Annual Quality Assurance Report (AQAR) of the IQAC 2013-14



Submitted to NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

by

HAMIDIA GIRLS' DEGREE COLLEGE Constituent Minority College, University of Allahabad

Sultanpur Bhawa, Noorulla Road, Allhabad-211003 Fax: 0532-2656526, Ph: 0532-2656526 Email: <u>hamidia_alld@yahoo.co.in</u> Website: www.hgdc-alld.org

2013-14

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

I. Details of the Institution

1.1 Name of the Institution	HAMIDIA GIRLS' DEGREE COLLEGE				
1.2 Address Line 1	Sultanpur Bhawa, Noorullah Road				
Address Line 2					
City/Town	Allahabad				
State	Uttar Pradesh				
Pin Code	211003				
Institution e-mail address	hamidia_alld@yahoo.co.in				
Contact Nos.	0532-2656526				
Name of the Head of the Institution:	DR. REHANA TARIQ				
Tel. No. with STD Code:	0532-2656526				
Mobile:	+91-9919479610				
Name of the IQAC Co-ordinator:	DR. SABIHA AZMI				
Mobile:	9453026110				
IQAC e-mail address:	iqac.hamidia@gmail.com				
1.3 NAAC Track ID (For ex. MHCOGN 18879)	UPCOGN11634				

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/33/201

1.5 Website address:

www.hgdc-alld.org

Web-link of the AQAR:

www.hgdc-alld.org/AQAR-2013-2014.pdf

01/12/2004

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

S1 No	Cruele	Crada	CCDA	Year of	Validity
Sl. No.	Cycle	Grade	CGPA	Accreditation	Period
1	1 st Cycle	1 st Cycle B 7		2004	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

	2	VJ	\sim			/	
	i. AQAR	10/05/2013		(DI	D/MM/YYYY)		
	ii. AQAR	26/04/2012		(DI	D/MM/YYYY)		
	iii. AQAR	05/05/2011		(DI	D/MM/YYYY)		
	iv. AQAR	13/05/2010		(DI	D/MM/YYYY)		
1.1	0 Institutional Status						
	University		State		Central 🗸	Deemed Private	
	Affiliated College		Yes		No 🗸		
	Constituent College	;	Yes	•	No		
	Autonomous college	e of UGC	Yes		No 🗸		
	Regulatory Agency (eg. AICTE, BCI, M	• •		Y	es 📃 N	10 -	
	Type of Institution	Co-educatio	on [N	len Wor	nen 🗸	
		Urban	[✓ R	ural 🗌 Trib	bal	
	Financial Status	Grant-in-aid		✓ U	JGC 2(f) ↓	UGC 12B	
		Grant-in-aid	l + Self	f Financi	ng 🗸 Total	ly Self-financing	

1.11 Type of Faculty/Programme

Arts Science Commerce SLav	v PEI (Ph	ys Edu)
TEI (Edu) Engineering Health Science	Managem	ent
Others (Specify)		
1.12 Name of the Affiliating University (for the Colleges)	University of Allaha	bad
1.13 Special status conferred by Central/ State Government U	GC/CSIR/DST/DB1	T/ICMR etc
Autonomy by State/Central Govt. / University		
University with Potential for Excellence	UGC-CPE	
DST Star Scheme	UGC-CE	
UGC-Special Assistance Programme	DST-FIST	
UGC-Innovative PG programmes	Any other (<i>Specify</i>) C.W.S.
UGC-COP Programmes]	
2. IQAC Composition and Activities		
2.1 No. of Teachers		06
2.2 No. of Administrative/Technical staff		03
2.3 No. of students		02
2.4 No. of Management representatives		01
2.5 No. of Alumni		01
2.6 No. of any other stakeholder and community representatives		01
2.7 No. of Employers/ Industrialists		
2.8 No. of other External Experts		01
2.9 Total No. of members		15
2.10 No. of IQAC meetings held		01

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action	Achievements				
•	To start more vocational programmes so that students may gain skill based vocational education and get gainful employment .	• In this connection an MoU was signed with UPTEC Computer Consultancy Ltd .				
•	Proposal for B .Voc in two trades Journalism and Mass Communication, Fashion Design & Embroidery was submitted to the UGC. Curriculum for the two subjects were also designed .	• It was approved by UGC and sanction for it was received in May 2014.				
	To hold the National seminar in History the teachers of the Dept. of History regularly contacted funding agencies UGC and ICHR. Resource person were also contacted.	• Financial assistance received from ICHR.				
	To hold the National seminar in Urdu the teachers of the Dept. of Urdu regularly contacted funding agencies (NCPUL and UP Urdu Academy) Resource persons were also contacted.	• Financial assistance received from NCPUL and UP Urdu Academy.				
•	Director, Allahabad Museum and Regional Officer, Regional Archives, Allahabad invited students for study tour and field trips.	 Visit to Allahabad Museum of 5th September, 2013. Student were taken on a study tours. A trip was arranged to Visit t Regional Archives, Allahabad of 14th November, 2013. Student were taken to Regional Archive where they were informed about preserving ancient records. 				
•	Centre for Women's Studies drew an Action Plan for the year 2013-14. Consultant doctor was contacted.	 Health check ups wer organised. Extension lecture wa organised on Women an Globalisation on 25th February 2014. 				
•	Modalities for holding International Women's Day (8 th March, 2014) were worked out.	• <i>Honouring a Hidden Pearl</i> - felicitation program wa organised on 8 th March, 2014.				
•	Editor of Naqsh-e-Nau worked hard to get RNI no.	• RNI no. received.				

