from government | 721 | Amount directly transferred to the Students Account. |
| Financial support from other sources (Donation Received) | 00 | 99195.00 |
| Number of students who received International/ National recognitions | 00 | 00 |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

- B.Voc. Fashion Design and Embroidery students hold display sessions of garments designed by them through exhibitions.

5.12 No. of social initiatives undertaken by the students

26.8.2016 – Aid to flood victims was given by NSS volunteers.

18.10.2016 – Matdata Jagrukta Abhiyan Voters Awareness Campaign – NSS form 6 was distributed b NSS volunteers to the voters of the adjoining locales. They helped the semi literate residents in filling the forms and created awareness about the right to vote.

24-30 October 2016 – Traffic Rules Awareness Camp was held. Awareness about Traffic Rules was given to NSS volunteers. Quiz on Traffic Rules was also held.

18.1.2017 – NSS volunteers distributed clothing and stationary to the children living in slums adopted by the college in Kareli and Ghaus Nagar.

20.1.2017 – Anaj Bank – NSS volunteers of the college collected and distributed and grains among the slum dwellers of Kareli.

21.1.2017 – NSS volunteers visited the adopted slum area and taught the children.

22.1.2017 – NSS survey the slums and sensitized slum dwellers about the dangers of tobacco.

23.1.2017 – Cleanness Drive was undertaken by NSS volunteers in the slums of Kareli. They also educated the dwellers about health and hygiene.

5.13 Major grievances of students (if any) redressed:

The Principal meets the students to attend to their grievances every day from 12:00-12:30. During the session 320 students met the Principal and their grievances were sorted out by the Principal.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: The vision of the College is to make it a globally acknowledged competitive centre of excellence by providing modern, scientific, technological and value-based education accessible to the under-privileged girls of the minority community as well as other underserved segments of the society and to bring them into the mainstream of national development.

MISSION:

- Empowerment and emancipation of the girl students.
- Delivering quality education to the underserved segments of the society.
- Extending equal opportunities and access to higher education.
- Preparing graduates for multi-linguistic and multi-cultural workplace setting.
- Holistic development through curricula and extra curricula activities.
- Infusing a spirit of secular values and nationalism.

6.2 Does the Institution has a management Information System

Yes, MIS is used in Account, Admission and other administrative works.

- Admission card generation.
- Bank Challan generation.
- Preparation of Student Nominal Roll Call List.
- Character certification generation.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the curriculum laid down by the University of Allahabad for UG and PG classes. For B.Voc. Degree Programme, the curricula for 40% General Education has been prepared by faculty members of the college. The syllabus of PG Medieval & Modern History has been restructured. The Principal restructured one paper for PG (Medieval History). The curriculum for short term courses – Calligraphy, Urdu Coaching has also been designed by the college faculty.

6.3.2 Teaching and Learning

- Teaching is held with the help of smart classes in vocational subjects – Office Management & Secretarial Practices and Computer Application in Social Science. B.com classes for Tally and Accounts are also held through smart classes. PG classes of English are also conducted through smart classes.
- Modular curricula made for UG students are followed and time frames are observed. Students are also encouraged to present papers and assignments.
- Midterm exams were held on 6,7,8 December 2016 to assess the preparation of students.
- Semester schedule of PG students has been observed strictly for M.A. classes in Urdu, English, History and Sociology. T1, T2 and Mid Semester were held as per schedule.
- Students of B.Voc. (Semester III and IV) held regular display sessions of embroidery work and stitched clothes as part of their practical training.

6.3.3 Examination and Evaluation

- Midterm Tests were conducted from 6, 7, 8 December to gauge the student's level of preparation.
- The Final Exams of UG and PG courses were conducted with absolute fairness. The Exam Cell and Proctorial Board maintained strict vigil during the exams. In addition CC TV Camera has also been installed in all the classes.
- Evaluation of UG and PG students are undertaken by the faculty members and the copies are judged in an unbiased manner.

6.3.4 Research and Development

1. International Urdu Journal Naqsh-e-Nau was published and released on 20th March 2017 at the Memorial Lecture. It was released by Prof. Abdul Haq, Professor Emeritus, Delhi University.
2. Department of Urdu organised Memorial Lecture on 'Ghalib Ki Manviyat Ahad e Hazir Mein' on 20th March 2017. Prof. Abdul Haq, Professor Emeritus, Delhi University delivered an enlightening memorial lecture which threw flood of light on the life and works of Ghalib..
3. The CWS of the College had submitted proposal to NHRC to hold one day training programme on Women's Rights. The college received sanction to hold the training programme on Human Rights, in which one session was focussed on Women and Child Rights. The programme was held on 19th March, 2017 post UP Assembly Polls. The basic objective of the programme was to make the students aware about human rights issues. Four technical session on the following themes were held –

The lectures of the Resource Persons and Guests of Honour were highly enriching and detailed information was passed to the students. Students were also provided kits with reading material on Human Rights and objective of NHRC. It was attended by 121 participants.
4. AZADI 70, YAD KARO QURBANI commemorate 70th year of independence was observed with enthusiasm. It proved a significant research activity through which the faculty and students delved deep into history and brought to light the contribution of Allahabad to the Indian Freedom Struggle. The martyrs from Allahabad were remembered. Shaheed Diwas and Shaheed Wall were the significant sign posts of the activity.
5. The Department of Persian also undertook research on the manuscripts in Persian related to the freedom struggle from 1857 – present.
6. Students are also encouraged to write projects and papers. Students of vocational subjects undertake research projects under the supervision of industry experts.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is fully automated. LIBSYS is used for the acquisition, cataloguing circulation, OPAC and serial control.
- Wi-Fi connectivity- Internet access for students and teachers.
- A multipurpose Conference room was developed at the college.
- Books were brought for PG students.

6.3.6 Human Resource Management

The B.Voc. Degree Programme sanctioned by UGC and introduced since July 2015 has played a major role in the human resource development and management. As this programme comes under PM's Skill India Mission, its basic objective is to create market-ready industry fit employable youth. The two trades – Journalism & Mass Communication and Fashion Design & Embroidery are functioning smoothly. In the trade Fashion Design & Embroidery training given to the students have developed their skills in the field of designing, stitching and embroidery. In this they have undertaken training sessions at Pantaloons and Banaras Handloom House. These study tours have proved not only good training ground but has also developed their confidence. They can be called Confidence Building Measures CBM's in true sense as it has developed their talent and a synergy amidst the students and faculty.

The second trade – Journalism & Mass Communication has contributed in equal measure towards the development of the budding writers and journalists of the college. Their training sessions at Dainik Jagran, Hindustan, Amar Ujala, Northern India Patrika has enhanced their morale. Students have successfully made videos and documentaries under the supervision of faculty members.

6.3.7 Faculty and Staff recruitment

The College tried to fill 06 vacant posts of Assistant Professors one each in the Departments of Arabic, Geography, Education, Economics, History and Sociology. Selection Committee was held on 4, 5 & 7 May 2017. Recruitment has been approved by University of Allahabad. Appointment letters have been issued to the selected candidates.

6.3.8 Industry Interaction / Collaboration

The College maintained liaison with Industrial Unit of Allahabad to facilitate one month On Job Training of students of Vocational Subjects OFF & CAS. They have registered for training at UNITED & UPTEC. B.Voc students have had training session at leading news daily of Allahabad. Students of Fashion Designing undertake 15 days training at Pantaloons Allahabad.