2.15 Whether the AQ	QAR v	vas placed in sta	tutory body	Yes	>	No	
Management	•	Syndicate		Any oth	er bod	у	

Provide the details of the action taken

- To provide gainful employment it was considered valid that students should be given advanced training in ICT and as such *Value Hub* was established at the college. An MoU was signed with UPTEC and two ICT courses- CCC and Tally-ERP 9 have been launched. CCC-is six- month certificate course and Tally is three month certificate course .Both these courses shall prove highly beneficial for students.
- Proposal for B .Voc in two trades Journalism and Mass Communication, Fashion Design & Embroidery was submitted to the UGC . It was approved and sanction for it was received in May 2014. The curriculum of B. Voc. three year Degree Programme as per the guidelines of UGC has been designed by the senior faculty. The curriculum of Journalism and Mass Communication and Fashion Design & Embroidery is being designed jointly with IPS (A U), IT,NASSCOM ,ITES Sector Skill Council , Industries and College. This UGC programme aims at producing skilled job-ready youth.
- Two-day National seminar on "Women Freedom Fighters of 1857 with Special Reference to Rani Lakshmi Bai & Begum Hazrat Mahal" sponsored by ICHR, New Delhi was organised by the History Department on 20th & 21st December, 2013.
- National Seminar on "Lucknow Ka Adabi Manzarnama : Munshi Dwarika Prasad Ufaq Ke Khusoosi Hawale Se" by the Dept. of Urdu on 7th & 8th March, 2014. It was sponsored by NCPUL, Delhi & Urdu Academy, Lucknow.
- Archival Exhibition in collaboration with Regional Archives of Allahabad was held on 20th -22nd December, 2013.
- As on outreach programme students were taken to an exhibition organised by Northern Railway on '160 years of Indian Railway ' to NCZCC on 28th August , 2013.
- Begum Khursheed Khwaja Memorial Lecture sponsored by NCPUL, New Delhi was organized on 22nd December ,2013 on the topic "Akbar Allahabadi". A special lecture was delivered by Padamshree Prof. S.R. Farooqui, eminent Urdu critic & writer.
- International Women's Day was organized on 8th March ,2014. A Special lecture on Women as Peacemakers was delivered by Prof. M.M. Das, Ex-head Dept. of English (AU).
- Hindi diwas was celebrated on 14th Spetember, 2013 by the Dept. Of Hindi.
- Yaum-e-Urdu organized on 9th November, 2013.
- Exhibition of garments & accessories was organised by Creative Fashion Centre.
- Celebration of National Education Day on 11th November, 2013.
- Distribution of Laptop. Laptops were given to students by UP Government on 6th October, 2013.
- Visit to Allahabad Museum on 5th September, 2013. Students were taken on a study tour.
- In order to enlighten the girls of the college about the rich heritage and rare historical manuscripts. A field trip was organised to the Regional Archives, Allahabad on 14th November, 2013. Students were taken to Regional Archives where they were informed about preserving ancient records.

Criterion – I I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02		01	
PG Diploma				
Advanced Diploma				
Diploma	05		04	05
Certificate	03	02	02	
Others				
Total	10	02	07	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders*	Alumni	~	Parents	•	Employers	~	Students	-	
(On all aspects)]
Mode of feedback :	Online		Manual	~	Co-operation	ng sch	nools (for H	PEI)	

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No, Revisions/updates on syllabus are done by University of Allahabad.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Value Hub in collaboration with UPTEC Computer Consultancy Ltd. was established conducting CCC and Tally Course.
- A faculty of Vocations will start from July, 2014 for B. Voc. in two trades- Journalism & Mass Communication and Fashion Design & Embroidery.

Criterion – II 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	05	12	01	-

2.2 No. of permanent faculty with Ph.D. 14

2.3 No. of Faculty PositionsRecruited (R) and Vacant(V) during the year	Asst.		Associate		Professors		Others		Total	
	Profes	sors	Profess	ors						
	R	V	R	V	R	V	R	V	R	V
		04								

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	20	
Presented papers	01	07	
Resource Persons		02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

To expose the students to relevant teaching methods and advanced mode of learning, students of history were taken to Regional Archives and Allahabad Museum .This gave abundant knowledge of the primary sources of history .It also enabled them to distinguish between primary and secondary sources of history.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 11

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage : Result awaited (2013-14)

Title of the Programme Total no. of	Division					
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.A.						
B.Com.						

56%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : The IQAC and Academic Advisories of the College has evolved strategic integration programme through which it tries to build a blend between soft perspectives & hard perspectives. i.e. Combining intellectual and physical infrastructure .In this regard the soft perspective are channelized through academic calendar , modular curricula & faculty development programmes. The hard perspective is met through ICT empowered teaching programmes.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	02
HRD programmes	02
Orientation programmes	05
Faculty exchange programme	-
Staff training conducted by the university	03
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	01
Others	00

2.13 Initiatives undertaken towards faculty development

2.14 Details of Administrative an	and Technical staff
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Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	02		
Technical Staff	04	01		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A Research committee has been formed .It encourages the faculty to submit Research projects and Seminar proposals to funding agencies like UGC,ICHR ,NCPUL .It also scrutinizes the papers for publication .

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-		-
Outlay in Rs. Lakhs	-	-		-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		00	-	-
Outlay in Rs. Lakhs	-		-	-

3.4 Details on research publications

		International	National	Others
	Peer Review Journals	01	-	-
	Non-Peer Review Journals	-	-	-01 CWS –
				In house
				journal of
				Centre for
				Women' s
				Studies
	e-Journals	-	-	-
	Conference proceedings	-	01(under process)	-
3.5 Deta	ils on Impact factor of publications:			
	Range Average	h-index	Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Noture of the Dro	Duration	n Name	of the	Total grant	Received
Nature of the Pro	Year	funding A	Agency	sanctioned	
Major projects	-				
Minor Projects	-				
Interdisciplinary Proj	ects				
Industry sponsored					
Projects sponsored by	y the				
University/ College	-				
Students research pro	C C				
Any other(Specify)					
Total					
3.7 No. of books published	i) With ISBN No		Chapt	ers in Edited B	ooks -
8.8 No. of University Depa	rtments receiving f	funds from			
	UGC-SAP	CAS	-	DST-FIST	_
	DPE _	L		DBT Scher	me/funds
3.9 For colleges	Autonomy	CPE		DBT Star S	Scheme
	INSPIRE	CE		Any Other	(specify)

Nil

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

	Level	International	National		State	University	College
	Number		02				
	Sponsoring		ICHR, NCPU	JL, U.P.			
	agencies		Urdu Academ	у			
3.13 No. of co	llaborations		ersons or resource national	ce persons National	04	Any other	r
3.15 Total bud From Fund Total	ing agency	h for current ye 2.5 F 2.5	ear in lakhs : rom Managemer	t of Univer	sity/Col	lege	
From Fund	ing agency	2.5 F		t of Univer	sity/Col	lege	
From Fund	ing agency	2.5 F 2.5 this year	rom Managemer	nt of Univer	sity/Col		
From Fund	ing agency	2.5 F 2.5 this year	rom Managemer		sity/Col	Number	
From Fund	ing agency	2.5 F 2.5 this year Na	rom Managemer Type of Patent tional	Applied	sity/Col	Number N.A.	
From Fund	ing agency	2.5 F 2.5 this year Na	rom Managemer	Applied Granted	sity/Col	Number N.A. N.A.	
From Fund	ing agency	2.5 F 2.5 Na	rom Managemer Type of Patent tional	Applied Granted Applied	sity/Col	Number N.A. N.A. N.A.	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

	Total	International	National	State	University	Dist	College	
		-	-	-		-	-	
3.18 No. of faculty from the Institution who are Ph. D. Guides -								
a	nd stude	ents registered u	under them				-	
3.19	3.19 No. of Ph.D. awarded by faculty from the Institution							
3 20	No. of	Pasaarch schol	are racaivin	a the E	allowships (N	Jowly	enrolled .	