6.3.9 Admission of Students

Being a minority college, the college holds its own Admission Test for UG & PG Courses. UGAT was held on 4 & 5 June 2017 and PGAT was held on 17 August 2016.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Medical facility, Children Education Fees, Maternity Leave, LTC, Group Insurance |
| Non teaching | LTC, Encashment of Earn Leave |
| Students | OBC, SC, Minority Scholarships, Poor Fund, Student Aid Fund, Reimbursement of Exam Fee of the needy students |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No
by the University of Allahabad

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | AU panel inspection for PG | Yes | IQAC |
| Administrative | Yes | AU panel inspection for PG | Yes | IQAC |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Considering the minority status of the college it has been given permission to hold separate UG admission test and PG admission test independently.
- The college has also been given permission to be the self centre to conduct UG and PG exams. Practical exams are also held in the college

6.11 Activities and support from the Alumni Association

- Alumni helped in the organization of the training programme. They also contributed articles in the international Journal "Naqsh-e- Nau" and college magazine

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

- One Day IT workshop of the technical staff.
- The college authorities regularly inform the support staff about the college policies and objectives. The college makes best efforts to extend facilities and benefits regularly to the support staff. They are encouraged to participate in special training programmes organised by AU.
- One support staff was critically ill. The college supported her through a medical fund generated by faculty.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college authorities have banned the use of plastic bags in the college. The creative Fashion Centre of the college has designed and produced soft cotton bags.
- Plantation drive was undertaken by NSS.
- The college is pursuing "ECOWASTECH", Varanasi working under Prime Minister's Swatch Bharat Abhiyan to facilitate Eco friendly Solid Waste Management System specially related to female hygiene. An eco friendly Sanitary Napkin Incinerator shall be installed for hassle free and eco friendly disposal of sanitary napkins.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The innovative initiative of Mr. Jawedekar, Union Minister of Human Resource Development, Azadi 70, impacted both students and Faculty in a positive way. A Synergy was witnessed among the student and Faculty to explore and research upon the unsung heroes of the Indian Freedom Struggle belonging to Allahabad. During the fifteen day programme many such figures came to light for example Lala Padhmadhar etc. The students of B.Voc. Journalism & Mass Com. prepared an album.
- The Introduction of M.A. Classes in four subjects also created positive energy among the student and faculty. It gave an opportunity to those students who had almost given up hope for further studies. They took the challenge and faced semester exam pattern. One student of Urdu obtained grade **O Outstanding Performance**.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

- The Academic Advisory Committee saw to it that the modular curricula of UG syllabus was follows and modules were completed within the stipulated time frames. Teacher encourage students to prepared projects and write assignments as per there syllabus.
- The semester Schedule was M.A. courses as laid down b

The semester Schedule was M.A. courses as laid down the university was also followed.

Fortnight Programme YAD KARO QURBANI was completed successfully from 9-23 Aug 2016. Various activities were organized and it created a synage amidst the faculty and student regarding the Indian Freedom Struggle.

9 August, 2016 – Patriotic song competition, study tour to Allahabad Museum

10 August, 2016– extempore speech competition

11 August, 2016 – Orientation Lecture on ‘The Role of Indian Press and Print Media to the Freedom Struggle’ was held.

12 August, 2016 – Special Extension Lecture was held. Mr. Virendra Pathak Bureen Chief AN was the Chief Guest and delivered lecture on ‘The Unsung Martyrs of Allahabad’.

13 August, 2016 – Students and faculty of Dept. of History and Persian undertook study tour to Regional Archives, Allahabad.

15 August, 2016 – Independence Day, self composed patriotic song and speech competition was held.

16 August, 2016 – Essay Competition on Yad Karo Qurbani.

17 August, 2016 – Workshop on poster and Portrait making of freedom fighters was held.

18 August, 2016 – short story competition was organized.

20 August, 2016 – Special Lecture on Tahreek-e-Niswan aur Urdu Adab was delivered by Prof. A.A. Fatmi, Dept. of Urdu, A.U.

22 August, 2016 – Painting Exhibition – Posters and portraits of freedom fighters were exhibited. Khadi show was organised by students of B.Voc. (Fashion Design and Embroidery) emphasized the significance of Khadi and Role of the Father of the Nation Mahatma Gandhi.

23 August, 2016– Fortnight Programme concluded. Prof. Heramb Chaturvedi, HoD, Medieval & Modern History, A.U. delivered lecture on the ‘Allahabad School of History’.

P.G. courses to begin on structured lines

- Advisory Board formed.
- Admission Forms were put on sale from 1st August 2016. Last date was 16.8.2016.
- More faculties are recruited to take P.G. classes.
- P.G. Semester schedule were studied.

PGAT held on 17.8.16

Interview of candidates to teach P.G. classes were held on 16th September 2016.

Classes were inaugurated on 19th September 2016.

Semester Schedule was implemented and Sessionals, Mid-Semester and End Semester Exams held as per schedule.

Two semester of M.A. classes were successfully completed .The result of first semester was quite encouraging. One student of Urdu obtained Grade O Outstanding Performance.

• N.S.S. Activities at a Glance

1.12.2016 – World AIDS Day was observed. Students were given information about the killer disease.

19.1.2017 – Dr. Rohit Pandey gave Special Lecture on AIDS Awareness and made PPT presentation.

Activities held as per Academic Calendar

- National Education Day observed on 11.11.14. Essay competition on Maulana Azad was held.
- Hindi Diwas observed on 14.9.16. Essay and self composed poetry competition was held.
- Urdu Day was observed on 9.11.16. Essay competition was held on *Javedaan Parham Dawaan Hardam Jawaan Hai Zindagi*. Baitbazi competition was also held.
- NCPUL sponsored Memorial Lecture on “Ghalib Ki Manviyat Ahade Hazir Mein” was held on 20th March 2017. Resource Person Prof. Abdul Haq, Emeritus Professor, Dept. of Urdu, Delhi University delivered the lecture.
- Research Committee worked on the International Journal Naqsh-e-Nau published by the Dept. of Urdu. Naqsh-eNau was published and released by Prof. Abdul Haq at the Memorial Lecture on 20th March 2017.
- To boost the morale of the students the toppers of 2015-16 were awarded with Gold Medals. Gold Medals were distributed to toppers on 19 March 2017 by Prof. Shekhar Adhikari, Chief Guest of the inaugural session of the one day training programme on Human Rights.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Revival of Dying Art and calligraphy: The collage runs Urdu Calligraphy sanctioned by U.P.Urdu Academy since 2006. Since then 10 batches have passed successfully. Each year 20 students are enrolled. Calligrapher is engaged to teach the students. The salary is paid by U.P. Urdu Academy. The Academy also gives scholarship to students; the first year students are given Rs 150 per month & Rs 200 per month to second year student. This course has revived interest among the students about the dying art.

The Museum of Allahabad organised 15 days Calligraphy Workshop in which students were trained in Khate-e-Kufi, Khate Naskh, Khate Ruqaah, Khateshikasht –all related to Islamic Calligraphy. 20 students of the course participated in the Workshop and prepared specimens. They were awarded certificates by Museum of Allahabad.

URDU COACHING : U.P.Urdu Academy has sanctioned Urdu Coaching (6 month certificate course) for students above 16 years of age. It is functional since 2011 then 9 batches have passed with 100% result. The objective of the scheme is to promote Urdu literary among those subjects who have not studied Urdu. The academy provides set of five books to the enrolled students. The salary of the instructor is given by U.P. Urdu Academy. This coaching is equivalent to class VIII pass course. Fifty students are enrolled in this coaching every year.

CAREER COACHING: The college has established career and counselling cell under UGC's merged scheme. This year the cell galvanised its activities and organised counselling session for students in collaboration UEIG.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- The college authorities have banned the use of plastic bag in the college. The creative fashion centre of the collage has designed and produced soft cotton bags out of recycled cotton cut pieces.
- Plantation drive was taken by N.S.S.
- Conservation of energy through fixing LED low power consumptions bulbs.
- ECOWASTECH- Eco friendly Solid Waste Management System specially related to female hygiene.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH:

- The introduction of P.G.Course has given a boost to the academic activities of the college.The result of the semester first was quite encouraging. One student of Urdu obtained Grade (O), 3 students of PG English obtained grade A. One student obtained A+ and 3 A.
- It considers educating and empowering young girls 'and women belonging to marginalized section of society its pious duty.
- B.Voc Degree Programme with multi entry and multi exit point fully functional. It is a part of Prime Minister Skill India Mission .Exam of three semesters have been conducted successfully.
- Centre of women studies working on gender issues
- Digitized library equipped, LIBEZEE Membership of NLIST has been secured.

WEAKNESS:

- Small Campus Area.

IQAC does not have financial backup, as such conducting continuous monitoring is a challenge.

OPPORTUNITIES:

- The college has been given opportunity to start M.A. in Urdu, Medieval History, English & sociology in 2016.It has proved a blessing in disguise to these students who were not enrolled in any courses. They have got opportunity to continue their education and empower themselves.
- Career and Counseling Cell has given information to B.Voc. Students about job **position**. Students of B.Voc are also armed with skill to face the challenges of jobs.