3.20 No. of Research scholars receiving the Fello	wships (Newly enro	olled + e	existing ones) N.A	Δ.
JRF _ SRF _	Project Fellows	-	Any other	-
3.21 No. of students Participated in NSS events:				
r i i i i i i i i i i i i i i i i i i i	University level	400	State level	01
	National level		International level	
3.22 No. of students participated in NCC events:	Nil		-	
	University level		State level	
	National level		International level	

3.23 No.	of Awards won in	NSS:	Nil				
				University level		State level	
				National level		International level	
3.24 No.	of Awards won in	NCC:	Nil				
				University level		State level	
				National level		International level	
	of Extension activi University forum	ĭ	lege fo	orum 03			
	NCC	NS	SS	10	An	y other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Students of UJMC and History participated in National Railway Exhibition at NCZCC.
- Students of History and UJMC visited Allahabad Museum on 5th September, 2013.
- Help to flood victims by NSS students.
- Health Check up of students Two sessions were organised by CWS.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	6155.79 Sq. Meter			
Class rooms	14			
Laboratories	04			
Seminar Halls	01			
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others	01-Multipurpose			
	conference Room			
			University	10,30,000/
			of	-
			Allahabad	

4.2 Computerization of administration and library

Admission is done through Admission software . Admission card generation. Office Automation System

- Bank Challan generation
- Preparation of Student Nominal Roll Call List
- Character certification generation

The Library is automated using LIBSYS software. The Digitized Library of the college consists of 2007 books on various subjects.

4.3 Library services:

	Existing		Newl	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	9825				9825	
Reference Books	5232		29	13305/-	5261	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	94	04	02	03	01	01	03	
Added			-					
Total	94	04	02	03	04	01	03	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

No formal training programme was conducted but students & teachers are encouraged to learn and use computer technology in their free periods.

4.6	Amount	spent	on	maintenance	in	lakhs	:
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Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

To improve the quality culture following initiatives have been undertaken :

- Gold medals instituted by the college are given to position holders.
- Scholarship and financial support their articles are port to the students.
- SMS alert system.
- Computer Lab- encourages students to learn Hindi , English & Urdu Computer Typing & Internet Access .It also provides job-work opportunities to students,. The college magazine is composed at computer lab of the college.
- Reprography cell trains students in Hindi computer Typing , internet access , Xeroxing and other reprography skills.
- Centre for Women's Studies- The centre conducted Health Check-ups of students by the consultant doctor .
- Creative Fashion Centre provides platform to girls for enhancing their creative potential in Fashion Designing as well as to 'Earn While Learn'. A team of skilled students prepared clothes both simple and designer wear. Eid Fashion Week is held annually at the centre. The centre displays a collection of items prepared by students in the exhibition. More than 10 skilled & expert students participated. They showcased their ready-to-wear & couture lines in Indian categories.

This year the centre started a 3-months certificate course in cutting & sewing with objective to train primarily our untrained students & create an environment where they can grow to their full potential & become skill creators.

- Laptop Distribution –The state Govt. of UP distributed laptops to college students (those who passed Class XII exams).Through this scheme students of the college were selected .Their Laptops were distributed at the college 4 meritorious students received laptop from the Chief Minister Mr. Akhilesh Yadav at the Parade ground on 6th October, 2013 .Later an orientation programme was held for recipient students .They were advised to bring their laptops to the college and avail internet services at the college library to prepare e-content and update their IT skills. 576 students were beneficiaries
- To give expression to the creative potential of students ,their articles are published in the college Magazine.
- 5.2 Efforts made by the institution for tracking the progression

• Analysis of students progression is done through the Annual Alumni Meet.

5.3 (a) Total Number of students



(b) No. of students outside the state

(c) No. of	f inte	rnati	onal stud	lents	N	il					
1	Men			No %	Women			l	No %		
			Last Ye	ar				r	This Year	•	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
643	9		1033	-	1685	565	12		1044	02	1623

Demand ratio 3:2 Dropout % 4.5

NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of studer	nts beneficia	uries		-			
5.5 No. of stu	dents qualif	ied in these exactly a set of the	amination	s N.A.			
NET	-	SET/SLET	-	GATE		CAT	
IAS/IPS	etc	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Principal meets the students every day at a fixed time to solve their problems .The Career Counselling Cell also guides the students as regards their studies and career .

250	
Nil	

No. of students benefitted 5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

The Centre for Women's Studies is actively involved in organising gender sensitization programme of different levels. In the current session special extension lectures were held on :

- Women and Globalization on 25th February, 2014.Dr.Anurag Diwedi , Reader , Dept. of Sociology, Deen Dayal Upadyay University, Gorakhpur delivered lecture.
- Health Check up of students were also conducted and students were examined
- 8th March , 2014 , International Women's day celebrated with fervour and enthusiasm at Hindustani Academy, Allahabad. Following the UN Agenda of Women Peace special lecture on Women as Peacemakers was held . Prof. M.M. Das , Ex-head , Dept. of English (AU) delivered a highly inspiring & motivational lecture. The students were informed about UN Women for Peace by the Director and Asst. Director .Pamphlets were also distributed.
- The Centre honours a living legend ,a lady who has rendered notable services to the women of Allahabad especially in the field of education .This year the Centre honoured Dr.(Mrs.) Komal Bhatnagar , Ex-Principal Arya Kanya Degree College through its 'Honouring a Hidden Pearl ' programme. A citation and a shawl was presented to her for uplifting the standard of women education
- To create awareness about legal rights and provisions, pamphlets on women and Anti Dowry act was printed and distributed to students. Pamphlets on Women Health, Diet and Nutrition were printed and distributed among students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	-	National level	-	International level	-
No. of students participa	ted in cu	ltural events			
State/ University level	01	National level	-	International level	-
5.9.2 No. of medals /awards w Sports : State/ University level	von by stu	udents in Sports, C National level	Bames ai	nd other events International level	[]
Cultural: State/ University level		National level	-	International level	

Any other:-

- Students of OFF and CAS participated in IT carnival
- 15 students of the college participated in Damodarshree Award for National Excellence.

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	-	-
Financial support from government	904	Amount directly transferred to the students' account.
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives



- Help to flood affected victims –Food packets, drinking water were supplied through NSS in the fund affected areas by NSS volunteers.
- Alumni Meet was held on 26th February 2014.

5.13 Major grievances of students (if any) redressed: _

Principal attended the grievances of 250 students. Out of this 200 were benefitted through psycho social counselling. Proctors of the College also attended the grievances of students regarding disciplinary rules. Principal, parents and Proctors counselled students not to bring mobiles phones to the college .

Criterion – VI 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: The vision of the College is to make it a globally acknowledged competitive centre of excellence by providing modern, scientific, technological and value-based education accessible to the under-privileged girls of the minority community as well as other underserved segments of the society and to bring them into the mainstream of national development.

MISSION:

- Empowerment and emancipation of the girl students.
- Delivering quality education to the underserved segments of the society.
- Extending equal opportunities and access to higher education.
- Preparing graduates for multi-linguistic and multi-cultural workplace setting.
- Holistic development through curricula and extra curricula activities.
- Infusing a spirit of secular values and nationalism.

6.2 Does the Institution has a management Information System

Yes, MIS is used in Account, Admission and other administrative works .

- Admission card generation .
- Bank Challan generation.
- Preparation of Student Nominal Roll Call List.
- Character certification generation.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is designed by the University of Allahabad. Teachers who are members of Board of Studies and Baccalaureate were called by the respective departments for revision of B.A. II and B.A.III syllabus in English and History. Their suggestions were incorporated regarding modification of under graduate syllabus of English & History.
- The curriculum of B. Voc. three year Degree Programme as per the guidelines of UGC has been designed by the senior faculty. The curriculum of Journalism and Mass Communication and Fashion Design & Embroidery is being designed jointly with IPS(AU), IT,NASSCOM, ITES Sector Skill Council, industries and College. This UGC programme aims at producing skilled job-ready youth.

6.3.2 Teaching and Learning

The leadership of the college took following steps :

- For effective delivery of Lectures and preparation of E-Content certain departments started using smart classes with visualizer and LCD projector .
- The Principal alongwith senior teachers of the Department of History took initiative to organize archival exhibition .
- To maintain a good governance and to create a culture of learning , 14th September, 2014 was celebrated as Hindi Diwas and Urdu day was celebrated on November 9, 2014.
- The faculty members of the Dept. of Sociology and History after consulting the Principal organised Inter disciplinary Lecture on *Dalit Discourse* on 20th February , 2014.
- Centre for Women's Studies after consulting the Principal and later on in collaboration with Dept. of Sociology organised a lecture on *Women and Globalization* on 25th February, 2014 in collaboration with Dept of Sociology.

The Principal of the College alongwith senior teacher took initiative to organised the following :

- Visit to Railway Exhibition on '160 Years of Indian Railways' at NCZCC, Alld on 28th August, 2013 by students.
- Visit to Allahabad Museum on 5th September, 2013. Students were taken on a study tour.
- A trip was arranged to Visit to Regional Archives, Allahabad on 14th November, 2013. Students were taken to Regional Archives, Alld where they were informed about preserving ancient records.
- After consultation with the Principal, the Dept. of Education organised National Education Day on 11th November, 2013. The theme of this year's National Education Day was 'Science & Society'. A series of activities were also organized. The Head, Dept. of Painting after consulting the Principal organised an

exhibition in which students of the Department exhibited their creative talent through their paintings on Women and Education.

- The teachers and students participated in the exhibition jointly organised by Allahabad Museum and Victoria Memorial , Kolkata inaugurated by the Honourable Governor, Mr. B.L. Joshi on 8th February, 2014.
- Guest lectures were organised by different department.
- Yaum-e-Urdu organized on 9th November, 2013 .
- Hindi Diwas organized on 14th September, 2013.