THREATS:

- Shortage of Human Resource.
- Small Campus Area.

8. Plans of institution for next year

- To introduce PG classes in Arabic, Persian & Education.
- Recruitment of vacant teaching & non-teaching posts.
- Online books in Digital Library.
- Online Classes.
- Installation of innovation Machine as eco friendly disposal of solid waste related to female hygiene.
- Centre for Women's Studies plans to start Certificate Course in Nursing & General Health

Name Dr. Sabita Azmi

Name Dr. Yusufa Nafes

Sabis

Yusuf Nafes

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ACADEMIC CALENDAR 2016-17**JULY**

July 11 Academic session begins

AUGUST

August 15 Independence Day Celebrations

SEPTEMBER

September 14 Hindi Divas

September 25 Internal assessment of the students (Department wise)

OCTOBER

October 2 Gandhi Jayanti

October 31 Unity Day

NOVEMBER

November 9 Yaum-e-Urdu

November 12 National Education Day (The birth Anniversary of Maulana Azad)

November 25 Internal assessment of the students (Department wise)

DECEMBER

December N.S.S. Camp, Annual Day Celebration and Seminars

December 24 Home Examination

December 24 Good Governance Day

JANUARY

January 26 Republic Day Celebration

FEBRUARY

February 1st Week Internal assessment of the students (Department wise)

MARCH

March 1st week University Examination begins

March 8 International Women's Day Celebration

Note- The College holds the right to make partial amendment only under unavoidable circumstances.

Ann. 2.

HAMIDIA GIRLS' DEGREE COLLEGE
ANALYSIS OF
STUDENTS'
FEEDBACK
2016-17

ANALYSIS OF STUDENTS' FEEDBACK

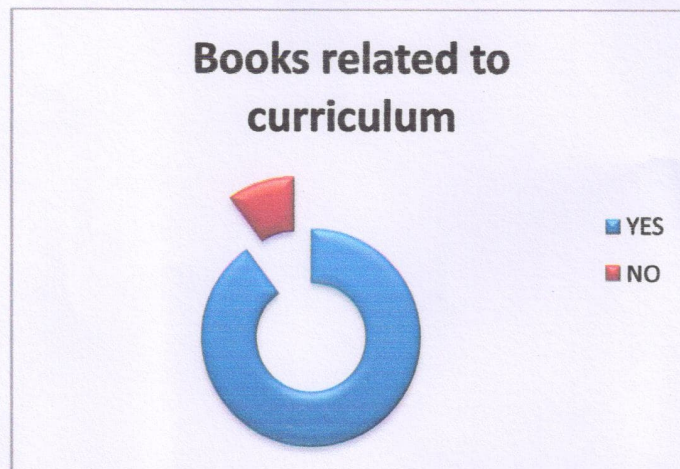
SESSION – 2016-17

Feedback is essential tool to get desirable improvement in functioning of the institution. In order to have desirable improvement, feedback was taken from 100 students and they were asked to response on question related to different areas of the functioning of institution.

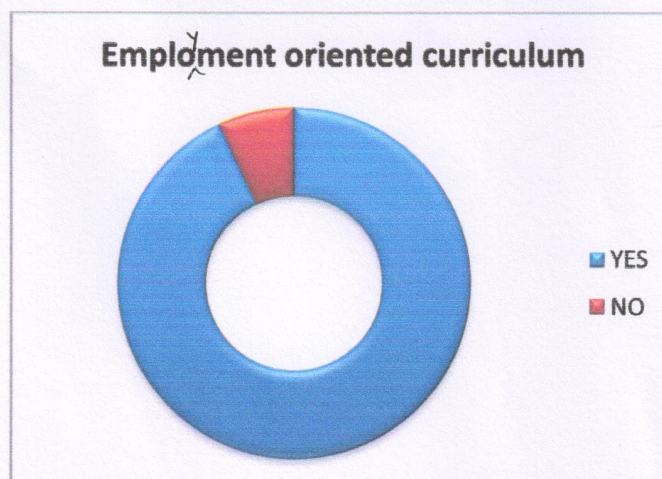
Responses of the students are discussed below-

PART-1 : CURRICULUM

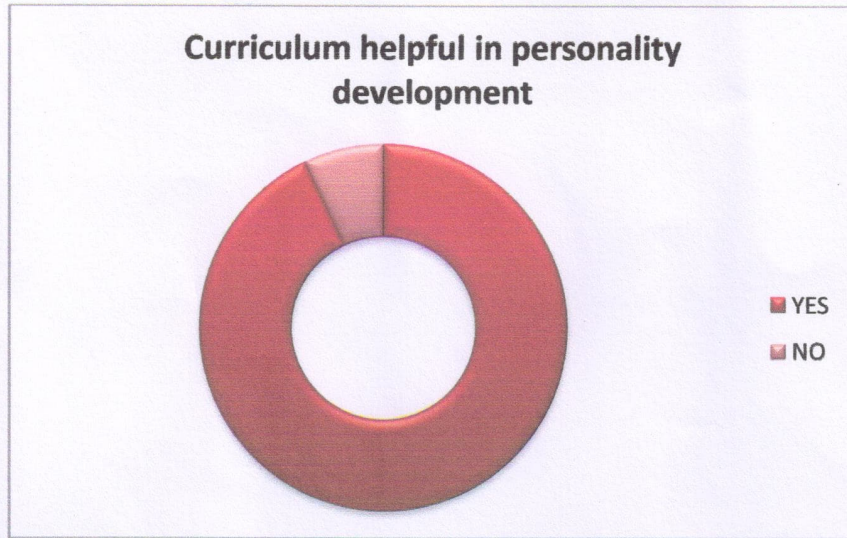
- ❖ 90% of the student said that the books related to curriculum are available.



- ❖ 85% of the student think that curriculum is employment oriented while 15% don't think so.

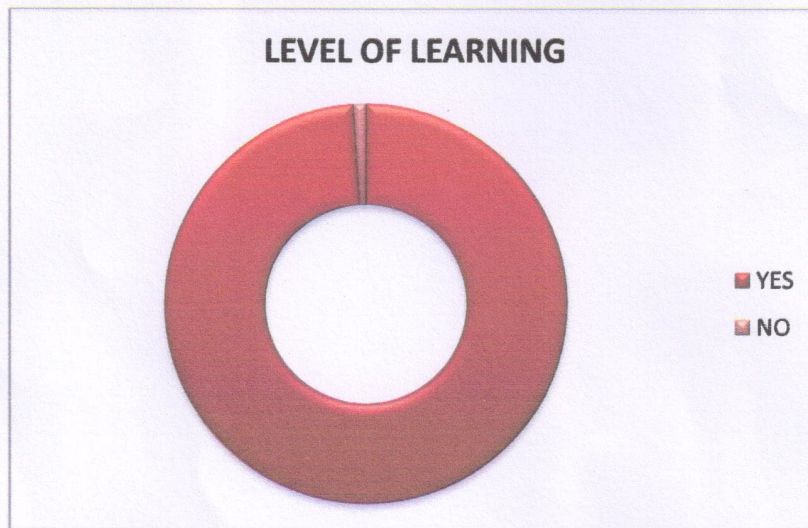


- ❖ 93% of the student responded that the context of the curriculum is helpful in personality development.