6.3.3 Examination and Evaluation

- Half yearly assessment is conducted in month of December to prepare the students for final examination .University conducts the annual examination from the first week of March to 15th May. The college is a centre for the exams. Institutional authorities maintain strict vigil to ensure that no case of unfair means may occur. The teachers are also appointed as paper setters and evaluators by the University.
- Seeing the fair practises adopted by the institution in the examination process Guru Ghasidas Vishwadalyaya approached the leadership to be granted permission to hold its Vishwadalyaya Entrance test on 22-05-2014 & 23-05-2014 at the College premises. The Principal granted permission and the Examination Committee of the college with the help of the faculty member successfully conducted VET 2014 on 22nd May and 23rd May, 2014.

6.3.4 Research and Development

Faculty was encouraged to organize National Seminars and undertake publication ventures. In this connection following activities held:

- Two-day National seminar on "Women Freedom Fighters of 1857 with Special Reference to Rani Lakshmi Bai & Begum Hazrat Mahal" sponsored by ICHR, New Delhi was organised by the History Department on 20th & 21st December, 2013.
- National seminar on "Lucknow Ka Adabi Manzarnama: Munshi Dwarika Prasad Ufaq Ke Khususi Hawale Se" sponsored by NCPUL & Urdu Academy was organised by the Department of Urdu on 7th & 8th March, 2014.
- A Three-day Archival Exhibition of manuscripts & records on the women heroes of 1857 (20th-22nd December, 2013) was organized by the Dept. of History & Regional Archives.
- The sixth edition of International Urdu Journal 'Naqsh-e-Nau' was released .This journal is achieving new heights & is gaining recognition all over the world. RNI number of the journal has been received .
- Two day rare and reference books exhibition cum sale was arranged in the College campus in collaboration with Raza Library , Rampur on 21st and 22nd December, 2013.
- 'Begum Khursheed Khawaja Memorial Lecture: Special Tribute to Akbar Allahabadi' sponsored by NCPUL was organised on 27th December, 2013. The Chief Speaker on the occasion was an eminent Urdu critic & writer, Padam Shree Professor S.R. Farooqui.

To update the knowledge and expertise of the faculty ,the college encourages the teachers to attend Faculty Development Programmes.

• The Principal and one senior teacher participated in an Orientation programme of Minority Heads on 4th to 8th November, 2013 organised by Department

of Capacity Building , NUEPA, New Delhi.

- The Principal was appointed as a member of the Academic Advisory Committee of the Nalanda Project organised by the Nodal Academy UGC Academic Staff College , AMU on 3rd March , 2014.
- One faculty member also participated in the Nalanda Project, UGC Academic staff College .This was a Orientation programme for Minority Managed Degree Colleges organised by the Nodal Center for the training of the teachers of the MMDCs ,ASC AMU ,Aligarh from 25th March- 8th April , 2014 at Al-Barkaat Educational Society , Anoopshahr Road , Aligarh.
- One of the Faculty member participated in UGC Refresher Course on *Disaster Management* organised by the Department of Geography in collaboration with UGC Academic Staff College (A.U.) from 31st March to 24th April , 2014.
- One of the faculty member participated in the short term course on Disaster Management from 02 March to 04 March, 2014.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is fully automated . LIBSYS is used for the acquisition ,cataloguing circulation, OPAC and serial control .
- Wi-Fi connectivity- Internet access for students and teachers.
- A multipurpose Conference room was developed at the college .

6.3.6 Human Resource Management

- The College faces acute shortage of teachers , administrative and technical staff .To meet this challenge in an amicable manner various steps have been initiated. The post of Librarian has been lying vacant since 2011.Books have to be regularly issued to the students and records have to be maintained .Hence the College hired a brilliant alumna as an Honorary Librarian .She is assisted by faculty members.
- Similarly to meet the crisis of technical staff , son of passed away peon has been recruited with the permission of the University authorities.
- The College authorities try to meet the crisis of men power shortage diligently through 'multi-skilling' .Teachers take up additional responsibilities of variegated nature and try to accomplish the task in the stipulated time-frame.
- Apart from teaching teachers co-ordinates and fulfil different administrative responsibilities. Due to imbalanced teacher-taught ratio a crisis of a different nature is created .The college faces this crisis through division of time table in 2 sections .

6.3.7 Faculty and Staff recruitment

Non-Teaching Staff – Mr. Tazariyan son of Late Mohd. Raza recruited as peon.

6.3.8 Industry Interaction / Collaboration

- The college established Value Hub- A Skill Development Centre in collaboration with UPTEC .An MOU has been signed and two courses CCC and Tally –ERP 9 were started .The First batch of these course has completed.
- The college is searching new avenues to collaborate & start B. Voc programme. The college is developing the curriculum of Journalism & Mass Communication and Fashion Design & Embroidery in collaboration with NASSCOM and IPS, University of Allahabad the different industries of related fields and Sector Skill Council.

6.3.9 Admission of Students

Considering the minority character of the college, the University has permitted the college to hold UGAT-under graduate admission test at the college level independently . An Admission Committee has been formed .The Admission Brochure is revised and printed every year .An external agency is contacted to conduct the exam maintaining confidentiality and transparency in the Admission process.

6.4 Welfare schemes for	Teaching	Medical facility ,Children Education Fees ,
		Maternity Leave LTC, Group Insurance
	Non teaching	LTC, Encashment of Earn Leave
	Students	OBC, SC, Minority Scholarships
		Poor Fund
		Student Aid Fund
		Reimbursement of exam fees for needy students.

6.5 Total corpus fund generated

Rs. 20000/-

6.6 Whether annual financial audit has been done

No	

6.7 Whether Academic and Administrative Audit (AAA) has been done? NO

Audit Type	External		Inter	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

For PG Programmes

Yes	No	>
Yes	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Seeing the Minority character of the college , the University of Allahabad has given permission to the College to conduct test UGAT - under graduate admission test since 2006.

6.11 Activities and support from the Alumni Association

Alumni meet was held on 26th February, 2014 and the suggestions of the alumni were recorded by the teacher incharge.

Alumni decided to support the college and extend their services for Event Management. They also support as invigilators during different exams like NET-JRF, VET & UGAT. Alumni give articles for publications in the College magazine Kavish. Alumni as Research scholars contribute articles for Naqsh-e-Nau .Alumni also help in the organisation of Seminar and other cultural events organised in the College .They also help as invigilators in different exams conducted at the College Alumni donates books to the Book Bank in the College.

6.12 Activities and support from the Parent - Teacher Association

The Principal meets the parents whenever required .The Parents have to take prior appointment from the Principal.

6.13 Development programmes for support staff

The College authorities regularly inform the support staff about the college policies and objectives .The College makes best efforts to extend facilities and benefits regularly to the support staff .They are encouraged to participate in refresher and Orientation programmes if permitted by the organisers.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College has taken following steps

- Sound management of e-waste.
- Energy conservation through LED bulbs.
- The college is negotiating to install Solar Heater for the students.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Creative Fashion Centre provides platform to girls for enhancing their creative potential in Fashion Designing as well as to 'Earn While Learn'. A team of skilled students prepare clothes both simple and designer wear. Eid Fashion Week is held annually at the centre.

The centre displays a collection of items prepared by students in the exhibition cum sale. More than 10 skilled & expert students participated. They showcased their ready-to-wear & couture lines in Indian categories.

This year the centre started a 3-months certificate course in cutting & sewing with objective to train primarily our untrained students & create an environment where they can grow to their full potential & become skill creators.

- As the college does not have special resources required for differently abled students. the College wishes to start a separate centre for them .The college organised a workshop for differently- abled students. Dr. Alok Prasad , Co-ordinator , Jawahar Lal Nehru Centre for Differently -abled students, (A.U.) suggested many software like Kruzwell and Jaws. The college will try its best to equip the college with latest computer aided technology for differently abled students.
- The Centre for Women's Studies has started an innovatative practice of Honouring Hidden Pearl living legend –an exemplary lady who has worked hard to empower and emancipated women. This year the panel Lists selected Dr. Komal Bhatnagar. She was honoured on International Women's Day 8th March, 2014. Felicitation programme 'Honouring Hidden Pearl' was organised by the college in which Dr. Komal Bhatnagar, Ex Principal, Arya Kanya Degree College, was hounoured by the Centre for Women's Studies with a citation and shawl.
- The college ensured that the students used the Laptops given to them by the Govt. of UP by allowing them to bring it to the College Library & prepare E-content.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
- To provide gainful employment it was considered valid that students should be given advanced training in ICT and as such *Value Hub* was established at the college. An MoU was signed with UPTEC and two ICT courses- CCC and Tally-ERP 9 have been launched. CCC-is six- month certificate course and Tally is three month certificate course .Both these courses shall prove highly beneficial for students.
- Proposal for B .Voc in two trades Journalism and Mass Communication, Fashion Design & Embroidery was submitted to the UGC . It was approved and sanction for it was received in May 2014. The curriculum of B. Voc. three year Degree Programme as per the guidelines of UGC has been designed by the senior faculty. The curriculum of Journalism and Mass Communication and Fashion Design & Embroidery is being designed jointly with IPS (A U), IT,NASSCOM ,ITES Sector Skill Council , Industries and College. This UGC programme aims at producing skilled job-ready youth.
- Two-day National seminar on "Women Freedom Fighters of 1857 with Special Reference to Rani Lakshmi Bai & Begum Hazrat Mahal" sponsored by ICHR, New Delhi was organised by the History Department on 20th & 21st December, 2013.
- National Seminar on "Lucknow Ka Adabi Manzarnama : Munshi Dwarika Prasad Ufaq Ke Khusoosi Hawale Se" by the Dept. of Urdu on 7th & 8th March, 2014. It was sponsored by NCPUL, Delhi & Urdu Academy, Lucknow.
- Archival Exhibition in collaboration with Regional Archives of Allahabad was held on 20th -22nd December, 2013.
- As on outreach programme students were taken to an exhibition organised by Northern Railway on '160 years of Indian Railway ' to NCZCC on 28th August , 2013.
- Begum Khursheed Khwaja Memorial Lecture sponsored by NCPUL, New Delhi was organized on 22nd December ,2013 on the topic "Akbar Allahabadi". A special lecture was delivered by