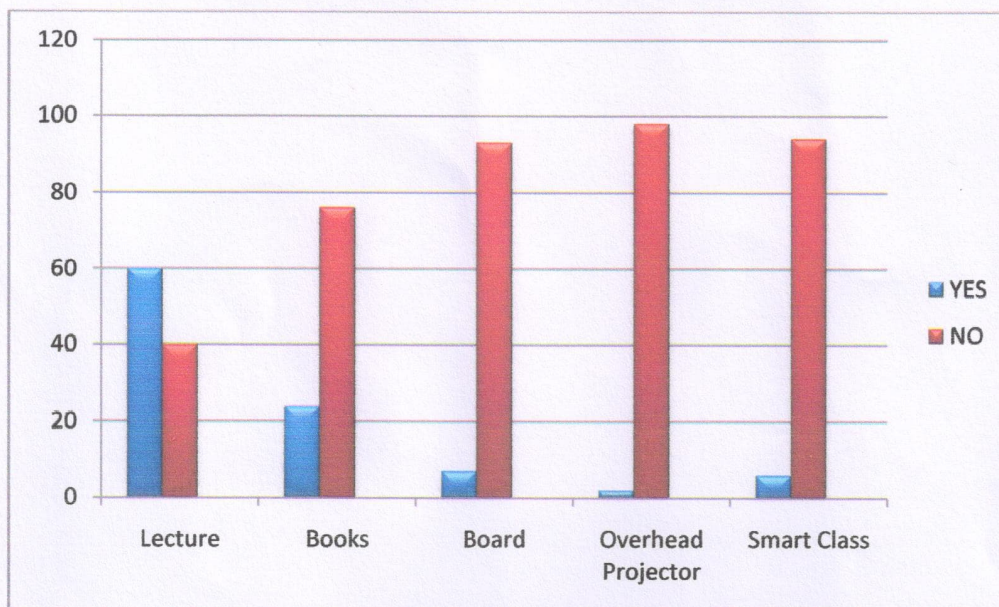


PART-2 : TEACHING AND LEARNING

- ❖ 99% of the student responded that they understand the subject easily during the classroom teaching while 1% of the students do not understand.

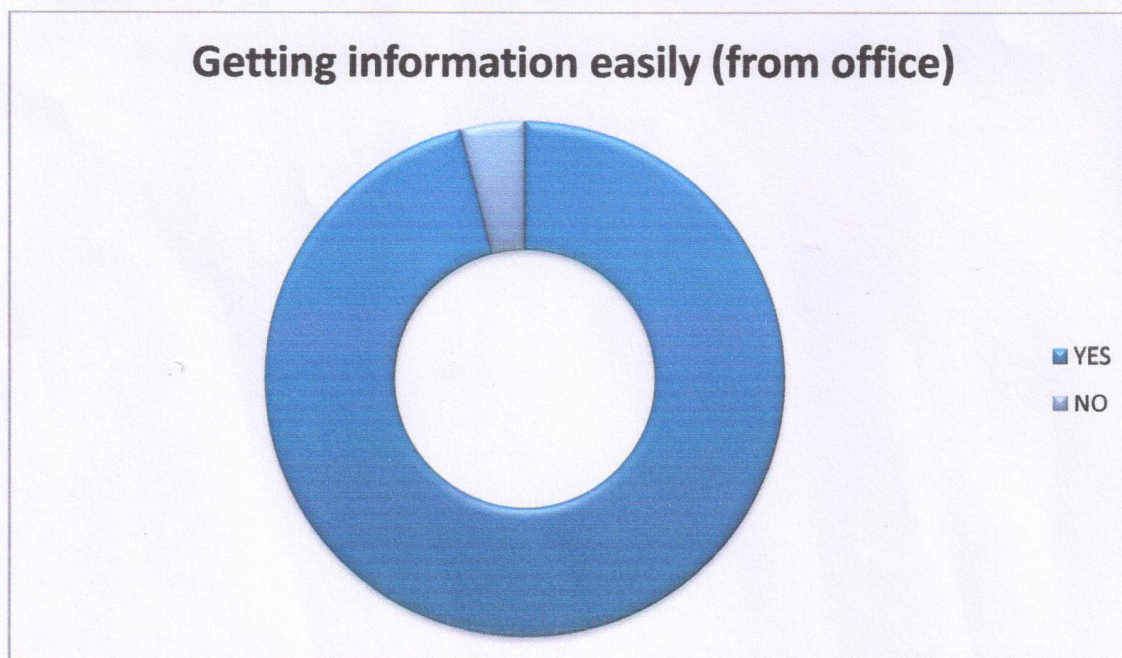


- ❖ 60% of the student thinks that lecture method is an effective teaching method while some student think other method as effective method of teaching.

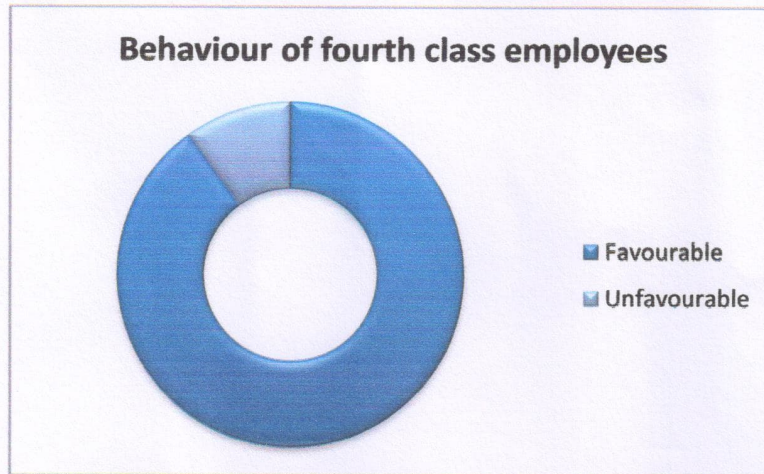


PART – 3 : BEHAVIOUR OF CLASS III & IV EMPLOYEES

- ❖ 96% of the student said that they get information from office easily while 4% said that they cannot get information from office easily.

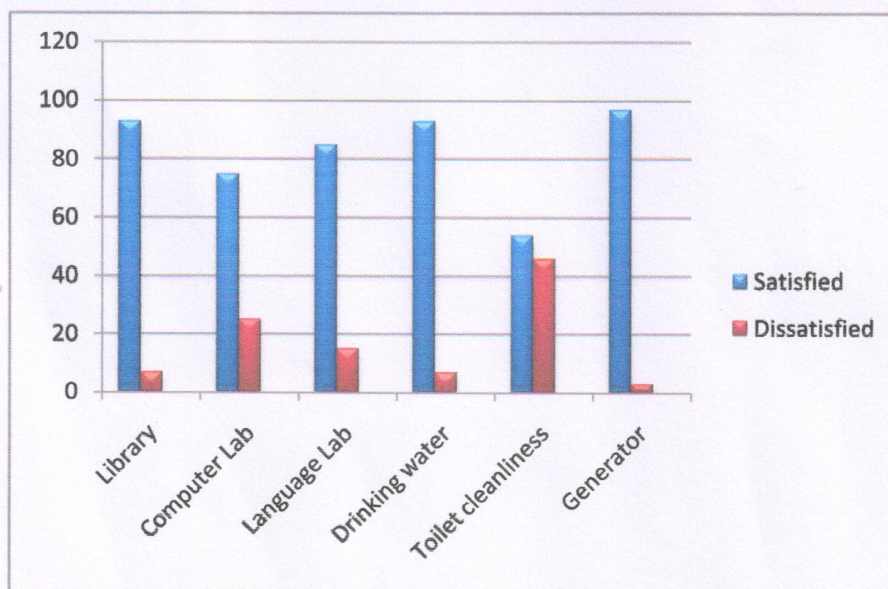


- ❖ 90% of the students responded that the behaviour of fourth class employ^{ees} is favorable while 10% of the student said that behaviour was not favorable.



PART-4: FACILITIES AVAILIABLE IN COLLEGE

- ❖ 93% of the students were satisfied with the facility of library.
- ❖ 75% of the student was satisfied with the functioning of computer. They responded that they get adequate opportunity for using computer.
- ❖ 85% of the student responded yes on the statement that language lab is helpful in accurate acquisition and pronunciation of language while 15% don't think so.
- ❖ 93% of the students were satisfied with the facility of drinking water.
- ❖ 54% responded positively on the cleanliness of toilet while 46% were dissatisfied on this statement.
- ❖ 97% student satisfied with the generator facility available at the college.



On the basis of statistical analysis of student's feedback some suggestions are given below.

- ❖ Most of the students think that the lecture method is effective method of teaching. Therefore lecture method should be supplemented by effective teaching aid and other method.
- ❖ We should motivate students in maintaining the college environment neat and clean.

STUDENT FEEDBACK FORM

सत्र.....

नाम.....

कक्षा.....

विषय.....

नोट— सभी प्रश्नों के उत्तर हाँ अथवा नहीं में दीजिये। उपयुक्त सही उत्तर सही (✓) का निशान लगायें।

भाग-1

पाठ्यचर्या से सम्बन्धित

1. क्या पाठ्यक्रम से सम्बन्धित पुस्तकों की उपलब्धता है? हाँ / नहीं
2. क्या पाठ्यक्रम रोजगारपरक है? हाँ / नहीं
3. क्या पाठ्यक्रम की विषयवस्तु व्यक्तित्व विकास में सहायक है? हाँ / नहीं

भाग-2

पठन-पाठन से सम्बन्धित

4. क्या शिक्षण के समय विषय आसानी से समझ में आता है? हाँ / नहीं
यदि नहीं तो मुख्य कारण क्या है— (संक्षेप में लिखें)
.....

5. निम्न में से कौन सा माध्यम आपको विषय समझने में अधिक मदद करता है? हाँ / नहीं

- | | | |
|---------------------------------|---|----|
| a. लेक्चर के माध्यम से | — | 60 |
| b. पुस्तकों के माध्यम से | — | 24 |
| c. बोर्ड के द्वारा | — | 07 |
| d. Overhead Projector के द्वारा | — | 02 |
| e. Smart Class के द्वारा | — | 06 |

भाग-3

**महाविद्यालय के तृतीय श्रेणी और चतुर्थ श्रेणी
कर्मचारियों का व्यवहार**

6. क्या कार्यालय से सूचना आसानी से मिल जाती है? हाँ / नहीं
यदि नहीं तो किस प्रकार की समस्या सामने आती है।
7. क्या चतुर्थ श्रेणी के कर्मचारियों (चपरासियों / दाइयों) का व्यवहार आपके प्रति अनुकूल है। हाँ / नहीं

भाग-4

महाविद्यालय में उपलब्ध सुविधायें

8. क्या लाइब्रेरी से नियमित रूप से पुस्तकें प्राप्त होती हैं? हाँ / नहीं
9. क्या कम्प्यूटर लैब में कम्प्यूटर का प्रयोग करते हैं? हाँ / नहीं
10. क्या लैंग्वेज लैब से भाषा के सही उच्चारण को सीखने में मदद मिलती है? हाँ / नहीं
11. क्या पीने का स्वच्छ जल मिलता है? हाँ / नहीं
12. क्या शौचालय साफ-सुथरे रहते हैं? हाँ / नहीं
13. क्या जनरेटर की सुविधा अनवरत उपलब्ध रहती है? हाँ / नहीं

**FELICITATION BY STAFF MEMBERS
&
LIFE TIME ACHIEVEMENT AWARD BY CWS
8th March, 2017**

Dr. Sabiha Azmi, Director, CWS

Honouring a Rare Gem is a creed followed passionately by the authorities at the college and the panelists of the Centre for Women's Studies. Soon after the superannuation of Dr (Mrs.)Rehana Tariq, it was unanimously decided by the entire staff to honour her on 8th March 2017, in keeping with the traditions of the Centre for Women's Studies. Hence a felicitation programme - *Honouring a Rare Gem* on UN theme *Be Bold for Change* was jointly organized by the staff and Centre for Women's Studies on 8th March 2017. The staff presented *Sipasnama*, citation and shawl. The Centre for Women's Studies felicitated her with *Life Time Achievement Award*.

Achievements and Milestones Covered

- Graduation from Bipin Bihari College, Jhansi.
- M.Sc. in Zoology from University of Saugar.
- M.Ed. and D.Phil. from University of Allahabad.
- Working on the post of Principal she added a feather to her cap by obtaining LL.B degree from University of Allahabad.

Attended various international and national seminars

- Attended a Workshop on Skill Development, MHRD, Delhi as a B.Voc. Specialist.
- Selected Guest of Honour in a Workshop of MESC on 28th March, 2016.
- Invited as an expert to Nalanda Project, organized by HRD Centre, AMU.

Brought many changes in the college by adding new vocational subjects in the different Five Year Plans of UGC

- In IX FYP of UGC Office Management & Secretarial Practices and Computer Application in Social Sciences were introduced.
- In X FYP Add on Vocational Diploma Courses were introduced.
- In XI FYP Centre for Women's Studies was established at the college.
- In XII FYP Faculty of Vocations was added to the college with two trades – Journalism & Mass Communication and Fashion Design & Embroidery.
- In 2002 B.Com (Self financed) was introduced.

She also contributed to the field of Research by working on original historical sources in collaboration with Museum and Archives of Allahabad.

Dr. (Mrs.) Rehana Tariq was the Chief Guest and the Main Speaker of the felicitation programme. Through her address she highlighted that change is the law of nature and that changes can be brought by being bold. She pointed out that women can bring about all kinds of changes. She said that this is an era of extremism and the swing of the pendulum has reached the other side. At this point she stressed that strengths and abilities should be utilized in a positive direction to uplift women from a position of oppression to empowerment. She further said that the need of the hour is that women should take initiative to inculcate values in their children so that they can respect and recognize the dignity of women. She added that the potential of women should be developed in such a way that they can carve out a decent existence for themselves in times of crisis also. She said that our college is a symbol of women empowerment because this is

a college “of the women, by the women and for the women”. Citing an example of empowerment, she referred to an aero plane where the pilot of the plane and all the crew members were women and they touched the sky with their self determination. She said that if a person is a follower then the person cannot become a leader. In order to become a leader one should think innovatively, positively and sympathetically.

The President of the Managing Committee, Mrs. Rasheeda Khan appreciated the works of the former Principal, Dr. (Mrs.) Rehana Tariq and blessed the teachers, students and supporting staff of the college. The Manager of the College, Mrs. Tazeen Ahsanulla emphasized on the points such as equality, dignity and self respect of women. She said that a woman should be conscious of her duties before asking for her rights. She added further that Dr. Rehana Tariq shines as an example of devotion, dedication and sincerity and is one who has always worked hard for the progress of the college. She emphasized that the International Women’s Day was a befitting day to honour this rare gem.

Earlier the welcome address was delivered by the Principal of the College Dr.(Mrs.) Yusufa Nafees. She said that the personality of Dr. Rehana Tariq, Chief Guest of the session is suitable for the UN theme 2017 “**BE BOLD FOR CHANGE**”. She reiterated that during her tenure she brought changes in work culture of the college through her academic and administrative skills. The theme was introduced by Dr. Sabiha Azmi, Director, CWS. She made a powerpoint presentation. She discussed in detail the time-line journey of women’s studies and the various aspects of the theme. She pointed out the main aspects of championship are: listen, learn and lead. She finally emphasized that values such as justice, respect, empathy, collaboration, equality, dignity, hope, tenacity, appreciation, forgiveness should be inculcated among women so that they may become independent and empowered.

On this occasion, Sipasnama was presented by Mrs. Naseha Usmani, Associate Professor, Department of Urdu. Mrs. Zareena Begum, Associate Professor, Department of Urdu presented a self composed poem highlighting the issues of marginalized women. A documentary prepared by Ms. Sana Absar, Assistant Professor, B.Voc. Journalism and Mass Communication on the basis of script and voiceover given by Dr. Sabiha Azmi and Mrs, Zareena Begum depicting the achievements of Dr. Rehana Tariq was also screened on this occasion. Vote of thanks was proposed by Mrs. Erum Farid Usmani, Assistant Director, CWS. On this occasion Dr. Anjum Ahmad, Consultant Doctor, CWS, other dignitaries and Principals & teachers of other colleges were also present. The programme was conducted by Mrs. Naseha Usmani, Associate Professor, Department of Urdu, HGDC.

VERVE

A Report of the Activities Undertaken by the Centre for Women's Studies 2016-2017

Dr. Sabiha Azmi Director, CWS

Mrs. Erum F. Usmani Asst. Director, CWS

The Centre for Women's Studies was sanctioned to the college by the U.G.C. in 2009. It has traversed a period of eight years and covered many milestones. It envisions to empower the girl students through various gender sensitization programmes. To fulfill this objective, it has focused on two key issues- spreading legal literacy and improving women's health.