Padamshree Prof. S.R. Farooqui, eminent Urdu critic & writer.

- International Women's Day was organized on 8th March ,2014. A Special lecture on Women as Peacemakers was delivered by Prof. M.M. Das, Ex-head Dept. of English (AU).
- Hindi diwas was celebrated on 14th Spetember, 2013 by the Dept. Of Hindi.
- Yaum-e-Urdu organized on 9th November, 2013.
- Exhibition of garments & accessories was organised by Creative Fashion Centre.
- Celebration of National Education Day on 11th November, 2013.
- Distribution of Laptop. Laptops were given to students by UP Government on 6th October, 2013.
- Visit to Allahabad Museum on 5th September, 2013. Students were taken on a study tour.
- In order to enlighten the girls of the college about the rich heritage and rare historical manuscripts. A field trip was organised to the Regional Archives, Allahabad on 14th November, 2013. Students were taken to Regional Archives where they were informed about preserving ancient records.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- The first best practice of the college is promotion of Skill oriented education. Two year Diploma course in Urdu Calligraphy is going on successfully and in this session U.P. Urdu Academy doubled the number of seats in Urdu Calligraphy. This is a significant step towards the revival of the perishing art of Urdu Kitabat.
- The second best practice of the college is that the Centre for Women's Studies has adopted improving Women's health as one of its key area of action. The Centre organises health check ups of students through a consultant doctor. The students are regularly benefited through health check ups.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)* 7.4 Contribution to environmental awareness / protection

The NSS volunteers have planted saplings of different medicinal and oxygen generating plants.

Yes

7.5 Whether environmental audit was conducted?



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

It is matter of great honour that UGC has been sanctioned a new faculty of Vocation under which two courses

(1) Journalism and Mass Communication

(2) Fashion Design and Embroidery shall begin from July, 2014.

The College is the first in Allahabad and one of the three Institutions in UP that has been sanctioned B. Voc. To start the first batch and finalising of the curriculum is a challenge in the coming session.

The college extend opportunities of gender sensitization & emancipation of girl students through various programmes of CWS . It also conducts health check ups of students and involved in generating legal awareness through lectures and seminars

A difficult challenge phased by institution is delay in grants . This hampers the smooth functioning of activities.

8. Plans of institution for next year

- To start more integrated, vocational and interdisciplinary courses.
- To make B. Voc. functional classes in two subjects (1) Fashion Design and Embroidery (2) Journalism & Mass Communication .
- To start the first batch of B. Voc. Three years Degree Programmes ,the college plans to establish Media Lab, Lab for Fashion Design and System for video conferencing .
- For the use of renewable energy, Solar Thermal water Heater shall be installed at the college.
- A proposal has been submitted to the UGC, New Delhi, to establish a Centre for Differently abled- students.
- A proposal has been submitted to establish Equal Opportunity Cell and Coaching for NET. The college has also submitted application at the UGC to renew Remedial Coaching Centre.
- RFID for library.

Name DR. (MRS.) SABIHA AZMI

Name DR. (MRS.) REHANA TARIQ

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure-1

ACADEMIC CALENDAR 2013-14

JULY

July 13	Academic session	begins
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AUGUST

1

August 1	Classes Start
August 15	Independence Day Celebrations

SEPTEMBER

September 14 Hindi Divas

OCTOBER

October 2 Gandhi Jayanti Internal assessment of the students (Department wise) October 28

NOVEMBER

November 9 Yaum-e-Urdu National Education Day (The birth Anniversary of Maulana Azad) November 12

DECEMBER

	Home Examination
December 14-23	N.S.S. Camp, Annual Day Celebration and Seminars

JANUARY

January 26 **Republic Day Celebration**

FEBRUARY

Internal assessment of the students (Department wise) February Ist Week

MARCH

March 1 st week	University Examination begins
March 8	International Women's Day Celebration

Note- The College holds the right to make partial amendment only under unavoidable circumstances.