In the session, academic discussions on gender issues were held both by the Director and Asst. Director of the Centre. Dr. Sabiha Azmi, Director, CWS addressed students and lectured about Feminist Ideology, The Three Waves of Feminism, Major Feminist Authors and their Critical Considerations. A proposal was submitted to National Human Rights Commission by Dr. Sabiha Azmi, Director, CWS to hold one day training programme on Women's Rights. The Commission sanctioned training programme on Human Rights in which one session was devoted to Women and Child Rights. The programme was held on 19th March, 2017. Prof. Smita Agarwal, Director, Centre for Women's Studies, UoA spoke on Women's Rights and Ms. Piyush Antony, Social Policy Specialist, UNICEF, Lucknow spoke on Child Rights.

The Assistant Director of the Centre Mrs. Erum F. Usmani held gender sensitization sessions. Students were encouraged to present papers:

1. Ms. Muzzamil Siddiqui, B.A. III presented paper on Women and Domestic Violence.
2. Ms. Gulafshan, M.A. (Semester II), Sociology presented paper on Problems of Ageing Women.
3. Ms. Gulnaz, M.A. (Semester II), Sociology presented paper on Women in the Labour Force: Issues and Causes.

Through their write-ups students gave tribute to a Phule-Ambedkarite Feminist Sociologist, writer and activist Sharmila Rege (1964-2013) who was successful in bringing the structural violence of caste and its linkages with sexuality and labour into the feminist discourse. They brought to light how she made the Krantijyoti Savitribai Phule Women's Studies Centre of Pune University into a vibrant hub which not only gained from other disciplines but also created a bilingual system of teaching and training along with a unique syllabus that deserves to be emulated widely. Through this exercise students were made aware of the important essay *Dalit Feminist Standpoint* in which Sharmila sets out the field of the dalit feminist standpoint as an emancipator. The essay places emphasis on individual experiences within socially constructed groups. The students explored in detail the findings of Sharmila where she has stressed upon the complexity of the category of "dalit woman", in the process foregrounding the need to craft the dalit feminist liberatory project as one that brings into sharp focus the specific and multiple ways in which gender, race, class, caste and sexuality construct each other. Students upheld Rege's argument that the dalit feminist standpoint within the life worlds of dalit women is by definition sensitive to structural differences as regards access to land and livelihood.

Dr. (Mrs.) Rehana Tariq, joined the college as Lecturer of Education in 1977. She was later elevated to the post of Principal in 1991. She was superannuated on 03 May, 2016. Ever since she joined the college, she labored hard and left no stone unturned to increase the enrollment and maintain quality benchmarks at the college in order to make it a pioneer institute of modern higher education and vocational skills. The different bodies of the institution- Management, Staff and students salute her for her exemplary services.

ONE DAY TRAINING PROGRAMME
on
HUMAN RIGHTS
19th March, 2017
(Sponsored by National Human Rights Commission)

A REPORT

Dr. Sabiha Azmi
Associate Professor, Dept. of English
& Convener of the Training Programme

The college was sanctioned one day training programme on 'Human Rights' by the National Human Rights Commission with the basic objective to sensitize the student community about human rights issues and convey their importance in our lives.



Seated on the dais (L-R) : Dr. Yusuf Nafees, Principal, HGDC, Prof. Rakesh Chandra, HoD, Philosophy, LU, Prof. Shekhar Adhikari, Dean CD, UoA, Dr. Anand K. Srivastava, Chairman, College Consolidation Committee, UoA, Mrs. Tazeen Ahsanulla, Manager, HGDC and Dr. Rehana Tariq, Former Principal HGDC.

(L-R) : Mrs. Rasheeda Khan, President, Managing Committee, HGDC, Staff, delegates and students

Consequently the programme was held on 19.03.2017. The registration started at 9:30 a.m. and continued till 10:30 a.m. The Inaugural Session began at 10:30 a.m. The Chief Guest of the session Prof. Shekhar Adhikari, Dean CD, University of Allahabad highlighted that Human Rights is not a new concept; it has existed since ancient times. He highlighted the evolution of human rights from the ancient times to the present and said that human rights have got more recognition in the 20th century. He stressed on the importance of human security in connection with human rights. The ideas of Liberty, Equality and Fraternity gained impetus during the French Revolution. He also referred to Hobbes, Locke, Rousseau. He shed light on the concept of social contract theory, private ownership, Marxism etc. He further added Human Rights have got due place in the Articles of the Constitution and legal support has also been given to human rights. He further elaborated that human rights can only be saved when the human race will be civilized. Self determination is also an aspect of human rights. He stressed that identification of the problem, statement of the problem and proper drafting are necessary to secure human rights.

Guest of Honour, Dr. Anand Kumar Srivastava, Chairman, College Consolidation Committee, University of Allahabad said that human rights has no limits and it is getting broader with the progress of the civilization. Referring to World War II, he stressed that we need to take holistic view of Human Rights. He also pointed out that human rights have been recognized by UNO in 1948. He added that considering the present day situation a detailed discussion on Human Rights is the need of the hour.

Earlier the Welcome Address was delivered by Dr. Yusuf Nafees, Principal of the college. Mrs. Rasheeda Khan, President of the college blessed the students and highlighted the importance of justice. Mrs. Tazeen Ahsanulla, Manager of the College, through her address stated that such student-centric exercise builds synergy among the students and paves the way for their development. She also added that each one has to think on this subject in a positive way so that positive results may be achieved. Dr. Rehana Tariq, Former Principal of the college was the Special Guest on the occasion and emphasized that in order to exercise Human Rights in the true spirit one should be sensitive and humane. Dr. Sabiha Azmi, Associate Professor, Dept. of English, HGDC & Convener delivered the concept note and conducted the programme. Vote of thanks was proposed by Mrs. Erum F. Usmani, Associate Professor, Dept. of Sociology, HGDC.

After the inaugural session four technical sessions were held. The first technical session focused on the topic -'**Introduction to Human Rights**'. The Resource Person of this session Prof. Rakesh Chandra, HoD, Philosophy, Lucknow University gave historical perspectives and provided detailed information regarding various aspects of human rights. He raised various questions related to human rights. He also highlighted the claims of having rights, exercising rights and enjoying rights. Stressing on the subject he referred to the need theory given by Abraham and Maslow. He added that human rights are indivisible and the state should protect and ensure optional protocols. He also referred to the reports of Prof. Amartya Sen and Mr. Mahboobul Haq in which education, health and participation have been given importance.

The second technical session was based on the topic -'**Human Rights Institutions in India**'. The Resource Person of this session Dr. R.S. Bisarya, Associate Professor, Dept. of Law, ADC, Allahabad made a PowerPoint presentation and presented a detailed account. Talking about Human Rights in India he said that the situation of human rights in India is a complex one, due to the country's large size and tremendous diversity, its status as a developing country, and its history as a former colonial territory. He also brought to light the chronology of human rights in India. He discussed the establishment of National Human Rights Commission (NHRC). The NHRC is an expression of India's concern for the protection and promotion of human rights. It was established under The Protection of Human Rights Act on the 12th of October, 1993. Its distinct features are –

- It is Autonomous
- It is Independent
- It has the powers of a Civil Court
- It has authority to interim relief
- It has a wide mandate
- It monitors the implementation of recommendations

Regarding the major accomplishments of NHRC he said that the Commission reviewed a number of Legislative Bills/Acts including: The Terrorist and Disruptive Activities (Prevention) Act, 1985 (TADA), The Prevention of Terrorism Bill, 2000, The Prevention of Terrorism Ordinance, 2001 (POTO), Freedom of Information Act, Domestic Violence Bill, The Child Marriage Restraint Act, National Rural Employment Guarantee Bill, 2004 and Food Safety & Standard Bill, 2005

The third technical session focused on the topic - '**Rights of Women and Children**'. Prof. Smita Agarwal, Director, CWS, University of Allahabad spoke on the rights of women and Ms. Piyush Antony, Social Policy Specialist, UNICEF, Lucknow, focused on Child Rights. Prof. Smita Agarwal said that issues of women's rights are very old, but they have been codified much later in modern period. She threw light on the fact that the first woman who raised her voice for her conjugal rights was Agastya Muni's wife, Lopamudra. Her description is found in the Rigveda. Prof. Agarwal also explained the constitutional and legal rights which women have in India. She stressed on the point that in contemporary India women's rights seem to have fallen in between the two stools of Constitutional Rights & Legal Rights, thus creating a situation of conflict and complexity.

The Resource Person of the session, Ms. Piyush Antony threw light on CEDAW (Convention on the Elimination of all forms of Discrimination Against Women), CRC (Convention on the Rights of Children) and POCO Act. She spoke about the importance of CEDAW and CRC. She said that if we study CEDAW and CRC at present and the data on the condition of child labor in India, then their condition shall improve especially in U.P. She spoke about the rights of children and with the help of her field experiences she clarified how children were deprived directly and indirectly of their basic rights. She stressed on the point that all children regardless of their gender, economic status and social background should be given substantive equality (equality to opportunity, equality to access opportunity and equality to result).

The fourth technical session focused on the topic - '**Rights of Other Vulnerable Groups**'. The Resource Person of this session was Mr. M.A. Qadeer, Senior Advocate, High Court, Allahabad. Dr. Anjum Ahmad, Senior Consultant, Zila Mahila Chikitsalaya, Allahabad was the guest of honour. Taking about human rights, Mr. Qadeer said that they belong to an individual as a consequence of being human. He added that it is very necessary to protect the interest of people like SC, STs because these people form the vulnerable section of the society. He added that the concept of separate human rights courts which are coming up now days can perhaps help in the protection of human rights of the vulnerable sections of the society in an effective manner.

This session was a participatory session. Students clarified their doubts about various aspects of human rights violations. It turned out to be an interactive and lively session. Guest of Honour Dr. Anjum Ahmad clarified the doubts of students. Later on certificates were distributed to the participants by Mr. M.A.Qadeer, Dr. Anjum Ahmad and Dr. Yusuf Nafees.

FREEDOM FORTNIGHT (9 AUG -23 AUG 2016)
AZADI 70 – ‘YAD KARO QURBANI’
A REPORT

Dr. Shama Rani
Associate Professor, Dept.of Education
&
Dr. Sabiha Azmi
Associate Professor, Dept. of English

‘Azadi 70’ – Yad Karo Qurbani a fortnight programme was celebrated in the College with great fervor and zeal by the students and the faculty. This programme was organized in compliance to the notification issued by the Ministry of Human Resource Development (MHRD), Government of India. The students were made aware about the sacrifices of the countrymen during the Indian Freedom Struggle. Various programmes were organized during the fifteen-day schedule such as Study-Tour of Allahabad Museum, Extemporary Speech Competition, Orientation Lecture, Extension Lecture on the theme **Shaheed Diwas** by Mr. Veerendra Pathak, Bureau Chief, ANI at the College, Self Composed Patriotic Song Competition, Speech Competition, Essay Competition, One Day Workshop on Portrait and Poster-making, Short Story Competition, Special Lecture by Prof. A.A. Fatmi, Head, Dept. of Urdu, A.U., Painting Exhibition, Khadi Show and Quiz Competition.

On 9th August 2016, to revive the memory of Quit India Day students were taken to the study-tour of Allahabad Museum where special lectures were held focusing on the importance of the Indian Freedom Movement. The Principal of the College, Dr. Yusufa Nafees was invited as Resource Person to deliver lecture on **‘Historical Perspectives of Quit India Movement’**. The students of B.Voc. Journalism & Mass Comm. prepared an album on **“The Role of Indian Press & Print Media in the Freedom Struggle”**. In his Extension Lecture on **Shaheed Diwas**, 12th August, 2016. Mr. Pathak, the Chief Architect of ‘Shaheed Wall’ at Hindu Mahila Inter College, Civil Lines spoke about the sacrifices of the unsung heroes like Moulvi Liyaqat Ali, Lal Padmadhar, Ramesh Malviya and Nankaji. Faculty members participated in an exhibition organized by Regional Archives, Allahabad focusing on the rare Persian documents related to the Indian Freedom Movement, 15 August, 2016, Independence Day was celebrated with enthusiasm. The national flag was hoisted by the Principal, Dr. Yusufa Nafees. On this occasion Mrs. Zareena Begum, Associate Professor, Dept. of Urdu presented a touching self composed ghazal, giving vent to her patriotic feelings –

*“Zarrin main to ehsas-e-nedamat se hoon zakhmi,
Kyo apne liye Shaan-e-watan bech reahe hain?”*

Prof. A.A.Fatmi, Dept. of Urdu(A.U.) in his lecture stressed upon two important milestones in Urdu literature – Aligarh Tahreek and Progressive Writers Movement. He said that Aligarh Tahreek was inspired by Sir Sayyad Ahmad Khan. He also discussed the works of Ali Sardar Jafri, Krishna Chand & Kaifi Azmi. He recited nazm ‘Aurat’ by Kaifi Azmi.

The closing function of this fortnight programme was conducted on 23rd August 2016. On this occasion a special lecture was delivered by Prof. Herumb Chaturvedi, Head, Dept. of History, University of Allahabad. He focused on **‘Allahabad School of History’** and sacrifices made by

Indians during the freedom movement. Emphasizing on the subject Prof. Chaturvedi said that freedom and sacrifice are two sides of the same coin. He stressed on the concept of sacrifice and stated that the process of evolution of mankind cannot come about without sacrifice.

He highlighted the quality of Indian History and Culture which is an amalgam of different religions, philosophy and ideology. He also referred to 'Swaraj', an Urdu magazine edited by a team of Hindu editors, published from Allahabad. Through this example he stressed on the fact that language should not be associated with religion. In this context he also referred the names of Akbar Allahabadi and Vaman Das Basu. In his lecture he also referred to the works of eminent historians like Tara Chand, Ishwari Prasad, Dr. R.P. Tripathi and Dr. Beni Prasad, pillars of Allahabad School of History.

He said the need of the hour is that we must focus on the development of the nation, casting aside personal interests and prejudices. On this occasion Prof. Chaturvedi released an album prepared by the students of B.Voc.(Journalism & Mass Comm.). It is a collection of newspapers printed during independence struggle from various cities of India. Prof. Chaturvedi also distributed certificates and prizes to the students who participated in the fortnight programme. The programme was telecast by Zee Salam, 24 Aug at 7:30 p.m.



B.VOC DEGREE PROGRAMME
(SANCTIONED BY UGC IN THE XII PLAN)
A REPORT

Ms. Sana Absar
Assistant Professor, B.Voc. JMC
&
Ms. Tooba Fatma
Assistant Professor, B.Voc. FD&E

B.Voc. Degree Programme in two trades- Fashion Design & Embroidery and Journalism & Mass Communication has successfully completed one year and is in the final stages of fourth semester. The aim of the degree programme is to develop the personality of the students, to inculcate in them a sense of self reliance and self confidence and give them a sound intellectual and ethical education related to the two trades.

Since 2015, the Dept of B.Voc. Fashion Design & Embroidery is polishing the creative design competency of students. The students are learning and moulding themselves according to the work culture of various fashion industries. The agenda is to shape students as ‘industry fit’ with skills in their hands. Students have now got command on industrial sewing machines. They are also learning some dying arts of our country such as Mukeish work and embroidery of the different states of India. Students have successfully conducted two fashion shows - the first show titled **LOOKBOOK** focused on different style of dresses worn by girls from college to later life, and second an ethnic **KHADI SHOW** was held on Gandhi Jayanti with an agenda to secure a place for khadi in our wardrobe.

A competition "**Best Out Of Rage**" was also organized to enhance the creativity and to develop a capability of designing the dress within the available resources. Students keep on doing market research to understand the emerging fashion and trends. Apart from this students undertook a day trip to Banaras in which students explored different stages of weaving – basic weaving process to the globalised aspects of *Banarasi Brocade*. This visit helped them a lot to understand the brocade fabric closely. Students have completed internship at VCC; Pantaloons. One student won first prize in “**Gyan Manthan, Waste to Wow**” competition at “United Institute of Management, Naini Allahabad”. Presently students and faculty are working on a *workshop cum exhibition*



Students of Journalism and Mass Communication producing news story

This year witnessed outstanding performances of students enrolled. At the beginning of the academic session many students of Journalism & Mass Communication had already procured their internship certificates, from reputed Media Organizations such as Hindustan, Dainik Jagran, i-next etc. The process is still continuing. A seven day workshop ‘Main Bhi Reporter’ was organized at the college in collaboration with the reputed news paper i-next. Three students of B.Voc. JMC got training in i-next office.

Students of B.Voc. participated in many programmes in the college such as *Azadi 70 and counselling sessions*. They prepared a News letter on **The Role of Media in the freedom struggle of India** as well as an audio report on **Azadi 70** event.

Participating in the career counselling programme, the students exhibited the true spirit of a journalist was exhibited by the students when they asked questions and also presented suggestions for the problems related to career development. Students representation was also quite remarkable in the *Inter-Colleges Activities* such as *Debate* and *Essay Writing*. With the talent of writing skills they got good position in every competition.

It is remarkable that students of Journalism are also actively involved in TV programmes.. Students are heading towards internship in electronic media. They are also preparing for the documentary production, which is a part of their next year's academic activity.

A DAY IN VARANASI

The students of Fashion Design undertook a study tour on 15th October 2016 to the **National Handloom Development Corporation** to understand Banarsi Brocade. Dr. Yusuf Nafees, principal HGDC with Dr. Rehana Tariq, Former Principal and Mrs. Naseha Usmani, Coordinator, B.Voc. accompanied students. Students visited the weaving centers observed and learned all the weaving process of brocade in handloom. Students keenly observed all the characteristics of splendid *Banarasi saree* from the coloring of its fine silk thread to its intricate motif and opulent *Zari* work on it. They also saw the *Nakhsha* of *Mughal* inspired floral and foliate motifs. Students learned about the manufacturing process of one of the finest traditional sarees of India. They also learnt about weaving done original gold and silver brocade. The owner of that handloom sector explained, how they get orders from the designers and how their brocade reaches national and international markets. Students also interacted with the skilled labors.



Students observing weaving process of Banarsi Brocade



Paper draping Competition held at College



Khadi Fashion Show held during "Yaad Karo Azadi"

CAREER COUNSELLING CELL

**A Report
(2016-2017)**

*Dr. Shama Rani
Asso. Prof., Dept. of Education, HGDC*

A Career Counselling Cell has been established in the college under UGC XI Plan to develop educational and occupational competence of students. The objective of the Cell is to provide educational, vocational and personal guidance to the students. Career Counselling Cell organizes lectures to provide information about various employment opportunities in order to enable students to become job oriented. There are a handful of students who are clear as to what they want to become but on the other hand there are many students who are either confused or have no idea about their career preferences. Regular aptitude tests and counselling sessions conducted by career counsellor helps students in determining their true potential. On the basis of counselling, students are able to make the right choice regarding what course they want to enroll in order to accomplish their career goals.



Seminar in collaboration with UEIGB, UoA in progress. Sitting on the dais (L-R) : Dr. Jitendra Kumar, Director, SRPC, Allahabad, Mr. L.C. Singh, Deputy Chief, UEIGB, UoA and Dr. Chaurasia.

A symposium “Select Your Profession” was organized on 29.08.2016 by University Employment Information & Guidance Bureau, University of Allahabad and Career Counseling Cell of the college. Dr. Jitendra Kumar, Director SRPC, Allahabad, Mr. L.C. Singh, Deputy Chief, University Employment Information & Guidance Bureau, University of Allahabad were the speakers of the programme. Dr. Jitendra Kumar, Director SRPC said that “Each student must do her SWOT analysis honestly”.

Motivating and guiding the students towards selection of their goals, he said that it is absolutely essential for the students to plan their careers well in advance before taking admission in different courses. He emphasized on confidence building programme, managerial exercises and personality development programmes. He also highlighted on the importance of computer awareness programme and stressed that in this technology ridden world each one of us should be computer literate in order to keep pace with the changing times. Mr. L.C. Singh, Deputy Chief, University Employment Information & Guidance Bureau, University of Allahabad highlighted on career opportunities and avenues available in various sectors such as CA, CS, SSC, RRB. He said that these career options should be considered by the students as per their caliber and interests. He said that there are far too many opportunities but the need of the hour is to search opportunities according to one's ability and interest. This was an extremely beneficial symposium and 80 students were the beneficiaries

In order to generate awareness, efficiency and to bring about personality development various programmes are organized. In this connection a seminar related to Career Counselling was organized at the college on 28.09.2016 by University Employment Information & Guidance Bureau, University of Allahabad and Career Counselling Cell of the college. On this occasion, papers were also presented by the students on 'Travel and Tourism', 'Law-A Career path', 'Why we should visit a Career Counsellor', 'Fashion Journalism Glamour of Media', 'Yoga Courses', 'Role of parents and teachers in guidance process'. Dr. Jitendra Kumar, Director SRPC, Allahabad, Mr. L.C. Singh, Deputy Chief, University Employment Information & Guidance Bureau, University of Allahabad and Dr. Chaurasia were the speakers at the programme. Dr. Jitendra Kumar spoke on the topic **Personality Development**. He motivated the students to identify their strength, hidden talents and encouraged them to move towards excellence. Dr. Chaurasia highlighted on the importance of health and personality development in career advancement. Mr. L.C. Singh provided information regarding opportunities available in various fields for development of career. Papers were presented by students of B.Voc. and B.Com. highlighting different career options and requirements.

NATIONAL EDUCATION DAY

Dr.Shama Rani

Associate Professor
Department of Education

Hena Farheen

Guest Lecturer
Department of Education

National Education Day was celebrated in Hamidia Girls Degree College on (11.11.2016) with great fervor and enthusiasm as a mark of respect and to commemorate the birth anniversary of freedom fighter and independent India's first Education Minister Maulana Abul Kalam Azad. On this occasion his contribution in freedom struggle and field of education were highlighted by senior faculty members of the college. As a distinguished scholar, great statesman, Maulana Abul Kalam Azad was imbued with lofty ideals of nationalism, democracy, freedom and rationalism. His contribution to the field of Indian education is not only massive but also remarkable when viewed in historical perspective. Being a dynamic and visionary educationist, he realized the importance of education not only in terms of eradicating poverty, illiteracy and gender bias from the Indian scene but also wanted to use education as an effective tool for social change and rapid economic growth of our country. Virtually, he played a significant role in reshaping, restructuring and reorganizing the education system of our country. He is also regarded as one of the post-Independence architects of modern Indian education system.

Maulana Abul Kalam Azad was the face of communal harmony in Modern India. A renowned scholar and an active political leader, he had charismatic personality right from the beginning. . Maulana, an eminent educationist, contributed to the laying of a strong foundation for education in India. He designed the education policy of the country. His firm belief in providing secular, liberal, modern and universal education is apparently relevant even today. It obviously continues to guide us for achieving education for all. The corner stone of his education policy was his conviction that democracy cannot function without the eradication of illiteracy. Maulana Azad, while addressing the conference of 'All India Education', emphasized, "We must not for a moment forget, it is a birth right of every individual to receive at least the basic education without which he cannot fully discharge his duties as a citizen." In other words, he was convinced that education is a tool of social transformation.

Mrs Naseha Usmani, Associate Professor, Department of Urdu, highlighted his contribution in the field of Urdu literature and journalism. She gave references of his writings such as Gubaar-e-khatir, Azaad ki kahani-Azad ki zabani, Hamari Azadi, Islaam mein Azaadi ka tasawwur, Khudbaat-e Azad and Khutoot-e-Abul Kalam Azad. Dr.Shama Rani, Associate Professor, Department of Education spoke on the topic "Life and Achievements of Maulana Abul Kalam Azad. She said that he was first education minister of free India, great educationist, intellectual and effective orator. She further elaborated that he was strong supporter of hindu-muslim unity. She gave reference of 'India Wins Freedom'. She further pointed out that his contribution in establishment of University Grant Commission was remarkable. She stressed that it is only through education we can broaden mental horizon of students. On this occasion essay competition based on life and achievement of Abul Kalam Azad was also organized in which student of the college participated actively. Arbia Israr of B.A.I won first prize, Shama Parveen of B.A.I and Ummul Khair of B.A.III won second and third prize respectively.

Observance of National Education Day is welcomed as this will ultimately add to the national development. We need to focus on the policies and vision of Maulana as the objective of education is not only to educate but also bring about all round development of students to increase employability of youth.